



MATANEL FOUNDATION

ACTIVITY REPORT

Program: *Kedma School Cultural Enrichment Program*

Year: **September 2019 – August 2020**

Please present your activity report according to the following lines. The whole rapport will not exceed 2 or 3 pages (as word document).

Name of the Program: Kedma School Cultural Enrichment Program

Year of activity: September 2019 – August 2020

Name of the report's writer: Liat Granot-Dadon

Function of the report's writer: Fundraiser

Mail: e.kedmail@gmail.com

Phones: +972-3-6727474

Website / Facebook address of the organization: <http://www.kedma-edu.org.il> | <https://www.facebook.com/KedmaEducation10/>

Number of active participants in the program: 150 Kedma Students

Estimated number of impacted participants: 150

Give the actually state of the program (where the program stands at the date of the activity report, no more than ten lines): Kedma School is located in the Katamonim neighborhood in Jerusalem. Kedma school social coordinator prepared at the beginning of the year, a cultural enrichment plan in the sum of 100,000 NIS spent on various in school and outside of school activities. Last year, 20,000 NIS were spent on 'Perach Zahav' program with seniors. The school maintains meetings with a senior club to which many of its visitors are Holocaust survivors from North African countries. Although the school planned throughout the year activities with the club, The Coronavirus outbreak has halted the program. The only activity held this year with the seniors was a joint viewing of the play 'Casablan' at the Jerusalem Theater. The school collaborated with other organizations such as Achari, Fulfill a dream, Etgarim, The Hebrew University, Kanfi Roach, Theaters and Museums for activities, workshops, tours, and field activities. The school also invited to school various lectures in the different interest fields to students. The activities varied and enhanced social, emotional, and pedagogical skills. Your support allowed the expansion of the educational school activity outside the school, thereby broadening the students' experiences and horizons. The extensive program took place until March 2020, with the closure of schools. During April-June, enrichment activities took place mainly through Zoom, such as Holocaust Memorial Day Ceremony, Memorial Day Ceremony, and 12th-grade Theater monologues.

The main achievements during the last year of activity (main achievements, number of events, number of participants, etc.):

Enrichment program: Matanel Foundation's grant expanded the students' experiences outside and inside the school. It allowed integrating new spheres of learning outside the classes and included a range of topics and skills, especially field trips, science tours, Theater shows, and in school lectures. The cultural enrichment program also allowed outdoor activities and learning experiences related to Israel's heritage and culture. Matanel Foundation's grant was spent on a total of 37 activities. Please see the attached Financial report for detailed information and the number of participants in each event. Activities financed by the donation grouped by categories:

Category	Number of Activities funded by the donation
Lectures + Workshops	10
Tours and Field days	14
School Programs	2
Museums, Theater and Cinema, Science show	7
Field Trips	1
Events	3
Sum	37

This year there the school collaborated extensively with Hebrew University' Balamunta Labs' for various scientific experiments. It broadened the students learning opportunities and exposed them to 3D models and printers, forensic labs, Human body 3D models, and much more. Three ninth-grade students, teacher Sigalit Turgeman and a doctoral student from the Hebrew University, represent the Jerusalem district in a national scientific competition held at Zoom. The students' research was on "improving the stability of nanoparticles of gold ."

There were also social and cultural activities throughout the year that were not funded by the donation. They were mainly joint activities with other organizations such as 'The Israeli Journey' with the border control, lectures on self-fulfillment with 'Shiur Acher', etc.

The evaluation (methodology, results, comparisons with the precedent year, conclusions for the future...):

The Cultural Enrichment Program included all 150 students in Kedma School, and it varied in content and nature of activities. The activities were divided between the different classes and adjusted to the materials taught in the classrooms.

The donation supported the school's cultural enrichment activities for the second year. The school has a socio-cultural coordinator, whose role is to plan the activities and coordinate the needed logistics and track progress and expenses. The grant enabled the expansion of cooperation with other organizations and the integration of social and emotional learning, especially in field days that enhance cooperative challenges. The donation also allowed for extensive lectures in school and other activities, especially during 'Tolerance week' and 'Resilience Month' that invited lecturers to lecture on topics related to health and social hazard.

Compared to last year, the program extended six months but had more activities (37 compared to 32 last year). The plan was rooted in the school's life fabric and allowed exploration of various fields of interest. Also, because the population of teachers and

students in Kedma comes from a traditional background, particular emphasis was placed on cultural-traditional and activities incorporated, mainly on holidays related to the students' heritage, for example, the Sigd holiday, or Slichot activities. Kedma School team is characterized by pedagogical innovation, critical thinking, and commitment to Jewish and Israeli traditions, and the activities reflect these commitments.

The funds for next year will be used in the same manner. Allocation will be distributed among the different classes for specific activities that match the educational program and the focus of each grade. In preparation for the next school year's opening, the school staff is planning to continue the project under different learning scenarios. The cultural enrichment program will be updated according to the Ministry of Education's guidelines of activities approved at and outside the school.

Provisional guidelines for the advancement of the program in the next year:

1. 15% of the grant will be supporting lectures and workshops
2. 15% of the grant will be supporting various school events.
3. 70% of the grant will be supporting trips, Museum visits, Theater show and outdoor activities. (If there will be restrictions on activities outside the school, most of the program will change to an online format, with zoom lectures, and cultural events that will take place within the school)/

Please join the Evaluation Report, the Financial Report and the list of the participants to the program (**as PDF documents**)

Please join photos – as **JPG files** – and any link or any other document connected to the program which will seem to you relevant – as **PDF document**.

Please join a 5 minutes movie which presents your institution and the particular project supported by the Matanel Foundation. The movie should be accessible to the philanthropic world and to other potential donors.

Video summary of 'Tolerance week' at Kedma School:
<https://www.facebook.com/watch/?v=561560574661232>

Shlomit Deri and Itay Bachar, Kedma's teachers at 'Mishkan Layala' TV show, talking about 'Tolerance week' at Kedma School and the Race for Equality (featuring the call for release of Avera Mengistu) <https://youtu.be/9RSXPSGMcTU>

Jewish and Israeli Culture program for 7th grade. With Moshe Leon, Jerusalem's Mayor: <https://www.facebook.com/watch/?v=3446498465422450>

School's zoom Holocaust Remembrance Day Ceremony:
<https://www.facebook.com/watch/?v=225813732028875>

School's zoom Memorial Day Ceremony:
<https://www.facebook.com/watch/?v=225813732028875>