

MATANEL FOUNDATION

ACTIVITY REPORT

Program: FUTURE GENERATION
Year: 2025

Please present your activity report according to the following lines. The whole rapport will not exceed 2 or 3 pages (as word document).

Name of the Program: **FUTURE GENERATION**

Year of activity: 2025

Name of the report's writer: Gal Ravia

Function of the report's writer: Head of Foreign Affairs and Marketing

Mail: ravia@tauex.tau.ac.il

Phones: 03-6408469

Website / Facebook address of the organization: <https://noar.tau.ac.il/>
<https://www.facebook.com/Enoar.tau>

Number of active participants in the program: There were 24 participants in the program. We successfully recruited a large group from the Arab sector. We had a large group of 12 students from Kafr Qasim and the 12 remaining were from Bat Yam, Holon, Rehovot, and Petah Tikva.

The participants were students in 7th, 8th, and 9th grades.

Estimated number of impacted participants:

Several hundred people, including:

- The families of the students
- The alumni community of the "University for the People" program
- The university's management
- Al-Umariyya School from Kafr Qasim

Give the actually state of the program (where the program stands at the date of the activity report, no more than ten lines):

This is the third year of the "Future Generation" program. Activities began in June 2025, during a complex and challenging period in which we remained committed to maintaining a sense of routine despite the ongoing war. The sessions took place on Mondays, operating in a two-group format. Learning in the program was primarily in-person, with some sessions held via Zoom to accommodate the schedules of parents and their availability.

Recruiting students was challenging due to a mismatch in the ages of the children that parents had. However, the recruitment process was successfully carried out in collaboration with the staff of *University Ba'am* program, and transportation to the program was coordinated jointly with the alumni group.

The program introduced students to the courses in two fields:

- Medicine and Anatomy (Introduction to the Body's Systems) by Liad Katz
- The Secrets of Encryption by Philippe Artsztein, which explored scientific fields.

Emphasis was placed on experiential learning through hands-on lab activities, and the content was adapted to suit the participants' age group.

The main achievements during the last year of activity (main achievements, number of events, number of participants, etc.):

During the past year, the *Future Generation* program achieved several significant milestones. Despite delays caused by the war and recruiting students due to mismatch of the age of kids that the parents have, the program successfully launched its third year in June and held six extended in-person sessions (from 17:00 to 19:45), with only one session conducted via Zoom that was not planned in advance (due to the war with Iran).

A total of 24 students participated, including 9 girls and 15 boys, with the majority attending regularly. The program provided hands-on academic exposure through the courses, tailored to the students' age group, and emphasized experiential learning. Collaboration with the Matan'el Association and *University Ba'am* remained strong, including coordinated recruitment and transportation. The year concluded with a festive closing ceremony on July 7, 2025, held as part of the parents' graduation event, where students will receive certificates in the presence of their families and honored guests.

The evaluation (methodology, results, comparisons with the precedent year, conclusions for the future...):

Throughout the program, the program coordinator maintained direct communication with the coordinator from *University Ba'am*. Positive feedback was received regarding the course content and lessons delivered. Additionally, conversations with students and parents indicated a high level of satisfaction with the materials taught and the overall experience—particularly the hands-on learning in the labs and exposure to the academic environment.

Student feedback also reflected strong satisfaction. Some of the comments included:

- *It was really interesting.*
- *It was a wonderful experience for me. I enjoyed the Hebrew language and the new terms it added to my personal vocabulary. I'm very happy to have participated in such a special course. Thank you to the team that accompanied us, the lecturers, and Tel Aviv University.*
- *Fun and educational.*
- *I especially enjoyed the lab experiments – I learned a lot and it was really fun.*
- *I liked learning new subjects.*

As we conclude the third year of the program, we recognize the importance of reflecting on its progress and planning strategically for the future. In preparation for next year's activities, we will remain in close contact with the Social Engagement team responsible for operating the *University Ba'am* program.

We deeply value the project and our collaboration with *University Ba'am*. At the same time, we believe it is important to jointly carry out a mapping of the target

population and thoughtfully assess both the need for and feasibility of continuing the program in its current format.

Together with "השפעה חברתית", we aim to conduct a comprehensive review and begin early preparations for the upcoming year, with a focus on supporting returning students and strengthening the overall impact of our collaboration.

Provisional guide lines for the advancement of the program in the next year:

Based on the decisions that will be reached through a joint reflection process with our partners, we aim to prepare in advance and identify student groups at the beginning of the academic year to ensure the successful implementation of the program.