



### Ben-Gurion – Dimona's Decade Anniversary

Just a short while before the graduation ceremonies, Access for All and the city of Dimona celebrated a decade of cooperation. Every year, dozens of Dimona residents attend Ben-Gurion University as participants in the program, and so far they account for over 300 of our graduates. Graduates and contemporary pupils were in attendance, as well as their families, members of the city's municipal leadership and social services branch. The event saw emotional reunions between past instructors and pupils, as well as class members, who shared their experiences and memories. The event emphasized the depth and importance of this successful collaboration.

## Guest lectures

### Haifa

#### Psychology

Dr. Yael Granot-Bein  
Michal Tsafir  
Michal Kochavi

#### Medicine

Hilla Kumm  
Prof. Gil Atzmon  
Inbal Mendler  
Dr. Joel Bar-Kol

#### Law

Prof. Itaman Mann  
Judge Ilanit Imbar  
Natali Margalit  
Dr. Yair Sagi

#### Software development and data management

Michal Latzman

### Tel Aviv

#### Psychology

Dr. Chen Edelsburg  
Stav Cohen  
Dr. Ella Oren  
Shani Niv  
Daniel Tehila Arad

#### Medicine

Dr. Yael Sofer  
Mairav Haviv

#### Law

Attorney Yaakov Nagar  
Attorney Oded Wolf  
Attorney Racheli Oderi Chulta  
Prof. Gila Stopler  
Prof. Tsvi Kahana

#### Business management

Dor Gil  
Alon Margoninski  
Meirav Arlosoroff

#### Zikaron BaSalon

Yoni Saban  
Noa Maiman

## The Hebrew University of Jerusalem

### Psychology

Dr. Mor Nahum

Prof. Ruth Mayo

### Law

Attorney Noah Olesha

### Business management

The Mityaalim Association

## Ben-Gurion University of the Negev

### Psychology

Amit Dahari

Marchela Shani

Prof. Yoav Kesler

Kobi Abramovich

### Medicine

Dr. Gad Vatine

Dr. Karin Ha-Levi

Dr. Roni Gilis

### Business management

Prof. Baruch David

Moshe Pereg

Nadav Peres

The Mityaalim Association

# Wednesday Workshop



continue their studies, which is why we think it is important to make online learning options accessible.

This year, we continued the “Wednesday Workshop” tradition, in which we conduct national Zoom lectures on Wednesdays in addition to our regular curriculum. In fact, this year we have extended the plan, turning it into a national festival with several lectures being held simultaneously across several timeslots, so that each pupil could design their own itinerary. A major aim of our program is to provide our participants with tools to

### Wednesday Workshop lecture

### Lecturer

Opening the university's gates: the story of Access for All

Adi Kol

User-experience: between psychology and technology

Shahar Get

Fake news

Zohara Shooshan

Attention deficit disorders

Ofir Green

Preparing the body for winter: bolstering the immune system

Shavit Afgan

Astrophysics

Tal Greenberg

Correct financial conduct

Rava Ravid

Sustainable life

Rotem Kliger

The relationship between the immune and nervous Systems

Tom Haran

Laughter yoga

Hila Kom

Disparities in Israel's health system

The Ministry of Health

How gender biases affect the workplace

Anat Eldar Vatine

# Our Collaborations – Joint initiatives

We consider the program to be part of a personal growth process that encourages our participants to assume responsibility over their lives, learning processes, development, and motivation, so that they can learn to shine a positive and empowering light on life, that can push them forwards and upwards. To ensure a stable foundation for such a process, we maintain many relations with mental health and social service agents in the field, regional leadership hubs, and general headquarters. This affords significant achievements in various aspects of our work. Our vast network of partners form the bedrock of our program, and we are proud that so many amazing people and organizations continue to dream, grow, and create alongside us.



Learning in the psychology program is very challenging for me, since we aspire to establish a rough understanding of how the mind functions within the human body. The experience is very exciting, as well as useful since it provides the tools to manifest my personal needs in daily life. The lessons provide insight into the limits of the human mind, which allows me to apply the lessons I've learned at Access for All.

Rivka Teitlbaum  
First year psychology track student  
Ben Gurion University



## Main gubernatorial collaborations:

משרד הרווחה  
והביטחון החברתי



### The Ministry of Labor, Social Affairs and Social Services

Our partners at the ministry's headquarters, Yated youth protection program, the individual and family care unit, and parole office are full partners in every step we take: from recruitment, through participant support, to service in the field. Program liaisons in the various cities ensure smooth recruitment, and address our participants' needs in order to keep them motivated. They also act as recruitment and funding consultants. We stand in awe of all your dedication and committed partnership!



### The Ministry of Health

We have been cultivating a years' long partnership with the Mental Health Rehabilitation Basket Unit that continues to evolve every year! The unit provides exhaustive professional assistance, consultation, and support for each participant, from the early stages of recruitment to class participation. We are so proud of this ever growing collaboration.

This year we started a new partnership with the Decreasing Inequality in Access to Healthcare Unit, and are happy to report that together we are delivering remarkable results in promoting the ministry's goal of disseminating health and prevention education, while capturing our curious participants' imaginations. We hope to continue to walk this path together for a long time to come.



# About our student-instructors

Our participant-pupils (14 in Ben-Gurion, 15 in Haifa, 14 in Jerusalem and 22 in Tel Aviv) came to the program after a long screening process, which includes filling forms, group assessment meetings, and personal interviews. At the end of this process, we ended up with a group of motivated, dedicated and imaginative people.

The semester started with five preparation weeks which included the introduction of content, tools and general information meant to prepare the participants for what lies ahead. They met with other participants, track coordinators and former instructors, learned about Access for All classes, constructed the start of the Syllabus and acquainted themselves with one another. Once the program begins, an instructor's week includes staff meetings, active participation in an academic workshops, preparing lesson plans, and, of course teaching.



**“For me, Access for All is an opportunity to promote equal opportunity by providing people from a diverse range of backgrounds with useful tools, and assistance in assimilating into an academic environment. I feel privileged to have been given the chance to witness my pupils overcoming obstacles to attend classes, and to cultivate their curiosity and broaden their horizons. My pupils have taught me inspiring lessons about the meaning of perseverance, fortitude, and humility.”**

**Maya Amir**  
law track instructor  
Tel Aviv University



The academic course that the students-instructors study themselves engages in social justice issues, personal responsibility and the responsibility of the state, theories about adult education, a dialogic discourse, and a mirroring of the Israeli society. The seminar is a meeting place for group and individual learning and connects the program to broad social action. This year's academic workshop featured discussions with various activists and university lecturers.



**“Only at the graduation ceremony did I learn of my pupils' backgrounds, and I am so glad that I didn't reduce them to this or that title or category throughout the year, but viewed them simply as people. This experience has changed the way I look at people who are different from me.”**

**Rotem Sinai**  
business management instructor  
The Hebrew University



# Tel Aviv University



## Number of participant-pupils in the branch

**454**

At the start  
of the year

**373**

At the end  
of the first semester

**82.1%**

% Finished

## Division to tracks

Business  
administration

**78**



Law

**144**



Psychology

**172**



Medicine

**60**



**63.2%**

287 new participants

**36.8%**

167 continuing  
participants

## Student-instructors in the branch



Business  
administration



Law



Psychology

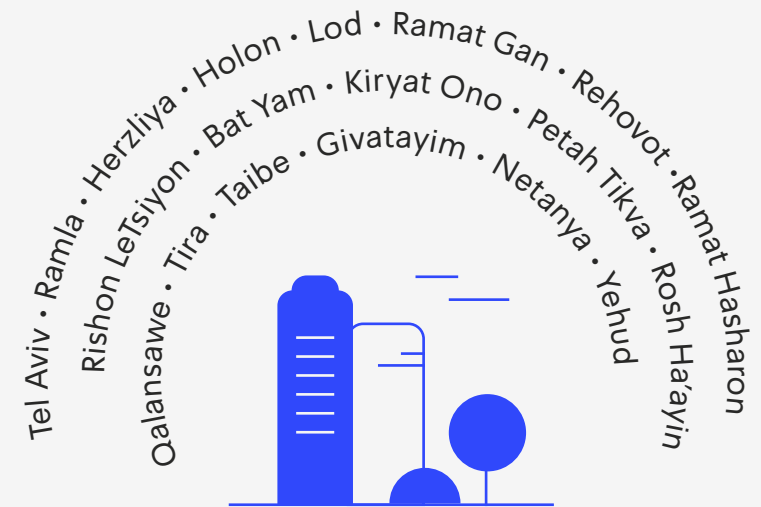


Medicine

This year we are teaching  
in the following cities:

**18**

Years of Activity



# Ben-Gurion University of the Negev



This year we are teaching  
in the following cities:

**13**  
Years of Activity

## Number of participant-pupils in the branch

**298**

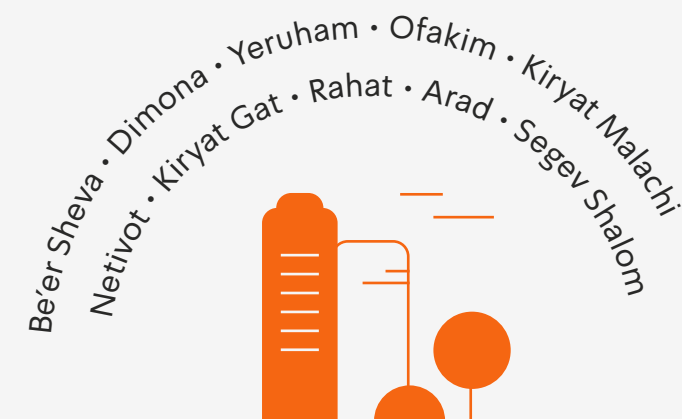
At the start  
of the year

**231**

At the end  
of the first semester

**77.5%**

% Finished



## Division to tracks

Business  
administration

**51**



Psychology

**146**



Medicine

**101**



**62.7%**

187 new participants

**37.3%**

111 continuing  
participants

## Student-instructors in the branch



Business  
administration



Psychology



Medicine





# The Hebrew University of Jerusalem



This year we are teaching in the following cities:

**10**  
Years of Activity

## Number of participant-pupils in the branch

**291**

At the start of the year

**235**

At the end of the first semester

**80.7%**

% Finished



## Division to tracks

Business administration

**68**



Law

**73**



Psychology

**150**



**62.8%**

183 new participants

**37.2%**

108 continuing participants

## Student-instructors in the branch



Business administration



Law



Psychology



# University of Haifa



## Number of participant-pupils in the branch

402

At the start  
of the year

355

At the end  
of the first semester

88.3%

% Finished

## Division to tracks

Law  
84

Psychology  
208

Medicine  
87

Programming &  
information systems  
23

65.6%

264 new participants

34.4%

138 continuing participants

## Student-instructors in the branch

3  
Law

8  
Psychology

4  
Medicine

2  
Programming &  
information systems

This year we are teaching  
in the following cities:

8  
Years of Activity

Haifa • Nesher • Daliyat al-Carmel • Isfya • Tirat HaCarmel • Shfar'am • Kiryat Ata  
Migdal HaEmek • Nazareth • Nahariya • Kiryat Haim • Kiryat Yam • Acra  
Zichron yaakov • Binyamina • Afula • Karmiel





# Thanks and summary

This year, the program really “leveled up” on various fronts. We’ve challenged ourselves and our pupils with new fields of study (the new software development and data systems management track in Haifa is only a part of this trend); forged collaborations with different organizations in the civic and business landscapes; fostered even more relationships with an increasing number of university departments; and recruited new townships into the program.

Our capable and dedicated team—motivated by a genuine desire to create a better society—did their best for the pupils, who utilized the support to keep pushing the envelope, learn and grow. Near the end of this year, we took stock of our ample activity and realized that, with the help of our partners, we have reached a certain peak and that we must now ask ourselves whether we should continue along the same path, or shift direction. After much deliberation, we’ve decided to transfer the program as it is to the universities. Of course, the program was already functioning within the universities, but as long as it was spearheaded by our national headquarters, its agenda was always slightly external. Now, we have been given the opportunity to embed the program into the universities’ respective social involvement departments, which means that the institutions can fully synchronize the program’s efforts with their aims, align it with their individual philosophies, and take full responsibility for its features and results.

This was not an easy transition. We are living through a turbulent period, and some believe that this is not a good time for major changes. But we are happy to report that, as we expected, all the universities were willing and open to start this new stage of our partnership.

All four embraced the opportunity, and will be operating every aspect of the program independently, starting next year. This is not the end: the universities will need the same assistance, guidance and support that the national program required in order to continue growing.

**This is the start of a new and wonderful path.**

We extend our heartfelt gratitude to our partners at the Matanel fund. Your generous support and insight throughout the years form the basic foundation upon which Access for All can exist and flourish

To our partners Doron Livnat, Israëlactie, and the KEREN HAYESOD Holland Foundation for your unparalleled continuous and generous support of the program, which allows it to achieve results

To our partners at Bank Discount, who selected us out of hundreds of organizations, and provide us with guest talks, visits, and varied content. Thank you

Last, but certainly not least, we thank our gubernatorial partners at the Ministry of Health and the Ministry of Labor, Social Affairs and Social Services, who support an essential shared project with Access for All, that allows us to continue our work, push forward, ask questions, and grow together.

**Thank you all,  
and may we continue on the path  
of leadership together**

# אוניברסיטה בעם.

הידע מגיע לכולם

[unibaam.org.il](http://unibaam.org.il)

[shaulski.com](http://shaulski.com)

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