



## MATANEL FOUNDATION

### ACTIVITY REPORT

**Program:** *Nesher College*

**Year:** 2024

Please present your activity report according to the following lines. The whole rapport will not exceed 2 or 3 pages (as word document).

Name of the Program: Nesher College

Year of activity: 2024

Name of the report's writer: Racheli shtein

Function of the report's writer: ceo

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Number of active participants in the program:50

Estimated number of impacted participants:250

Give the actually state of the program (where the program stands at the date of the activity report, no more than ten lines):

Some girls have completed their academic obligations and are entitled to a certificate of completion; others are in the final stages of study and will receive a certificate in the next two months. The program team is working with the girls and helping them find appropriate work in environments adapted to their needs, while maintaining contact with employers, and mediating and managing the integration of the young women into the workplace. Young women who want to pursue higher education receive guidance in identifying the right profession, choosing a school, assistance with filling out forms, applying for scholarships and completing gaps. One-on-one conversations are held regarding the student's personal situation and whether there is a need to find housing, strengthen ties with family members or exit complex relationships. We continue to empower these young women through meetings and workshops developing soft skills.

The main achievements during the last year of activity (main achievements, number of events, number of participants, etc.):

Through your funding, we provided courses that would enable approximately 50 young women to find meaningful work that will enable them to be financially independent. Courses included make-up, therapeutic riding and fitness.

The attendance percentage of the girls in the program was over 92%, which is a very significant achievement for girls who have gone through such difficulties in their lives... During the war, we participated in six large volunteer activities (photos are attached) with children of reservists and of evacuees.

The program operated **continuously despite the war**, enabling the young women to experience a permanent, stable framework, with outstanding professional figures. They felt safe and received the support of a social worker, vocational guidance and answers to their needs in a variety of fields.

The young women attended classes, submitted assignments, took tests and are entitled to professional certificates. They are in continuous contact with the program team and feel confident to approach the team and share their difficulties and ask for help.

The evaluation (methodology, results, comparisons with the precedent year, conclusions for the future...):

This year, 85% of the students completed their studies and earned a certificate as compared to 75% from the previous year. Reasons some students didn't successfully complete their studies include marriage, moving to a different area, and various emotional reasons related to the war such as panic attacks, evacuation from border communities etc.

Approximately 50% of our students are employed/self-employed in their chosen field either as compared to 40% on this parameter from 2023.

Approximately 20% have chosen to pursue higher education whereas last year this cohort was 30%.

Approximately 20% of the girls are permanently employed in work unrelated to their field of study but dabble in their chosen area either as a hobby or for an additional income source. Last year 15% were in this group.

Approximately 10% of the girls are working part-time or unemployed as opposed to 15% last year.

In conclusion, we are seeing a positive upward trend and are working hard towards maintaining it for the coming year. Mapping course offerings in advance based on students' skills has positively impacted success rates and decreased dropouts, so we will continue to do so. Based on quarterly student survey responses, we now understand how important the personal relationship with staff is and that it contributes to the students' ongoing commitment to the program. We have also identified the need to increase workshops and classes on Jewish identity and faith in these trying times as these serve to empower and console the girls during these very difficult times.