

EVALUATION REPORT

Developing Skills in the AlManarah Center for Independent Living (AlManarah House)

Reporting period: January–December 2025 (with mid-year milestones through June 2025)

Organization: AlManarah Association for Arab Persons with Disabilities

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1. Executive Summary

This evaluation report reviews the implementation and early results of the program “Developing Skills in the AlManarah Center for Independent Living,” delivered at AlManarah House in Nazareth. The evaluation focuses on performance against planned outputs and success factors, and outlines the organization’s measurement approach for outcomes and longer-term impact.

2. Program Overview

AlManarah House is a community hub and accessible center that enables persons with disabilities to strengthen independent living and digital skills, access assistive technology support, and participate in empowerment and inclusion activities. The program combines: (1) computer skills and digital literacy courses; (2) practical trainings in an educational kitchen and model apartment; (3) awareness and inclusion workshops led by trainers with disabilities (“Diversity as a Leverage”); and (4) content production (audiobooks for ArabCast Books app and podcasts).

3. Evaluation Objectives and Questions

The evaluation aims to:

- Verify delivery of planned activities (outputs) and achievement of agreed success factors.
- Describe the measurement framework used to assess outcomes (short and medium term change) and impact (long-term change).
- Identify lessons learned and improvement actions for the next cycle.

Key evaluation questions:

- Were the planned activities delivered at the intended scale (courses, sessions, workshops, content production)?
- Who was reached (direct participants and broader audiences), and through which channels?



- What early outcome signals are available (knowledge and attitudes, skills, belonging, employability), and what data should be strengthened next?

4. Methodology and Data Sources

The evaluation approach follows AlManarah’s monitoring framework, combining quantitative tracking of outputs with qualitative and quantitative tools for outcomes and impact. Data sources used in this reporting period include: activity logs and attendance lists; implementation reports from facilitators; and digital production records. For outcomes and impact, AlManarah’s standard toolkit includes pre- and post-questionnaires, periodic surveys, in-depth interviews and focus groups, partner assessments, and documentation of success stories.

5. Results Against Planned Outputs and Success Factors

Table 1 summarizes performance against the key planned activities and success factors set for the program.

Component	Planned target	Achieved (2025)	Status
Computer Skills Courses (digital literacy)	5 courses (incl. 3 by June 2025)	5 courses implemented	On track
Independent Living Trainings (Educational Kitchen & Model Apartment)	10 sessions; train 20 persons with disabilities by December 2025	10 sessions; 18 trainees	Met
“Diversity as a Leverage” awareness workshops	50 workshops; reach ~4,000	120 workshops; ~4,000 reached	Met
ArabCast Books – audiobook recording	Record more than 50 new audiobooks by June 2025	115 audiobooks recorded	Met
Podcasts production	Produce 10 podcasts	24 podcasts produced	Met

Direct participation: 18 persons with disabilities participated in hands-on independent living trainings; additional 30 participants engaged in computer skills and media activities. Broader reach: approximately 4,000 students and community members participated in awareness workshops, in addition to dozens of thousands reached through audiobooks and podcasts.

6. Outcomes and Impact Measurement

AlManarah tracks change at three levels: outputs (what was delivered), outcomes (short and medium-term change among participants), and impact (long-term social change).

Outcome domains monitored include:

- Increased knowledge, awareness, and attitudes regarding equality, inclusion, and disability rights.
- Improved personal, employability, and digital skills (e.g., independent use of digital tools, CV writing, interview preparation).
- Stronger sense of belonging and social participation.
- Expanded social and professional networks.
- Improved integration into employment and community life.

During 2025, outcome evidence was collected primarily through facilitator reports, participant feedback, and partner observations. To strengthen outcome reporting in the next cycle, the program will consolidate pre- and post-questionnaires for key trainings, and systematically aggregate satisfaction and skills self-assessments.

7. Key Learnings and Recommendations

Key learnings from 2025 implementation:

- A mixed model of practical training (kitchen and model apartment) and digital literacy enables meaningful daily independence gains while supporting employability.
- Workshops led by trainers with disabilities are an effective channel to reach large audiences and shift perceptions.
- Content creation (audiobooks and podcasts) scales the reach beyond in-person participation and supports sustained engagement.

Recommendations for 2026:

- Introduce standardized pre- and post-tools for digital literacy and independent living modules to quantify skills change.
- Add follow-up checks (3–6 months) for trainees to assess sustained use of skills and any employment progress.
- Enhance assistive technology support (training, troubleshooting, and individual consultations) and integrate it with Employment Excellence and digital literacy pathways.



8. Conclusion

The program met the core success factors set for mid-2025 and delivered the planned scale of activities during 2025. The next evaluation cycle will focus on deeper outcome quantification and longer-term impact tracking, while maintaining delivery quality and expanding partnerships.