



#### **Ben Gurion University of the Negev:**



#### **Decreasing Inequality in Access to Healthcare**

This year, we continued to collaborate on a project with the Ministry of Health in order to decrease health-related disparities. Our branch at Ben Gurion University spearheaded the creation of content on healthy aging, and devised a lateral module on the subject of practical preventative health knowledge. The latter taught such skills as: data collection, knowledge of health rights, and health service comparison and attainment. We are thrilled to continue this collaboration, which contributes to all the medicine tracks in the program.

#### **Soroka Medical Center Collaboration**

We are continually furthering our collaboration with diverse organizations. This year, an important institution was added to our list of collaborators: Soroka Medical Center.

Crossing the street from the hospital to the university on Mondays, auxiliary staff, orderlies and cleaning personnel come to learn what they witness in their workplace: introduction to medicine. Most of the participants have no higher education experience, and have been working in their field for many years. Many report with excitement how happy they are to work at an institution that encourages them to broaden their horizons, and how they appreciate the opportunity to learn lessons salient to their job. It is noteworthy that the hospital has shown amazing flexibility in allowing workers to choose shifts that are compatible with their studies, and is even attempting to reward them with training bonuses for participation in our in depth academic program.

This year's program is a pilot consisting of 30 participants from Soroka Hospital. Next year, we intend to double the number of participants.







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# Our Collaborations - Joint initiatives

We consider the program to be part of a personal growth process that encourages our participants to assume responsibility over their lives, learning processes, development, and motivation, so that they can learn to shine a positive and empowering light on life, that can push them forwards and upwards. To ensure a stable foundation for such a process, we maintain many relations with mental health and social service agents in the field, regional leadership hubs, and general headquarters. This affords significant achievements in various aspects of our work. Our vast network of partners form the bedrock of our program, and we are proud that so many amazing people and organizations continue to dream, grow, and create alongside us.

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Learning in the psychology program is very challenging for me, since we aspire to establish a rough understanding of how the mind functions within the human body. The experience is very exciting, as well as useful since it provides the tools to manifest my personal needs in daily life. The lessons provide insight into the limits of the human mind, which allows me to apply the lessons I've learned at Access for All.

Rivka Teitlbaum

First year psychology track student
Ben Gurion University



#### Main gubernatorial collaborations:



### The Ministry of Labor, Social Affairs and Social Services

Our partners at the ministry's headquarters, Yated youth protection program, the individual and family care unit, and parole office are full partners in every step we take: from recruitment, through participant support, to service in the field. Program liaisons in the various cities ensure smooth recruitment, and address our participants' needs in order to keep them motivated. They also act as recruitment and funding consultants. We stand in awe of all your dedication and committed partnership!

#### The Ministry of Health

We have been cultivating a years' long partnership with the Mental Health Rehabilitation Basket Unit that continues to evolve every year! The unit provides exhaustive professional assistance, consultation, and support for each participant, from the early stages of recruitment to class participation. We are so proud of this ever growing collaboration.

This year we started a new partnership with the Decreasing Inequality in Access to Healthcare Unit, and are happy to report that together we are delivering remarkable results in promoting the ministry's goal of disseminating health and prevention education, while capturing our curious participants' imaginations. We hope to continue to walk this path together for a long time to come.

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## About our studentinstructors

Our participant-pupils (14 in Ben-Gurion, 15 in Haifa, 14 in Jerusalem and 22 in Tel Aviv) came to the program after a long screening process, which includes filling forms, group assessment meetings, and personal interviews. At the end of this process, we ended up with a group of motivated, dedicated and imaginative people.

The semester started with five preparation weeks which included the introduction of content, tools and general information meant to prepare the participants for what lies ahead. They met with other participants, track coordinators and former instructors, learned about Access for All classes, constructed the start of the Syllabus and acquainted themselves with one another. Once the program begins, an instructor's week includes staff meetings, active participation in an academic workshops, preparing lesson plans, and, of course teaching.





"For me, the program manifests the essence of academia and its ideal vision — promulgating knowledge to everyone, without exception. It is a symbol of equal opportunity, compassion and tolerance. It reinforces the fact that there is no such thing as complete altruism: when you give with all your heart, you always receive something in return. It is my ambition to become a lecturer, and I can't help but feel that my current students are the best I can hope for. I could never expect any better"

Oren Levine Psychology instructor Haifa branch





The academic course that the students-instructors study themselves engages in social justice issues, personal responsibility and the responsibility of the state, theories about adult education, a dialogic discourse, and a mirroring of the Israeli society. The seminar is a meeting place for group and individual learning and connects the program to broad social action. This year's academic workshop featured discussions with various activists and university lecturers.



"It was clear to me from the first session with my learners that I am not just their instructor — but a fellow student. I find myself leaving class with assignments to look into issues they are interested in. I learn a lot from my learners, and their interaction with the justice system, while simultaneously contributing something of the knowledge I acquired during my law studies."

Hisham Khitab Law track student-instructor University of Haifa



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## **Tel Aviv University**



#### Number of participant-pupils in the branch

460

At the start of the year

434

At the end of the first semester 93.1%

% Finished

#### **Division to tracks**

Business administration







56%

262 new participants

44% .....

204 continuing participants

#### Student-instructors in the branch



**Business** administration



Law



Psychology



Medicine

### This year we are teaching in the following cities:

18 Years of Activity







## **Ben-Gurion University** of the Negev



### This year we are teaching in the following cities:



### Number of participant-pupils in the branch

300

At the start of the year

At the end of the first semester 91.6%

% Finished

#### **Division to tracks**

Business administration

Infographic ID





Medicine



62.6%

188 new participants

**34**%

112 continuing participants

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#### Student-instructors in the branch



**Business** administration





Medicine



Infographic ID

## **The Hebrew University of** Jerusalem



#### Number of participant-pupils in the branch

296

At the start of the year

286

At the end of the first semester 96.6%

% Finished

#### **Division to tracks**







62%

185 new participants

38%

111 continuing participants

### Student-instructors in the branch



**Business** administration



Law



Psychology

### This year we are teaching in the following cities:









## **University of Haifa**



#### Number of participant-pupils in the branch

417

At the start of the year

413

At the end of the first semester

99%

% Finished

#### **Division to tracks**



Infographic ID





Programming & information systems



61%

255 new participants

**39**%

162 continuing participants

#### Student-instructors in the branch









Programming & information systems

**8**Years of Activity







### Thanks and summary

This year was one of growth, in which we stood resolute, having grown stronger by meeting the challenges of the Covid pandemic. We've developed various fields, honed exciting new partnerships, extended recruitment to new formal avenues, and added new and exciting content to the program and academic workshop. None of this could have happened without our partners' support, and our shared faith in the value of benefitting our participants, and Israeli society at large.

First and foremost, we would like to thank our participants, who choose to continue to grow, learn, challenge themselves, and commit to putting in the effort. We also want to thank our student instructors, who lead passionate debates and complicated lesson plans, as well as personal relationships with their pupils — we appreciate the vast amount of dedication, time and energy you invest in the program. We also thank the program's administrative staff, who spend night and day thinking about and tending to every detail and individual in a professional and compassionate manner, while striving for awe-inspiring excellence. And we wish to thank the members of our consulting committee, lead by Dr. Adi Koll, who are with every step of the way, offering advice, help, support and guidance, as well as challenges and goals.

We wish to thank our academic family — Tel Aviv University, University of Haifa, Ben Gurion University, and The Hebrew University — for their continued commitment to doing what's right, for their support and guidance along the way, and for sharing our vision of a better academia.

We extend our heartfelt gratitude to our partners at the Matanel fund. Your generous support and insight throughout the years form the basic foundation upon which Access for All can exist and flouris

To our partners Doron Livnat, Israëlactie, and the KEREN HAYESOD Holland Foundation for your unparalleled continuous and generous support of the program, which allows it to achieve results

To our partners at Bank Discount, who selected us out of hundreds of organizations, and provide us with guest talks, visits, and varied content. Thank you

Last, but certainly not least, we thank our gubernatorial partners at the Ministry of Health and the Ministry of Labor, Social Affairs and Social Services, who support an essential shared project with Access for All, that allows us to continue our work, push forward, ask questions, and grow together.

Thank you all, and may we continue on the path of leadership together

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