



# The Access for All Program

2024-2025

אוניברסיטה ועם.



# Table Of Contents

**03** Our Vision

**9-10** Our Team

**4-5** Our Goals

**11** The Academic Seminar

**06** Study Tracks

**12** Evaluation & Impact

**07** Activity Map

**13-15** Final Projects & Graduation Ceremonies

**08** Demographic Breakdown of Participants

**16** Thanks and Summary



# Our Vision

The Access for All Program aims to create an equal society that enables every individual to live up to their potential, and contribute to themselves and to society at large. We do this by creating encounters between the university and disadvantaged populations.





# Goals

To bridge social disparities and promote equal opportunity by narrowing knowledge and education gaps

To invoke meaningful change by creating meaningful encounters of respect and reciprocal learning between disadvantaged populations and one of society's most influential forces - academia

To promote meaningful citizenship by encouraging participants to become impactful citizens, who take responsibility for their own lives, and act out of conscious understanding and reflection, to help themselves and others





# How Do We Do This?

1

By harnessing accumulated academic knowledge for social activism, after “standard” academic activities are conducted.

2

By providing an empowering learning experience using innovative methods that reinforce personal aptitudes, develop curiosity, and provide the drive and practical tools for continued learning and development.

3

By lowering emotional defenses through cultivating personal connections, and facilitating organized transport services and refreshments.

4

By providing professional and academic guidance for student instructors, and promoting understanding of social and educational disparities.

5

By utilizing a “lean” cost structure which allows for high social returns relative to the required budgetary needs.

At Ben-Gurion University, we teach psychology, business administration and medicine to pupils from seven municipal districts throughout the Negev.

# Study Tracks

## Psychology Track

1

Participant pupils in the psychology track take the “Introduction To Psychology” course, which introduces the main branches of this field - social, cognitive, behavioral, and physiological psychology. During the course, participants are exposed to both classical and modern psychological theories and learn to give insights on various human behaviors. The course also focuses on practical aspects of psychology in various contexts, such as decision making, stress relief, group dynamics and conflict scenarios. It also explores psychopathology and mental disorders, sleeping and dreaming, perception and the senses, psychological research methodology, and more.

“Looking back at this past year, the psychology track gave me more than just knowledge – it gave me understanding. I now see myself and others with greater empathy and awareness. From decision-making to emotions, dreams, and behavior – every topic opened a new window into the human mind. I’ll carry this perspective with me long after the program ends.”

Meirav Moshe  
First year psychology track  
Dimona

## Business Administration Track

2

Participant pupils in the “Introduction To Business Administration” course are introduced to the market mechanisms, and components of the Israeli market. The course deals with savvy consumerism, consumer bank relationships, balancing a family budget, and small business establishment and management, and gives participants a basic understanding of economics, marketing, advertising, and business entrepreneurship, thus providing practical tools for a changing labor landscape. Moreover, the course introduces participants to the labor market, advising how to find employment, how to write a resume, how and what to say in an interview, etc.

## Medicine Track

3

Participant pupils in this track take the “Introduction To Medicine” course, learning basic concepts in the various fields of medicine: the human body, its various systems and functions, common diseases and their treatment, and relevant research. The course also includes instruction in preventative care, hygiene, nutrition and first aid, and provides practical knowledge relevant to our daily lives, and raising awareness of the effects that one’s lifestyle can have on their and their families’ health.

“This year in the medicine track changed my views about health. Learning about the body’s systems, prevention, and daily wellness made me feel more connected to my own wellbeing and that of my family. I now walk away not just informed, but empowered – and proud to have been part of something so meaningful.”

Malka Dali  
Second year medicine track  
Beer-Sheva



# Activity Map

Our pupils come from seven cities!

”

*“Completing the ‘Access for All’ program fills me with gratitude. Week after week, I entered a space of learning, curiosity and connection. The knowledge I gained is powerful, and the sense of belonging and confidence it gave me is truly life – changing. This experience will stay with me always.”*

Meital Solema Melamed  
Third year business administration track  
Yeruham



# About Our Participants

## Number of Participant Pupils

186

Total

156

Completed  
the program

85%

Completed  
the year

## Gender



82%

Women

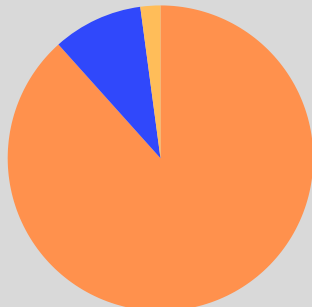


18%

Men

## Religion

Muslim  
9.5%



Jewish  
88.4%

2.1%

Christian

## Age

44.5

Age  
average

## Breakdown By Track

47%



Psychology

32%



Medicine

21%



Business Administration

## Seniority in the Program

46%

Ongoing  
participant pupils

54%

New  
participant pupils

## Year of Study

54%

First year

27%

Second year

19%

Third year

## Referring Institution

7%

Ministry of Health

3%

Soroka University Medical Center

4%

Parole officer

8%

Independent

1%

Matav

77%

Municipal  
social services



# Our Team



**Yosef Batzrawi**

Program Manager



**Shir Grinshpan**

Operations  
Coordinator



**Yuval Amzaleg**

Education  
Coordinator



**Michal Kohn**

Education  
Coordinator

# Our Team



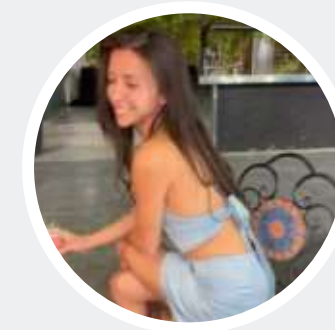
**Muhammad Elkrinawi**  
Business Administration  
Team



**Dolev Fogel Shinker**  
Psychology Team



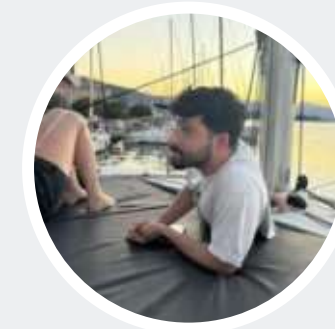
**Noya Albert**  
Business Administration  
Team



**Tevel Brukner**  
Medicine Team



**Yonatan Loft**  
Psychology Team



**Guy Lichtenfeld**  
Medicine Team



**Lihi Shabi**  
Psychology Team



**Orit Shayvitch**  
Medicine Team



**Ziv Adler**  
Psychology Team

*"Teaching a class this year was one of the most meaningful things I've ever done. Watching the pupils grow, open up, and discover their abilities reminded me why I chose to teach. As the year ends, I feel incredibly proud – not just of them, but of the shared journey we've taken together."*

**Orit Shayvitch**  
Medicine track student instructor



# The Academic Seminar – Shaping Educators Who Will Make a Change

As part of their training, all student instructors in the Access for All program took part in a year-long academic seminar titled “Educational and Social Issues in Israel.” This seminar was designed to enrich and challenge the instructors’ practical teaching experience and deepen their engagement with the program’s mission.

Led by Roey Offenbacher, the seminar introduced core educational and philosophical theories by influential thinkers such as Martin Buber, John Dewey, Paulo Freire and Michel Foucault. Through these frameworks, instructors explored essential questions around education, dialogue, responsibility, and social action. For their participation in the seminar, the students received academic credit points. In addition to theoretical learning, the seminar created a space for reflection, peer learning, and the development of a personal educational philosophy. The participants engaged in conversations about adult education, group dynamics, the social fabric of the Negev region, and the roles of individual and collective responsibility in Israeli society. This academic foundation significantly contributed to the success of the program this year. It helped instructors connect more deeply with their pupils, approach their teaching with empathy and intention, and foster an inclusive learning environment. Ultimately, the seminar shaped not only better educators – but also more socially aware and engaged citizens.

”

*“The academic seminar played a vital role in the success of the program this year. It gave our student instructors not only theoretical tools, but also the confidence and clarity to lead meaningful learning experiences. I saw how the seminar helped shape their approach in the classroom – they became more thoughtful, inclusive, and socially aware. The seminar created a strong foundation that echoed in every lesson they delivered.”*

Yuval Amzaleg  
Education Coordinator





# Evaluation & Impact

To assess the program's quality and influence this year, we conducted comprehensive feedback surveys amongst student instructors, regional coordinators, and program participants. The results clearly demonstrate the program's impact on educational, personal and social fronts.

The main points that emerged from the feedback are:

## Participant Feedback

- 92% of pupils expressed very high satisfaction with the program
- 95% found the course content highly engaging and relevant

Participant responses emphasized the value of:

- Small group learning
- Caring and dedicated student instructors
- Real-life examples and supportive class atmosphere
- Professional enrichment attained by guest lectures on diverse topics

Suggested areas for improvement included deeper exploration of topics, slower pace of teaching and more time for Q&A

“The program is so accessible and meaningful.  
It goes beyond basic knowledge - it speaks to the soul.”  
“Please make sure our incredible instructors stay on another year!  
They are the heart of this experience.”

**Olga Shimonov**  
**Second year business administration track**  
**Be'er Sheva**

## Instructor Feedback

- 94% of instructors reported significant improvement in their communication and teaching skills
- 90% felt a stronger sense of social awareness and responsibility
- 91% said the academic seminar enriched their understanding and improved their classroom work
- Over 80% expressed high satisfaction with the ongoing guidance provided by the program staff

“This experience helped me grow as both an educator and a person. I learned how to better connect with people from different backgrounds and adapt my teaching to real-life situations.”

Yonatan Loft

## Regional Coordinator Feedback

- 100% of coordinators rated the instructors' performance as either good or excellent.
- All noted that pupils were active in class and implemented the content taught in their daily lives.
- Coordinators noted the instructors' professionalism, empathy, and leadership.

**These results reaffirm our commitment to inclusive education and meaningful academic-community engagement, even in challenging times.**



# Final Projects



To mark the end of their academic journey, pupils presented impressive group projects that reflected their year of learning.

🎉 These projects and events were not just a celebration of knowledge, but rather a commitment made by the students to apply what they learned throughout the year and to feel a sense of value because of their impressive achievements."

# Graduation Ceremonies

The year concluded with deeply moving graduation ceremonies at Ben-Gurion University. Held in packed auditoriums, each event honored the achievements of the program's dedicated pupils—many of whom were the first in their families to step foot on a university campus.



Over 150 guests attended each ceremony, including proud family members, city mayors Rubik Danilovich and Benny Biton, Dean of the Faculty of Health Sciences, head of the departments of Psychology and Business, and program founders. Emotions ran high during speeches given by students, instructors, and partners, culminating in granting of certificates, accompanied by music, applause, and a heartfelt celebration.





## A Year to Remember

These moments capture more than just events - they reflect personal growth, shared journeys, and the transformative power of education.





# Thanks

None of this could have happened without the hard work of our team, the support of our partners, and our shared belief in the program and its impact on our participants and on Israeli society in general.

First and foremost, we would like to thank our participants, who choose to continue to grow, learn, challenge themselves, and commit to this project. We also want to thank our student instructors, who lead passionate debates and complex lesson plans and conduct personal relationships with their pupils. We appreciate the vast amount of dedication, time and energy they invest in this program. We also thank the program's administrative staff, who invest considerable effort in fine-tuning the program and addressing the needs of each participant in a professional and compassionate manner, while striving for awe-inspiring excellence.

We wish to thank Ben-Gurion University, our home, for their continued commitment, for their support and guidance along the way, and for sharing our vision for strengthening academia.

We thank our gubernatorial partners at the Communities ,Social Affairs and Social Services, who support an essential shared project with 'Access for All', that allows us to continue our work, push forward, ask questions, and grow together.

---

**We extend our heartfelt gratitude to our partners at the Matanel Fund. Your generous support and insights throughout the years form the basic foundation upon which Access for All can exist and flourish.**

**Todah Raba!**

---

**We look forward to a better future, as we move forward together to rebuild our country.**





# אוניברסיטה בעם.

הידע מגיע לכולם

אוניברסיטת בן-גוריון בנגב  
جامعة بن غوريون في النقب  
Ben-Gurion University of the Negev

