



*MATANEL FOUNDATION*

*ACTIVITY REPORT*

**Program:** *Kedma School Cultural Enrichment Program*

**Year:** **September 2020 – August 2021**

Please present your activity report according to the following lines. The whole rapport will not exceed 2 or 3 pages (as word document).

Name of the Program: Kedma School Cultural Enrichment Program

Year of activity: September 2020 – August 2021

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Number of active participants in the program: 150 Kedma Students

Estimated number of impacted participants: 150

**Give the actually state of the program (where the program stands at the date of the activity report, no more than ten lines):**

Kedma School is located in the Katamonim neighborhood in Jerusalem. The school social coordinator prepared at the beginning of the year, a cultural enrichment plan in the sum of 100,000 NIS spent on various activities in and outside of school, including 20,000 NIS for the 'Perach Zahav' program with seniors. The activities were chosen in accordance with the age of the children and with an emphasis on broadening horizons, preventing negative behaviors, recognizing and accepting the other, fostering equality and democracy, and contributing to the community. Thanks to Matanel's support, students could visit the Science Museum in Jerusalem and the Israel Museum, assist to plays, lectures on various topics including mental health or throughout the "Resilience Month" dedicated to raising awareness about violence, smoking, alcohol, and drug use. Even if extracurricular activities and experiential opportunities were harder to carry out due to health and safety guidelines during the 2020-2021 school year, Kedma students, who are defined as youth-at-risk, could attend in-person learning most of the year.

**The main achievements during the last year of activity (main achievements, number of events, number of participants, etc.):**

**Enrichment program:** Matanel Foundation's grant enabled Kedma to expand the horizons of 150 students inside and outside the school, and allowed them to enjoy and experience a wide and rich variety of content and activities that would not have been exposed to them otherwise, such as plays, museums, field trips or workshops. The program enriched their cultural, social and artistic world with new tools and knowledge. Please see the attached Financial report for detailed information on the different activities, programs and events that were conducted thanks to the grant.

This year, as part of the "Yad Zahav" project that encourages social involvement, the students adopted the nursing home in the Katamon neighborhood: renovated the garden, planted seedlings, baked cakes, prepared holiday packages for the elderly, and visited the residents. Music students prepared and performed outdoor music shows for the neighborhood elderly, always respecting health guidelines. Alongside the project the students also studied the subject of accessibility to see how it would be possible to make the neighborhood accessible for the elderly population.



Kedma also collaborated with The Merhavim (“Spaces”). In each age group, the students participated in unique outdoor activities, surfing, climbing, field trips, graffiti, etc. The purpose of the activities is to strengthen the students' sense of ability and self-confidence, and to expose them to social issues that will encourage them to participate in social activism. The issues that come up in the activities were later taught in class and integrated into the curriculum.



**The evaluation** (methodology, results, comparisons with the precedent year, conclusions for the future...):

The evaluation and measurement process of the project is carried out by the program coordinator together with the school staff. The coordinator is responsible for planning the activities, coordinating the logistics and tracking progress and expenses. The outputs include the frequency of activities and the number of participants in each activity. The measurement tools for examining compliance with the qualitative goals and the expected results include conversations with students and teachers about the improvement in the level of general knowledge and satisfaction with the content.

Allocations were distributed among the different classes for specific activities that match the educational program and the focus of each grade. In addition, the staff had to dynamically adapt the programs to match Covid-19 limitations. This is why this year many of the activities were outdoors. There was also an emphasis on social involvement and solidarity, both to help students deal with the situation but also to

help the larger community such as the elderly who were especially affected by loneliness.

**Provisional guidelines for the advancement of the program in the next year:**

During this upcoming year, Kedma School will continue to provide enrichment programs and activities for students. These opportunities are essential not only to broaden students' horizons but also for improving the social abilities that were damaged during a year of instability and lockdowns.

Videos:

As part of music lessons, students produced a clip for the song "We Start Again":

<https://www.facebook.com/kedmashelanu/videos/393240418411963>

Students sing for the elderly in a special outdoor show, respecting social distancing:

<https://drive.google.com/file/d/1V9uOsJ3zuoLC1fBYa14p7rRFXmpQav2a/view?usp=sharing>

Pictures: Please see the attached document