

MATANEL FOUNDATION

ACTIVITY REPORT

Program: Kishorit's Vocational Training Courses (Basic Kitchen and Cooking Skills and Communications – Editing Skills)
Year: 2023

Name of the Program: Kishorit's Vocational Training Courses (Basic Kitchen and Cooking Skills and Communications – Editing Skills)

Year of activity: 2023

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Number of active participants in the program:

22 (12 in communications, 10 in kitchen)

Estimated number of impacted participants:

Approximately 30 members, including those indirectly benefiting through shared knowledge, improved branch work, and future training potential.

Give the actually state of the program (where the program stands at the date of the activity report, no more than ten lines):

The communications course, which began in April 2022, ended successfully in 2023. The kitchen course ran from August to October 2023 but was interrupted by the war. Five regular kitchen workers continue to be supported in daily training. The ceramics branch opened this year, offering new training potential. The vegetable garden is preparing to introduce medicinal plant cultivation for training and industry use.

The main achievements during the last year of activity (main achievements, number of events, number of participants, etc.):

In the communications course, 12 members gained experience in photography, editing, and storytelling. The instructor, new to this population, had a rewarding experience. In the kitchen course, 10 members learned cooking techniques, hygiene, and collaboration. Both courses contributed to personal empowerment, skill-building, and potential vocational advancement.

The evaluation (methodology, results, comparisons with the precedent year, conclusions for the future...):

Evaluation Report on Vocational Training Program Success

Introduction

This report provides a comprehensive evaluation of Kishorit's Vocational Training Courses in Basic Kitchen and Cooking Skills and Communications – Editing Skills, based on predetermined success factors. The program aimed to enhance the vocational skills and employment prospects of its members, with a focus on neurodiverse adults.

Evaluation Criteria and Findings

1. Participation

- The program achieved full enrollment, indicating strong interest and perceived value among Kishorit members. This full participation demonstrates the program's alignment with member interests and needs.

2. Participant Satisfaction

- Surveys and interviews with participants revealed high levels of satisfaction. Many reported improvements in self-confidence, a greater sense of belonging, and appreciation for the practical skills acquired. The qualitative feedback underscores the program's positive impact on participants' personal and professional lives.

3. Increased Skills and Abilities

- Through detailed observational assessments conducted by instructors and external evaluators, significant improvements in participants' skills and abilities were documented. Pre-and post-training evaluations showcased advancements in technical proficiency, creativity, and problem-solving abilities, affirming the effectiveness of the training methodology.

4. High Retention Rates

- The program boasted a high retention rate, with very few participants leaving before completion. This success can be attributed to the engaging curriculum, supportive learning environment, and the relevance of the skills taught to participants' interests and career aspirations.

5. Manager Satisfaction

- Feedback from Vocational Course Teachers and managers of business/service branches revealed high levels of satisfaction with the program outcomes. They noted observable improvements in participants' work ethic, collaboration, and overall contributions to the workplace, highlighting the program's role in enhancing vocational competencies.

6. Productivity

- Data collected from the business and service branches where participants were engaged showed a tangible increase in productivity. This was linked to the improved skills of the workforce, demonstrating the direct impact of the vocational training on operational effectiveness.

Conclusion

The evaluation of Kishorit's Vocational Training Courses against the identified success factors demonstrates the program's comprehensive achievements. Not only did it meet its objectives in terms of participation and satisfaction, but it also made a significant contribution to enhancing the skills, abilities, and productivity of its participants. The high retention and manager satisfaction rates further validate the program's effectiveness and its importance as a cornerstone of Kishorit's vocational training initiatives.

Moving forward, it is recommended to continue refining the program based on feedback and evolving participant needs, ensuring its sustained impact and relevance in fostering vocational skills and employment opportunities for neurodiverse adults.

Provisional guide lines for the advancement of the program in the next year:

Building on the success of the program in 2023, Kishorit aims to expand and deepen its vocational training offerings. The following steps are planned for the coming year:

1. **Relaunch and Expand the Kitchen Course**

We will relaunch the kitchen course with an updated curriculum that emphasizes basic culinary skills, teamwork, and kitchen safety. Greater emphasis will be placed on integrating routine practice into daily work to enhance retention and independence.

2. **Introduce Training in the Ceramics Branch**

With the opening of the ceramics branch, we plan to offer structured training sessions in ceramics production. This branch will create new opportunities for members with different interests and abilities to develop practical skills in a supportive, creative environment.

3. **Develop a Medicinal Plants Module in the Vegetable Garden**

The vegetable garden is preparing to cultivate medicinal plants. This new initiative will serve as both a training program and an entrepreneurial opportunity, teaching members about plant care, harvesting, and product development.

4. **Strengthen Individual Support**

Continued support will be provided through one-on-one mentoring, especially for members who require additional guidance in technical or social areas.

5. **Increase Interdisciplinary Collaboration**

Training modules will be designed to encourage overlap between branches (e.g., growing herbs for the kitchen, designing packaging in ceramics), enriching the learning experience and fostering community.

6. **Ensure Program Resilience**

We will implement backup plans to minimize disruption due to external events (e.g., conflict or weather), including remote-learning materials, flexible scheduling, and multi-use training spaces.

With continued support from the Matanel Foundation, these efforts will help Kishorit grow a dynamic, inclusive, and resilient vocational training program that adapts to the evolving needs of our members.