

ACCESS FOR ALL ACADEMIC YEAR 2019-2020

End of Semester I

Access for All acts to promote an egalitarian society that enables self-realization and community significance to all individuals by creating a meeting point between academia and underprivileged populations

(Program Vision)

Access for All seeks to open the gates of academia in Israel to weakened populations and to enable them to acquire practical and vital knowledge in academic fields. The program model is unique in the world of adult education for weakened populations.

Wide geographic dispersion and **4 universities**



2.135

participants
in 4 annual courses



Law
Medicine
Psychology
Business
administration

81

Undergraduate
instructing-students



In the photo:
The class of the teacher Lama from the Haifa branch in the final class of the semester.

WHAT DOES AFA DO?

In the photo:
Monia and the students in the classroom
preparing themselves for another lesson



Bridge social gaps

we act to equalize opportunities and narrow knowledge and education gaps

Create meeting points

we create significant meeting points between the participants and themselves, and between the students and the instructing-students, thus creating a dialogue between population groups in Israel that usually do not meet or engage

Develop significant citizenship

encourage participants to take responsibility for their life, and to take action stemming from awareness and concern for themselves, their family and their surroundings

Use and leverage knowledge
accumulated in academia when 'standard' academic activity does not take place, e.g. in the evening hours.

Empowering learning – innovative study methods that strengthen individual abilities, develop curiosity, create motivation and provide tools that will enable students to continue to study and develop.



Remove barriers by providing organized transportation and refreshments and developing personal relationships.

Accompany instructing-students professionally and academically and address gaps in education and society.

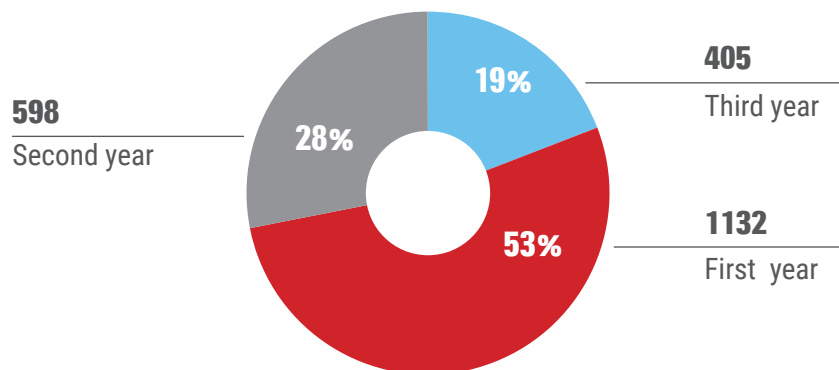
'Lean' cost structure that yields a high social return vs. required budget investment.

A LITTLE MORE ABOUT OUR PARTICIPANTS

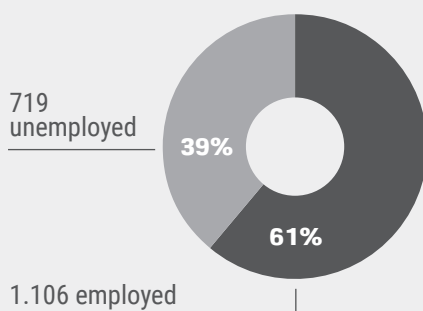
In the photo:
Psychology class with instructing student Shir Zargeri in the Processing and Observing class



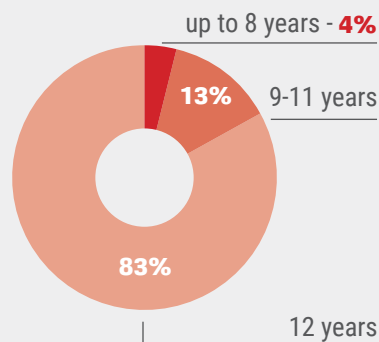
AFA program continuity



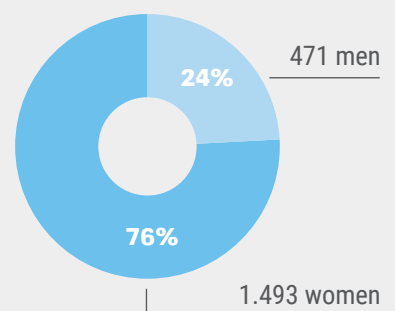
Employment



Breakdown of years of schooling



Gender

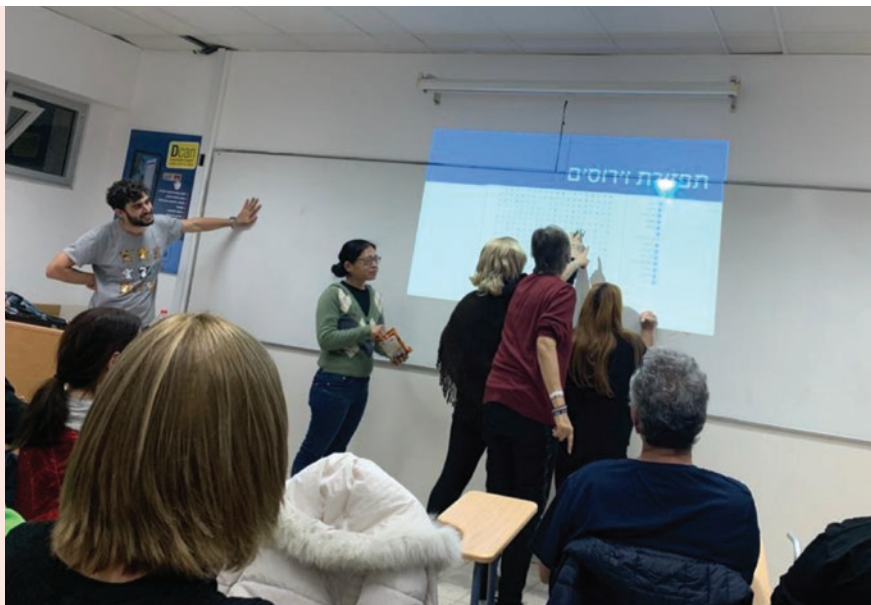


Average Age – 47

TEL AVIV UNIVERSITY



In the photo:
Instructing student Shalev and the students in a
class on the immune system



15
years
in the University

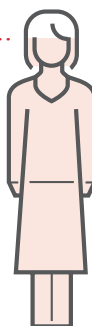
614
students → **6** groups,
divided by living area

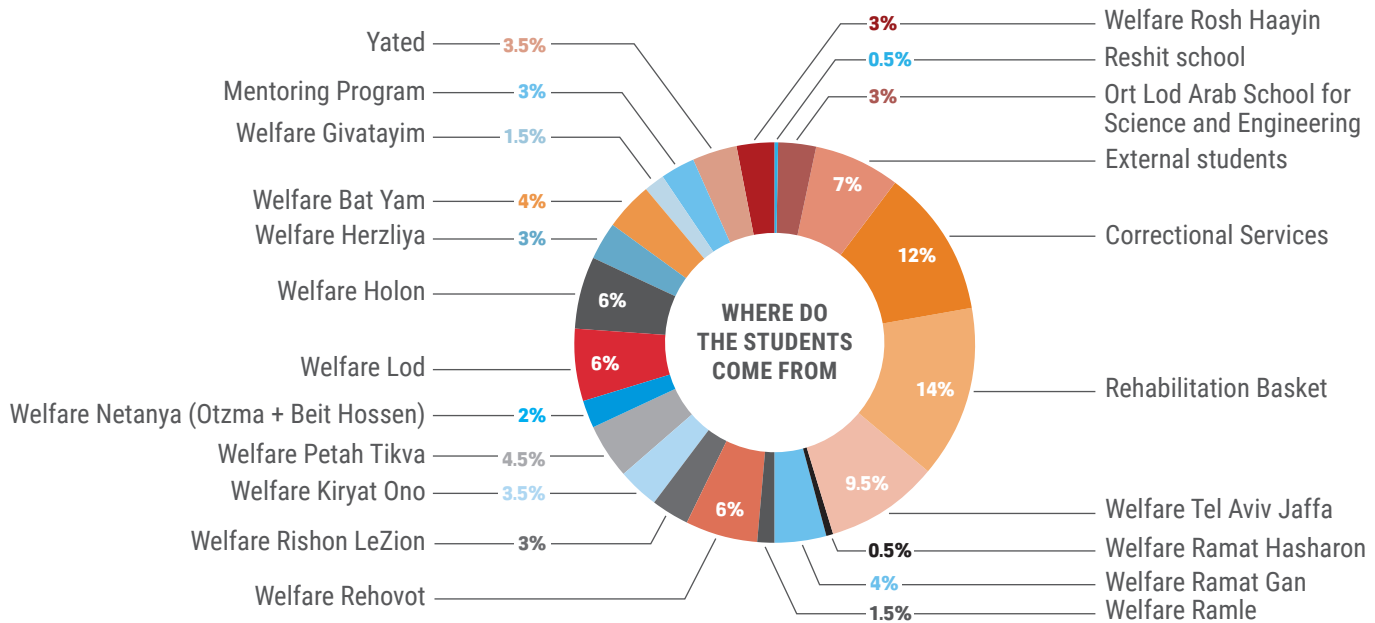
4
study tracks
Law
Business
Administration
Psychology
Medicine

24
instructing-
students
teach in
the program
8 law students
8 psychology students
4 medical students
4 business administration
students

91%

Completed the first semester





Study track	Student characteristics	Beginning number of participants	Number of participants that completed Semester 1	Percentage of participants that completed Semester 1
Psychology – Monday	Ramle Lod	95	86	90%
Psychology – Tuesday	Holon Bat Yam	118	110	93%
Law – Monday	Rishon LeZion Rehovot	97	83	86%
Law – Tuesday	Herzliya Ramat Hasharon Netanyam Taibe Rosh Haayin	99	88	89%
Medicine - Tuesday	Ramat Gan Petah Tikva Kiryat Ono	119	113	95%
Business Administration - Monday	Tel Aviv Jaffa Givatayim	98	88	90%
Total Tel Aviv University		626	568	91%



In the photo:
Raami and his
instructing student
Yarden on a
university tour

Yarden Lavhar

instructing student of the Young Adults Psychology Class:

“The Access for All Program experience is an empowering and unique experience that allows me to experience the University framework in an extraordinary and different way. The program allows me, on the one hand, to contribute from my knowledge and experience, but on the other hand allows me to learn through the students, gain informal knowledge and be exposed to personal stories and ways of dealing with which each person has chosen to act. In addition, the program gives me the opportunity to express myself in different and unique ways, to dare, to execute special ideas and to think out of the box.”

BEN-GURION UNIVERSITY



In the photo:
Medicine students in a meditation practice
on a tour at a Mindfulness Clinic in Beer Sheva



10
years

in the University

466
students

→ **5** groups,
divided by living area

3
study fields

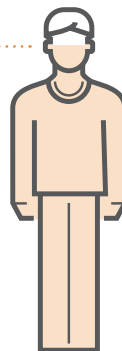
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Psychology
Medicine
Business
Administration

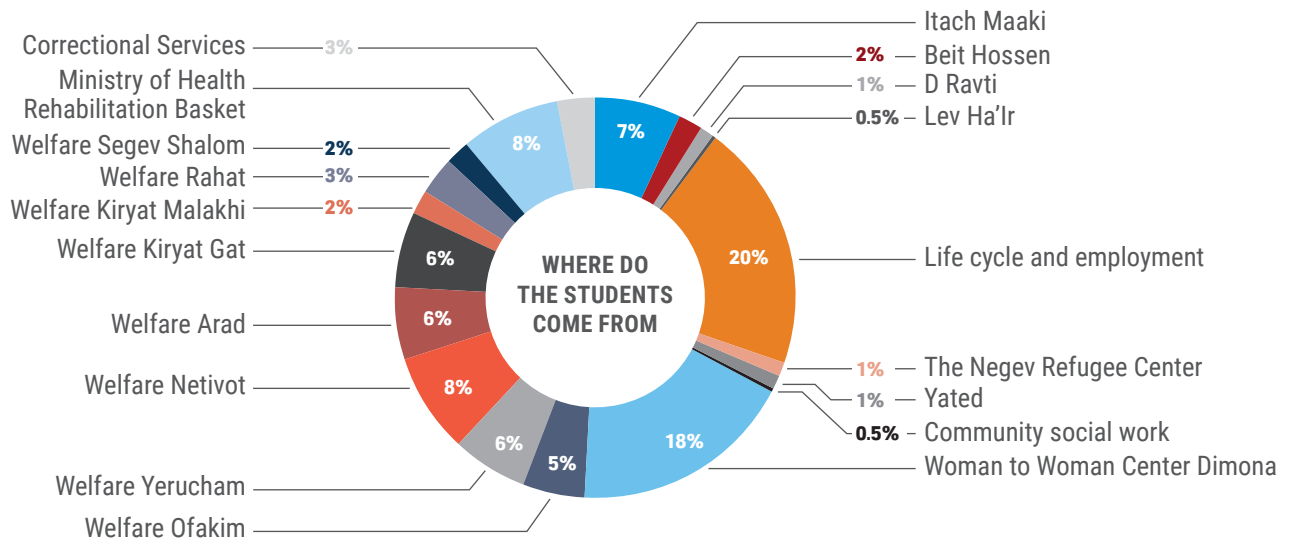
18
instructing-
students
teach in
the program

{
8 psychology students
4 business administration
students
6 medical students

90%

Completed the first semester





Study track	Student characteristics	Beginning number of participants	Number of participants that completed Semester 1	Percentage of participants that completed Semester 1
Business Administration	Dimona Rahat Yerucham Segev Shalom Beer Sheva	97	83	86%
Medicine – Tuesday	Ofakim Netivot Dimona	97	88	91%
Medicine – Wednesday	Kiryat Gat Beer Sheva	82	73	89%
Psychology – Tuesday	Kiryat Malakhi Arad, Dimona Rahat Yerucham Segev Shalom Beer Sheva	95	84	88%
Psychology – Wednesday	Beer Sheva	107	100	93%
Total Ben-Gurion University		478	430	90%



Isaac Israel Sasson
resident of Dimona,
psychology student

“The Access for All program has given me the opportunity to fulfill my dream of learning things I wanted but didn't have the ability, time or financial means to do so”



In the photo:
Class of instructing student
Noa Zangen, Medicine

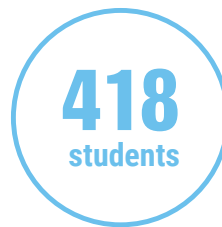
THE HEBREW UNIVERSITY OF JERUSALEM



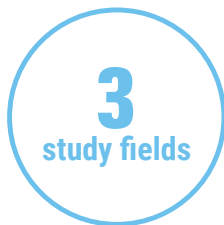
In the photo:
Psychology students
in social media guest lecture



in the University



→ **5** groups,
divided by living area



Psychology
Law
Business
Administration

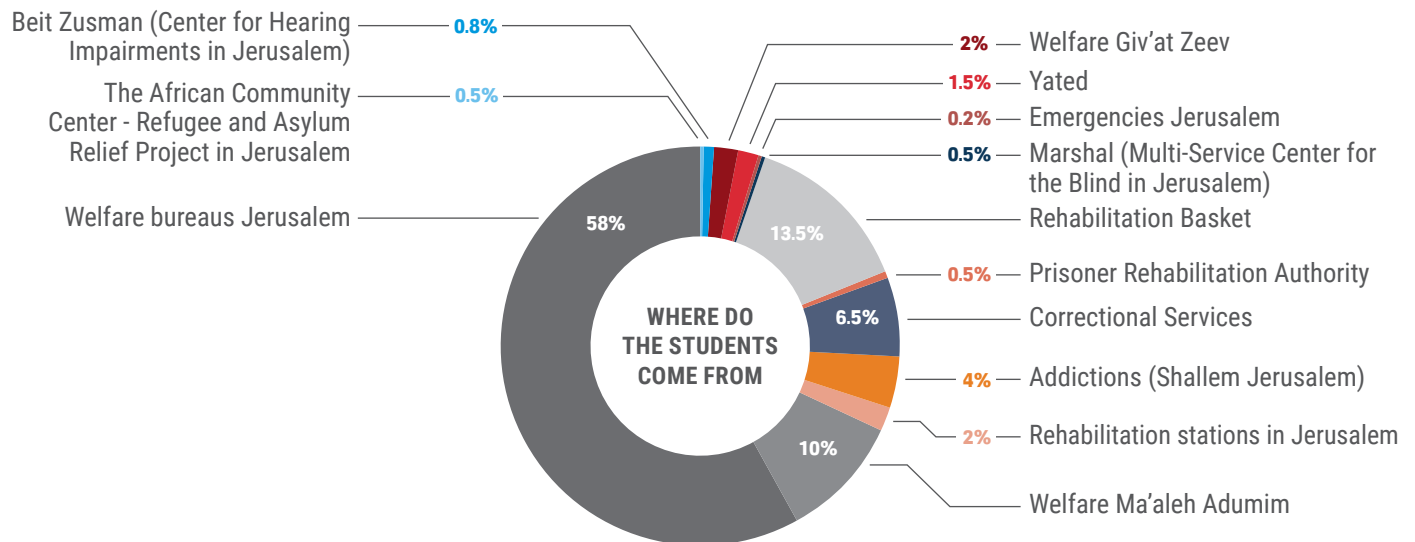


7 law students
8 psychology students
4 business administration
students

88%

Completed the first semester





Study track	Student characteristics	Beginning number of participants	Number of participants that completed Semester 1	Percentage of participants that completed Semester 1
Psychology Tuesday	Jerusalem South-West	93	89	96%
Psychology Wednesday	Ma'aleh Adumim Jerusalem North-Center	83	71	86%
Law Tuesday	Jerusalem South-West-East	64	60	94%
Law Wednesday	Ma'aleh Adumim Jerusalem West-North	105	96	91%
Business Administration Tuesday	Jerusalem South-East	50	38	76%
Business Administration Wednesday	Givaat Zeev Jerusalem North-West	45	38	84%
Total Hebrew University		441	392	89%



Keren Blumenthal

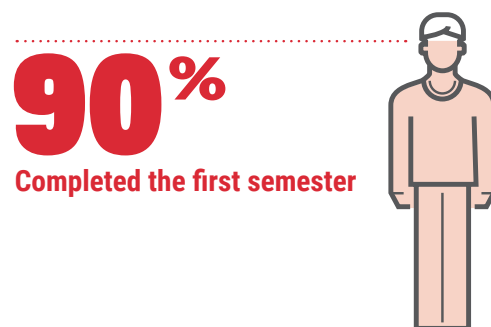
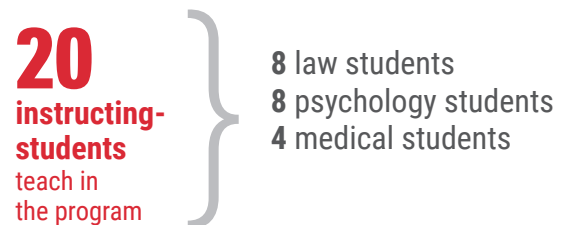
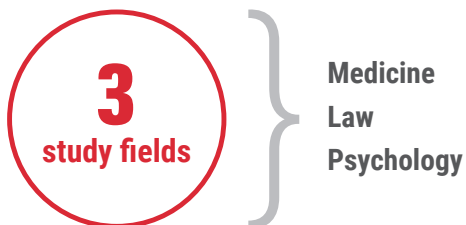
instructing student of the Business Administration class- third year, Wednesday:

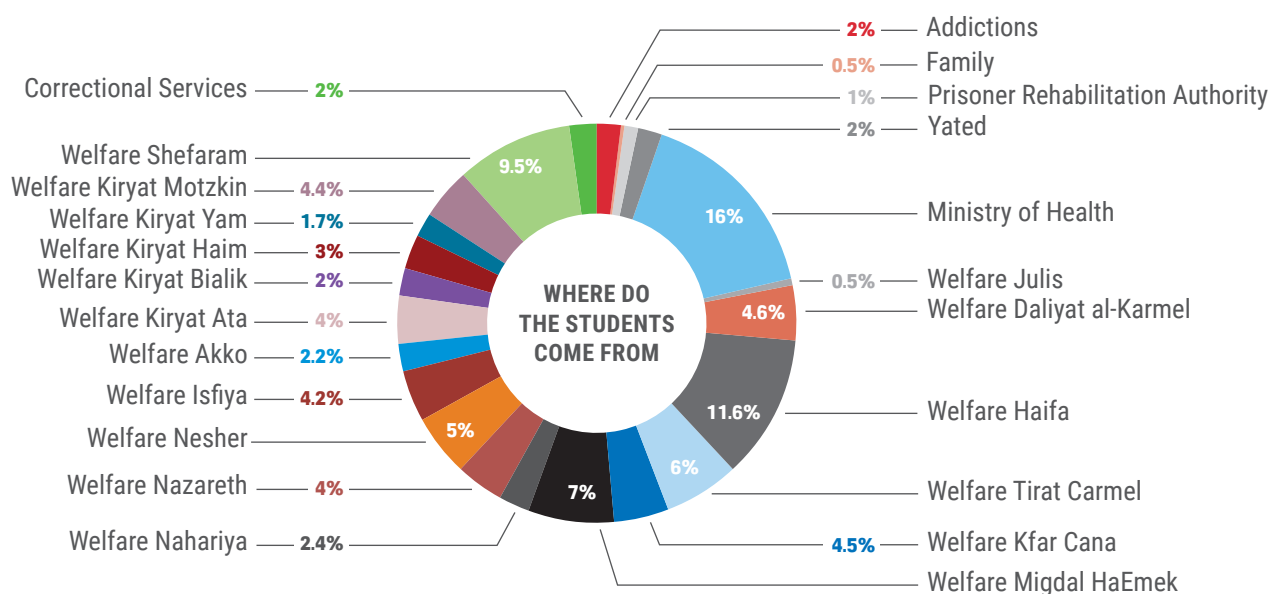
"My students made a rainy and gray day so much fun"

HAIFA UNIVERSITY



In the photo:
The students in the Law Class of the instructing student
Aviv teach about Labor Law





Study track	Student characteristics	Beginning number of participants	Number of participants who Completed Semester I	Percentage of participants who Completed Semester I
Law Tuesday	Kfra Cana Nazareth Kiryat Bialik Kiryat Haim Kiryat Motzkin	91	82	90%
Law Wednesday	Haifa Akko	83	75	90%
Psychology Tuesday	Shefaram Kiryat Yam Kiryat Ata Migdal HaEmek	106	96	91%
Psychology Wednesday	Isfiya Nahariya Neshet Daliyat al-Karmel	110	100	91%
Medicine Tuesday	Tirat Carmel Migdal HaEmek Kariot	55	50	91%
Medicine Wednesday	Neshet Haifa	45	38	84%
Total Haifa University		490	441	90%



Monia Gaanam

instructing student Law Tuesday:

"It all started with the desire to have a different experience during the degree, to be part of a unique and different program that would allow me to realize myself and feel satisfied. Today, after a relatively short period, I can say that every moment of the program is a tremendous opportunity, whether it is in the academic workshop, in team meetings, or in my meeting with the class!

What is the secret, you surely ask? It's such a simple thing, at Access for All you invest yourself, your time, your knowledge but at the same time you are filled with love, satisfaction, motivation, and positive energy.

As a law student, I have always wanted to make the knowledge I have gained so far available to other people, because I have always believed that legal knowledge gives advantage and power to everyone. But believe it or not, even though my role in the program is to teach, in every class I am the one who learns much more from the stories and personal experiences of the students.

The magic of Access for All is that even if I sometimes came to classes after a long and tiring day, I would always leave the classroom with a smile on my face!

The persistence and desire to learn that I saw in the eyes of my students always pushed and motivated me to give from the heart! "

OUR PARTNERS & PARTNERSHIPS

In the photo:

A community lesson on NLP in Migdal Haemek.



Our partnerships with many and varied entities, first and foremost social services, health and education departments in the various communities, are a significant component through which we offer program participants a series of responses. Every participant can expand the services offered, and many additional possibilities are opened for him or her by organizations and entities that supplement the program participants' personal development.

Classes in the Community

At the end of the first semester, classes were held in the communities of the participants, led by community representatives. The extensive participation of program participants in these classes strengthens the significantly vital relationship between the participants, their communities and the immediate environment, while also deepening the partnership with the referring entities.

This year classes were held in the following cities: Haifa, Daliyat el-Carmel, Isfiya, Akko, Migdal Haemek, Nazareth, Shfaram, Kfar Kana, Kiryat Haim, Maale Adumim, Kiryat Gat, Be'er Sheva, Ofakim, Netivot, Arad, Rahat, Segev Shalom, Yeruham, Segev Shalom, Dimona, Holon, Bat Yam, Rishon Lezion, Rehovot, Kiryat Ono, Petah Tikva, Ramat Gan, Herzliya, Netanya, Rosh HaA-yin, Tel Aviv, Ramla and Lod.

Lessons dealt with diverse topics and in accordance with community needs, such as mediation as a tool for life, proper economic conduct, exhaustion of rights, Mindfulness, addictions, NLP, decision making and more.

In the photo:

Students of young adults class of the instructing student Yarden Levhar



Ella Shir

Yated social worker in Bat Yam (accompanies us for the third year):

"Access for All is the only opportunity for young people at risk to get closer to academia; this is the only place in higher education where they can feel they belong and feel at home. They are supported by a team that includes and cares for them, just the way they need. Young people who grew up in boarding schools and in difficult families, who never dreamed of sitting in a university classroom and studying, and the inspiration at home was not in the direction of academia, are now considered regular students.

And this is an empowering experience that strengthens the young, even if he does not study for a degree, he will leave with a sense of ability, which is most the important for shaping his future."

Dear partners,

With great excitement, Discount Bank joined us this year as new working partners in our family ! This collaboration allows us to broaden the impact of the program on its participants and to enhance the social change that the Access for All seeks to make. In our opinion, knowledge of financial and proper economic conduct are important tools that can enable our students to become more meaningful citizens for themselves and their environment. This is an opportunity for us to say thank you to all our partners at Discount, we are sure this is the beginning of a wonderful partnership!

In addition, this year we also continued to expand throughout the country and opened new partnerships with welfare and education authorities in several other towns. Currently, students from more than 50 local authorities enroll in the program. This year, new participants joined from Kfar Kana, Kiryat Yam, Nahariya, Daliyat el-Carmel, Rosh Ha'ayin and Kiryat Gat. Welcome to the family!

Tours outside the University

As every year, the students go on tours outside the university, meet centers of strength and knowledge in the field, and discover that learning is possible not only in the classroom. This year, for the first time, the study tours were conducted in the first semester, serving as a springboard into the learning experience while consolidating the learning community.

This year, the students studying Law at Tel Aviv University and the Hebrew University visited the Supreme Court and met with judges Groskof and Kabub.

One of the psychology majors class at Tel Aviv University visited the therapeutic dogs farm in Karmei Yosef, where they also met Councilor Rotem Yadlin. The other psychology class visited the dog training and therapy dogs farm in Kfar Hess. Business Administration students went to visit the Herzl Lilienblum Museum and medical students visited the Weizmann Institute where the students also participated in a Mindfulness workshop.

Business Administration students from the Hebrew University toured the Knesset and psychology students the Science Museum in Jerusalem.

Business Administration students at Ben-Gurion University of the Negev visited the "Gav Yam" high-tech park in Be'er Sheva, and psychology students visited the Adanim boarding school and the Nitzan Ranch in memory of them and the Kibbutz Lahav Institute for Animal Research.

Medical students at the University of Haifa visited the MDA station in the city, law students took a tour of the police station in Afula where they heard about criminal work and refineries and psychology students toured the Kibbutz Har-duf where they were exposed to the special way of life of those dealing with mental disorders.

In the photo:
Law students of the Hebrew University touring the Knesset





In the photo:
Business Administration at the Hebrew University in a lecture on "Cooperative Economics"

Workshops, Guest Lecturers and Learning Partners

To enrich course curriculums the participants are exposed to a wide range of lecturers and partnering entities - the best experts in their field from industry and academia, to discuss study topics

At the Hebrew University, for example, Adv. Michal Halperin, the head of the government competition authority, came to lecture on restraint of trade and competition in the economy. Guy Sher, director of operations at Via in Israel, spoke to the business administration students about collaborative economy. Dr. Shahar Katowitz, former execution plaintiff and currently an attorney and researcher in the field of criminal and administrative law, came to talk with the law students about execution proceedings. Dr. Yuval Hart gave a lecture to the psychology students on social signals - how we transmit messages to society around us and how we, also unconsciously, receive messages that others transmit to us.

At Ben Gurion University in the Negev Mr. Gadi Hasak from the Department of Economics spoke to students about the Israeli economy and its development, Prof. Idit Katz spoke with psychology students about the development of morality and Mr. Almog Simhon spoke about the psychology in the digital world, Ms. Tzil Semen Tov gave a fascinating lecture on autism and also this year medicine students heard Dr. Eli Lewis in a lecture that dealt with the most innovative studies on diabetes.

At the University of Haifa, the law classes received guest lectures on on-line bullying and privacy protection given by Dr. Attorney Dalit Ken Dror Feldman and on execution given by Adv. R. Erez Ohana. In the psychology course, the students learned about the expression of emotion as a management tool from Dr. Arik Hashin and the world of debate from Mr. Uri Zakai, while medical students heard a fascinating lecture on diabetes by Ms. Ilana Halon, a nurse at Rambam Hospital.

At Tel Aviv University, they were honored by the presence of Prof. Galit Yuval, Head of the Department of Psychology with an interesting lecture on facial recognition, and Dr. Ella Koren, who exposed the students to the world of CBT. At the guest lectures for the law students, Adv. Yigal Balfour came to talk with the students about their rights and about the public defense structure in Israel and Prof. Mendelssohn from the Law Department lectured on family law. In business administration, the students heard important lectures on pension issues in collaboration with pension counselors of the company "Menorah Mivtachim", while medical students spoke with Eldar Ezer about the project "children's game" which he heads, giving parents knowledge and tools to save their children from risk situations.



In the photo:
Business Administration students at Ben Gurion University participating in a fascinating lecture about Israeli economics



In the photo:
graduates of the program at a meeting of "Initiating Communities" in Rehovot

"Initiating Communities" and the Alumni Community

The "Initiating Communities" program was established this past year to meet the shared need of all alumni for a continuing framework that will operate near their area of residence and enable them to function independently. As part of deepening the program's impact on daily life, the Initiating Communities program deals with creating a shared space for both alumni participants and instructing-students for social and community activities. As part of the project, they create a group together, formulate an issue that arises out of personal, group or community need and build an action plan.

This year the project is running in Rehovot and the group, which continues its work from last year, meets once every two weeks to execute the work program that the graduates have built. Today, after an in-depth study that included characterizing the target population, mapping the city's responses, an internet questionnaire distributed among the city's residents - the alumni students concluded that what the city needed was an informal study solution close to home that would continue to grow and develop in the community as well, developing new connections for other projects to grow and help the city's residents acquire education even if they are not eligible to attend the Access for All program. Accompanied by Adv. Mor Shtruminger, former Program Development Manager and currently Strategic Advisor at TASK and Michael Caleb, alumni instructing student at the Program, the alumni students presented to Dr. Roni Baum, City Council member, who was very enthusiastic and agreed to financially support the program. The group is currently working on the course syllabus, budgeting and marketing plan.

Mor, who accompanies the group, says of the experience: "Guiding the alumni group allows me to take everything I have learned at Access for All and apply it in the field, to make social change also outside the university. The alumni girls are the ones who pour content into the meetings and take responsibility for their learning throughout life - we're just there to accompany and encourage their amazing ideas. Access for All is life"

However, this is not the only way that instructing-student alumni take part in the program. Numerous alumni have returned to contribute and to benefit, teaching classes at the various AFA branches and in all study tracks.



In the photo:
Alumni Nicole Melinger in a Small Claims class from the Law Department, Tel Aviv University

Instructing-Students

In the photo:
The team of medical instructing students at the Tel Aviv branch



Training process:

Acquaintance with the underlying educational model of the program – formulate an annual curriculum, write lesson plans and adapt them to the participants' needs, areas of interest and abilities.

Acquaintance with the program participants – meet with participant and instructing-student alumni, meet with social workers and health system personnel, conduct tours to gain experience and meet with the participants.

Semester 1:

Staff meeting of 4 instructing-students with the track coordinator to prepare the weekly lesson.

Academic workshop aimed at training and preparing them for teaching, and which deals with education, gaps in Israeli society, and in examining, consolidating and strengthening social commitment; Thus, for example, the instructing students were acquainted with the education approaches of a range of scholars, and met with AFA founder, Dr. Adi Kol, for an inspiring discussion about the process involved in establishing the program.

And where will we go in the second semester.

Deepening the connection with our welfare partners and holding summer workshops on various topics in the cities themselves! For us, learning goes far beyond the university space and this is our opportunity to get the message across to students.

Opening new partnerships with other cities and expanding our geographical and social deployment.

A peak event for all instructing students in the program at Tel Aviv University - a social-educational enrichment event that brings the various instructing students from around the country together for the first time and puts the focus on them.

Exciting graduation ceremonies for all the majors and branches to which families, guests and dignitaries from cities and universities will come. At the graduation ceremonies, another certificate is awarded to students who complete their third year of the program and officially become graduates of the program! We're already getting excited!