

MATANEL FOUNDATION
ACTIVITY REPORT

Program: Nitzan Matanel Together – A Regional Program for Educating Arabs and Jews in Technology and Science

Year: 2021-2022

Please present your activity report according to the following lines. The whole report will not exceed 2 or 3 pages (as word document).

Name of the Program: Nitzan Matanel Together – A Regional Program for Educating Arabs and Jews in Technology and Science

Year of activity: 2021-2022

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Number of active participants in the program: 39

Estimated number of impacted participants: We learned from past experience that close friends and family are also being impacted from our projects. In this project we estimate around 80 siblings (an average of 2 siblings per participant), and around 80 friends (an average of 2 for each kid). In the past, friends and siblings expressed interest in our programs based on the experiences that the participants shared with them.

Give the actually state of the program (where the program stands at the date of the activity report, no more than ten lines): We currently at the point that last year's program successfully ended (please see the attached evaluation report).

These days we are in the process of enrolling the children for next year – we are promoting the program to the schools, receiving recommendations, and interviewing the children. At the same time we are in the process of recruiting additional staff members, planning and building new materials, schedule, and activities based on last year's evaluations.

The main achievements during the last year of activity (main achievements, number of events, number of participants, etc.): Technoda had 39 participants in the program. During the year the children became familiar and comfortable with each

other and opened up to the unknown culture. Communication between them improved, they learned to work together and cooperate, learned to respect the other, and realized that we are all alike, even though coming from different backgrounds. The shared activities between them made them view each other as equal, and taught them to think of how they can help and benefit from a population that is not their own. During the joint activities, mixed groups found solutions to problems, and those events created mutual respect. During the program there were two joint social events - at the beginning and at the end, and we saw the closeness that was created by comparing the relationship between the children at the opening event compared to the closing event.

The evaluation (methodology, results, comparisons with the precedent year, conclusions for the future...): Technoda conducted an evaluation of the Matanel Together program. First, we defined the goals of the project, then the academic team worked on preparing evaluation questionnaires that would focus on the positions of the project participants, and eventually the questionnaires were distributed in the first and last meetings. As part of the evaluation process, personal interviews were conducted with some of the project participants, in which they were asked questions similar to those that were shared in the written questionnaires, but allowed the participants to answer in an extended manner and explain the answers they gave in the written questionnaires. Below please see a verbal explanation of the results:

1. According to our study, there is a significant decrease in the percentage of individuals who agree with the statement “for the purpose of cooperation in medical emergencies, it is mandatory for all caregivers to speak the same language”. At the beginning of the program, 59% of the respondents agreed with this statement, while at the end of the program, only 36% of the respondents agreed with it. The participants realized that the language barrier is not a real limitation and through successful mutual activities over the project, they found out that it is possible to cooperate in medical emergencies even if one speaks Hebrew and the other speaks Arabic (in their case).
2. 86% of the responders agreed in the beginning of the project that in order to transport a blind person it is necessary to use voice guidance and the language of the blind. At the end of the project, the percentage of those who agreed with this statement dropped to 54%. In other words, the project participants realized that there is another non-verbal communication that allows us to communicate with each other and help each other.
3. “Can a Jewish and an Arab doctor save a wounded person together?” Only 47% of the respondents thought it was possible at the beginning of the project. At the end of the project, the percentage of those who agreed to this statement was 95%. The

conclusion obtained from the results of the answer to this statement supports the two previous conclusions.

4. At the beginning of the program, 50% of the program participants wanted to be doctors when they grew up. At the end of the project, the percentage of those interested in continuing this profession raised to 81%.
5. Attendance rate was an impressive 97.5% over the program.

Provisional guidelines for the advancement of the program in the next year:

Based on previous year's conclusions, please see below:

1. This year we focused on Medicine, and we saw a great success in the field (please refer to section 5 on the evaluation report). In order to raise their interest, and expose them to more topics in the fields of Science and technology, we intend to expose the participants to Chemistry, Astronomy, and Physics in the coming years. We hope that the participants will find at least one of the topics interesting and will pursue their higher studies (high school and college) in the fields in the future.
2. We plan to add more non-verbal activities in order to demonstrate the participants that language is not a barrier, and that there is also a non-verbal communication. We will conduct mixed activities for groups consisting of both Arabs and Jews, with the purpose of succeeding it without speaking.
3. We will also conduct verbal activities in order to prove that verbal communication improves results, and therefore it is important to be familiar with your neighbor's language.

Please join the Evaluation Report, the Financial Report, and the list of the participants to the program (as PDF documents) Please see attached.

Please join photos – as JPG files – and any link or any other document connected to the program which seems relevant to you – as PDF document.

* Please see photos attached.

*link to interviews video:

<https://drive.google.com/file/d/1W07gc5dzZ0bNUYfxHCiF0TjKVfAtzzD3/view?usp=sharing>

Please join a 5 minutes movie which presents your institution and the particular project supported by the Matanel Foundation. The movie should be accessible to the philanthropic world and to other potential donors.

Technoda Movie link: <https://www.youtube.com/watch?v=vI8PXegj5o4>