

אוניברסיטה בעם

הידע מגיע לכולם

ACCESS FOR ALL ACADEMIC YEAR 2019-2020

ACADEMIC YEAR SUMMARY REPORT





Dear partners,

History is divided into points in time (where were you when ...?) in the face of long and processual changes. Few times during the event itself do we feel its power, the ways in which it is yet to influence and shape the course of our lives. There are only few times where we can see history from the window of our homes.

The COVID-19 epidemic came and disrupted our lives like a storm. All we are familiar with changed overnight and turned into a whirlwind - the organization itself with all its details. During these two months we often heard that "it is not Access for All if you do not come to the campus," but soon another picture became clear: this is 'Access for All' that seeks to continue, and even more so, for the students. This is 'Access for All' that has strong partners that won't let it fall. On the contrary, they will hold it close and tight. This is 'Access for All' which has diligent and creative staff and students who will find the way, even if it is a no-go, to continue to create. And above all, it has students who will seek to challenge themselves, to cope, to discover new strengths in themselves, and will find a way - the main thing is to look ahead and continue. Even in such insane days.

The annual report summarizes a full year's work, but mostly, these are the days of Corona. We thank you from the bottom of our hearts for the partnership and strong faith that have made it possible to lift our heads and look straight at the challenges that the Corona still sends us and to know that we can do it.

We remember where we were when the Corona started, and we wish we would part with it soon. Until then, we will make the most of its challenges, we will strengthen skills for the future world of employment, we will strengthen the community resilience that has been damaged so much, we will practice distance-learning, and we will pray strongly for good health to all of us.

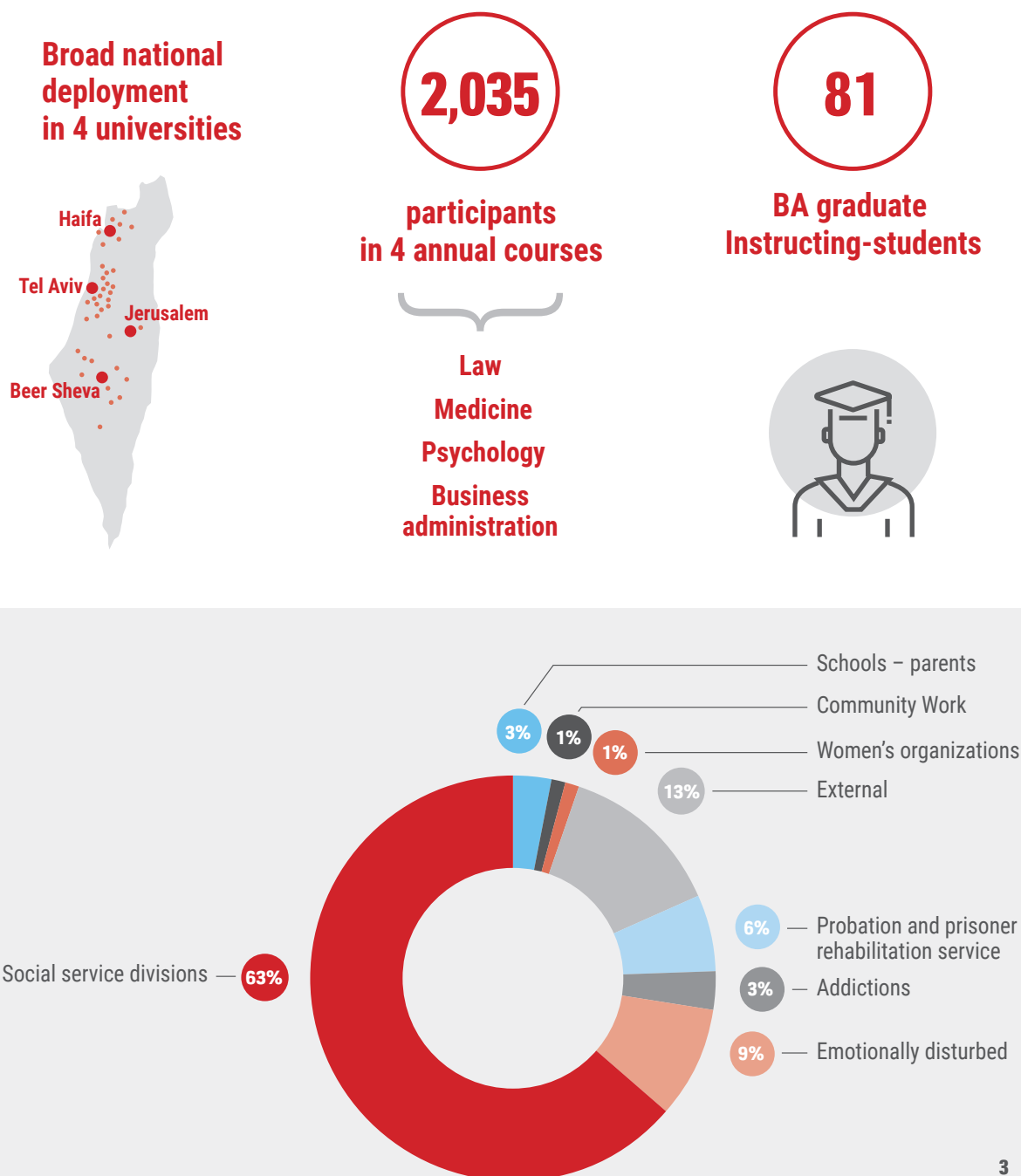
With a warm thank you from the bottom of our hearts, and with blessings for success,

Adi Kol, Chairwoman of the Advisory Committee | Anat Eldar Vatine, Incoming CEO

Access for All acts to promote an egalitarian society enabling self-realization and community significance for every person by creating a meeting between the university and the weaker populations

(Program Vision)

The Access for All program is an innovative program in which Israeli universities open their door to disempowered populations and enables them to acquire vital and practical education in an academic environment. The program model is unique in the world of adult education for weaker populations.



WHAT WE DO ?



Bridge social gaps

we act to equalize opportunities and narrow knowledge and education gaps

Create meeting points

we create significant meeting points among the participants and between them and the instructing-students, creating a dialogue between population groups in Israel that usually do not meet and engage

Develop significant citizenship

encourage participants to take responsibility for their life, and to take action stemming from awareness and concern for themselves, their family and their surroundings

Leverage knowledge accumulated in the academia to social involvement in the evening hours when "standard" academic activity does not take place.

Empowering learning – innovative study methods that enhance personal abilities, develop curiosity, provide tools and heighten desire to continue to learn and develop.

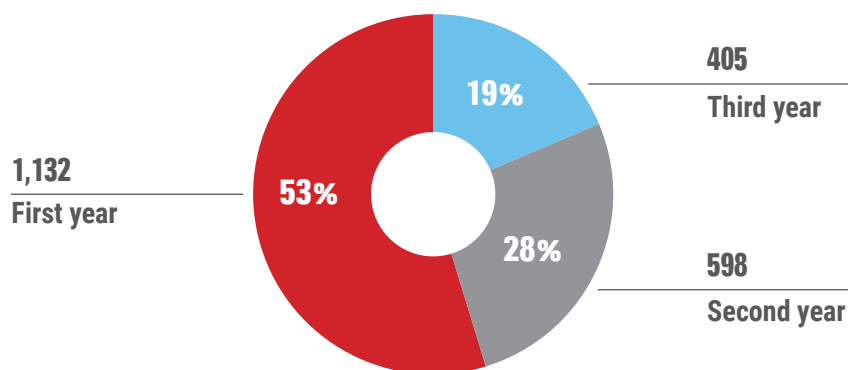
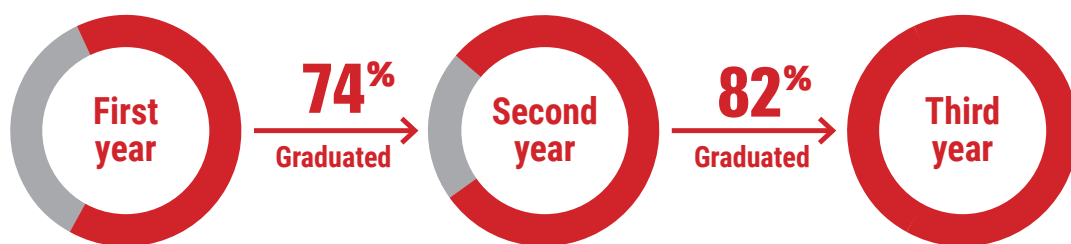


Remove barriers and create accessibility by providing organized transportation, refreshments and personal contact.

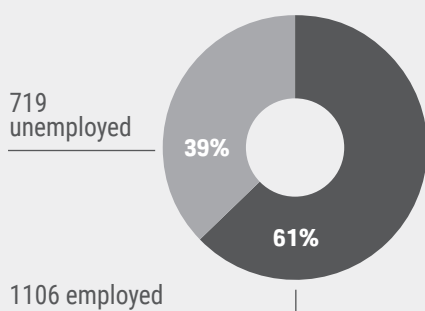
Accompany instructing-students professionally and academically, and address gaps in society and education.

"Lean" cost structure that yields a high social return vs. the required budget investment.

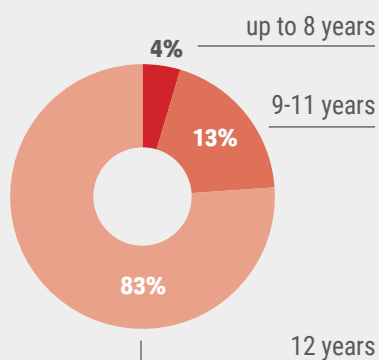
A LITTLE MORE ABOUT OUR PARTICIPANTS



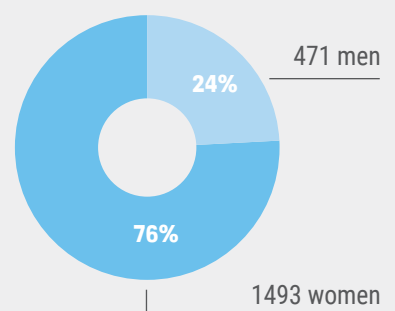
Employment



Breakdown of years of schooling



Gender



Average Age – 47

PSYCHOLOGY TRACK

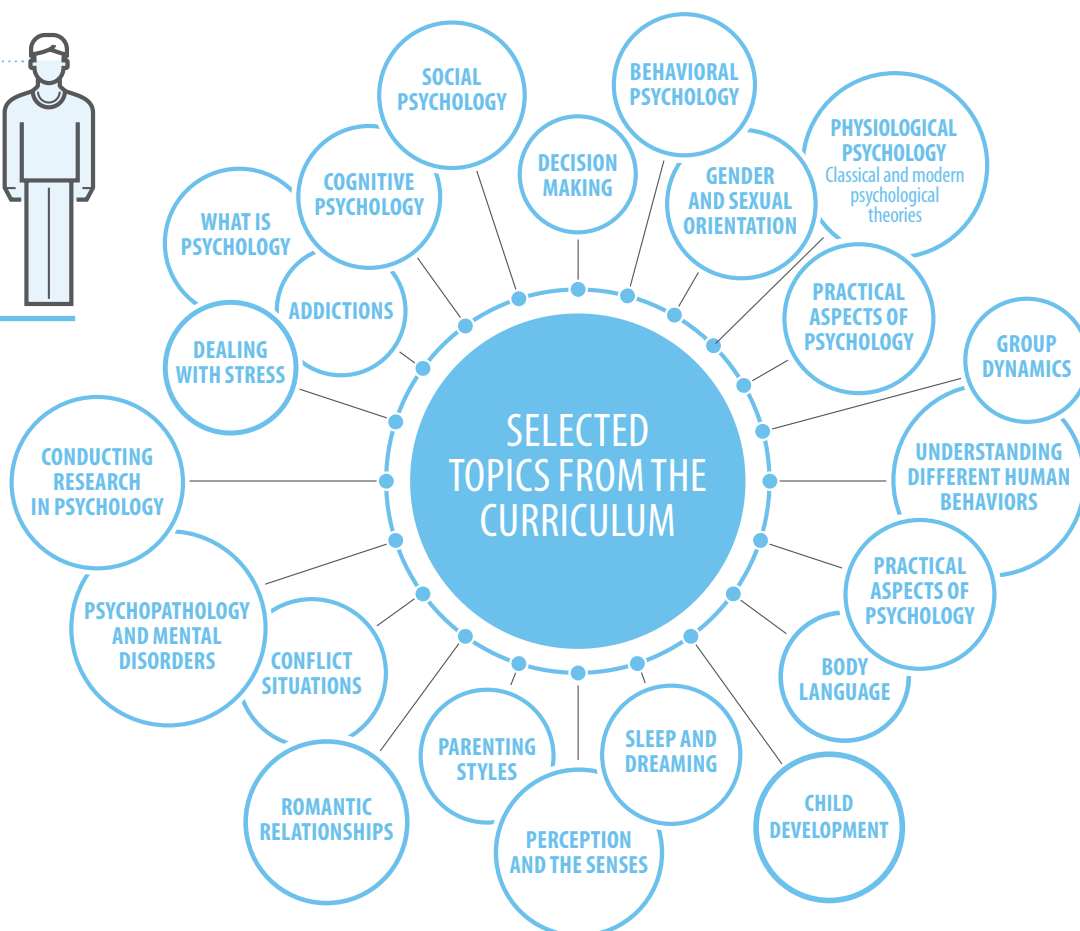
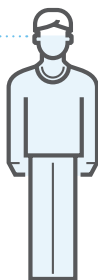


In the picture: Graduation ceremony in the psychology class of instructing-student Shai Kluger at Tel Aviv University



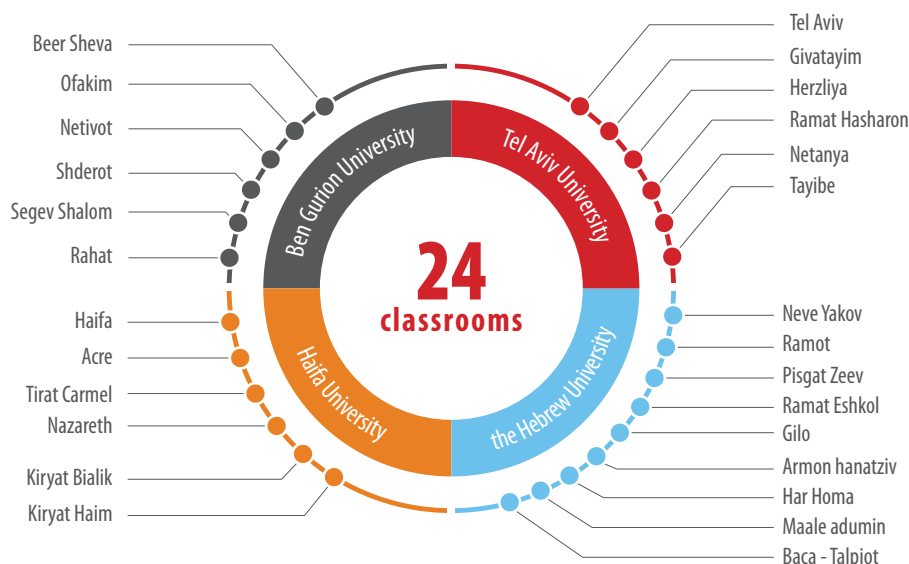
92%

800 commenced
and 736 completed



Nadya Sa'ad - Instructing-student in the Introduction to Psychology course at Haifa University:

"Writing about my experience in the Access for All program in just a few sentences is one of the hardest things considering the meaning of the process I went through in the program. For me, this program is one of the most important and valuable things in the degree. Access for All has opened up such a challenging and empowering field for me and has presented me with the tools and all the help I can demand, but with an emphasis that the actual work will be my responsibility. One of the sentences I loved to hear mostly from my coordinator was: "You are closing the door and the class is already yours". In this class there is a whole new and challenging world. I had to come up with a different goal each time: educational or social. There were days I came into class tired or sad and left with full energies! I never thought I would have such direct and warm contact with people from so many different populations and social backgrounds, and if I did have such contact then I would not have known how to embody it and adapt myself without the guidance and attitude from the program and those responsible for it. Access for All is one of the things that I want to remain with me for a lifetime: the experiences, the learning, the values and the caring for social change, empathy and love."



In addition to the classes with the instructing-students, during the year AFA students met with guest lecturers in the Psychology field who shared knowledge in their areas of expertise. In a lecture by Dr. Yuval Hart, participants in the program at the Hebrew University learned about social signals - how we transmit messages to society around us and how we perceive them. At Ben-Gurion University, they learned about the development of morality in a lecture by Prof. Idit Katz and psychology in the digital world in a fascinating lecture by Mr. Almog Simhon. At the University of Haifa, Mr. Ori Zakai spoke with the students about debate and in addition there was a lecture by Dr. Arik Cheshin on expressing emotion as a management tool. At Tel Aviv University, two very interesting lectures were held, the first on the subject of facial recognition by Prof. Galit Yuval and the second by Dr. Ella Koren, who exposed the students to the world of CBT.



Young Adults class on a tour of the Hebrew University



Staff meeting in the Psychology track at the University of Haifa



Menahem Einhorn, a student in the Introduction to Psychology course at Ben Gurion University:

"The studies allowed me to get to know areas that I had not been exposed to or knew about. I learned to understand and get to know the 'different'. All the topics taught in class arose curiosity in me and made me understand that there is no "I can't" and that whoever wants to learn, can do it at any age and in any situation. I hope we can go back to school soon and get enrichment and learn with the instructing-student Adi who knows how to do it perfectly"

MEDICINE TRACK



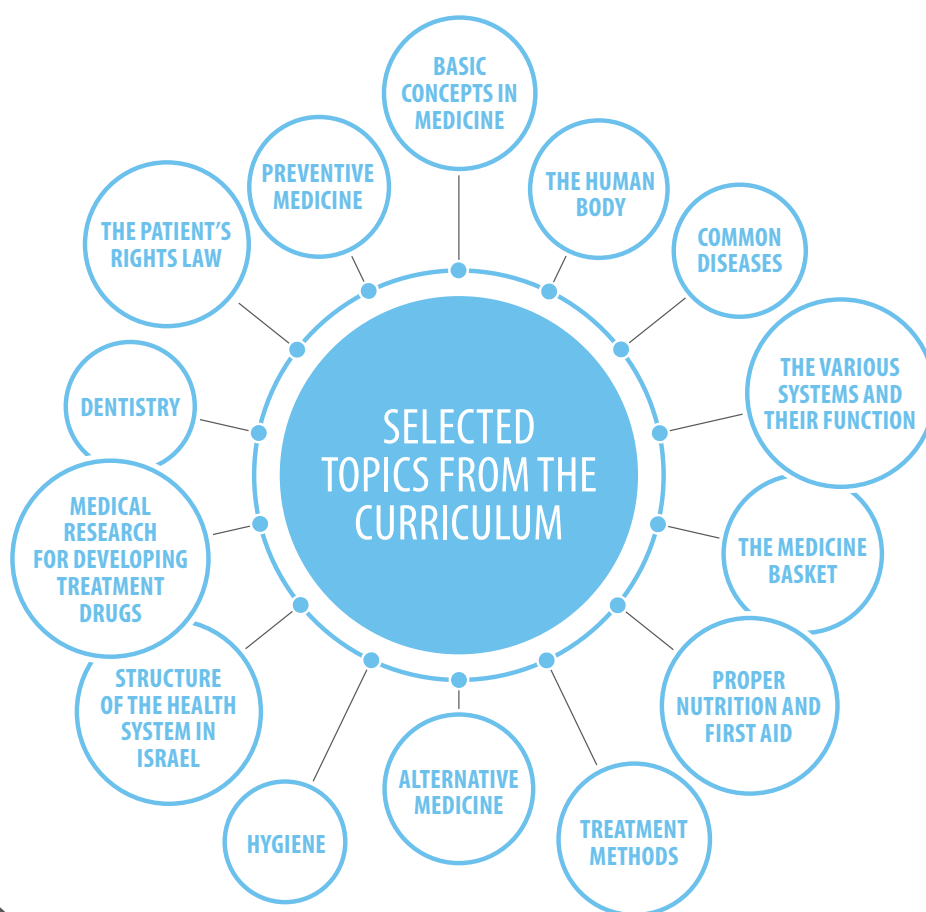
In the picture:

Guest lecture on diabetes for the
Medicine track at Ben Gurion University



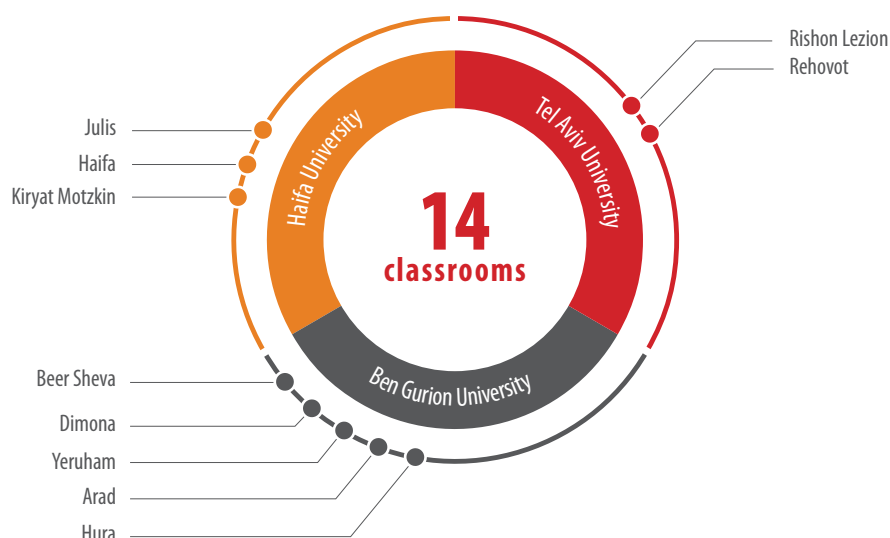
92%

393 commenced
and 360 completed



Yael Ben Abu, a student in the Introduction to Medicine course at Ben Gurion University

"I wanted to be in a university course to live the experience but I knew I wouldn't be able to do it for a variety of reasons. As soon as I started the "Access for All" program, I felt I had come to a closure. For me, this was a corrective experience that I had wanted so much and has been realized. Tuesdays were my holy days that I dedicated to myself."



In the Medicine track as well, the students met with guest lecturers during the year from the field of medicine who shared their areas of expertise and the research projects they are working on. Participants in the program at the University of Haifa learned about diabetes from Ms. Ilana Halon, a nurse at Rambam Hospital. Students of the Ben Gurion branch were privileged to hear Dr. Eli Lewis, who is involved in the most innovative research projects related to diabetes, as well as Ms. Tzlil Saman Tov, who spoke about autism. At Tel Aviv University, students learned about osteoporosis in a fascinating lecture by Dr. Nur Kabha, and also spoke with Eldar Ezer about the "Children's Game" project he heads, which provides parents with knowledge and tools to save their children from risky situations.



Graduation ceremony and distribution of certificates in Tirat Carmel to medical students at the University of Haifa



The Medicine class of instructing-student Yael Yogev at Tel Aviv University



Mahmoud Kashkush, instructing-student in the Introduction to Medicine course at the University of Haifa

"Access for All is the family that gave me the opportunity to contribute from my knowledge and help in the purpose of change and social justice in the fields of education and academia. Without a doubt this is the first time I feel satisfaction and a great desire to continue to be an integral part of it also in the future. I had never gotten to know my personality and myself until I got to know the warm family called Access for All. Even in difficult moments and the Corona crisis I did not feel abandoned and without support. The dear coordinators united us in one place called a warm family. And despite all the distance between us, the family managed to encourage and lead us to the forefront of the summit, and exactly in those days I felt and understood how much the supportive family can create self-confidence in each and every one of us despite all the difficulties. I would like to thank all the staff for the personal and supportive guidance during the fulfillment of my role as a medical instructing-student in the year 2019/2020.

LAW TRACK

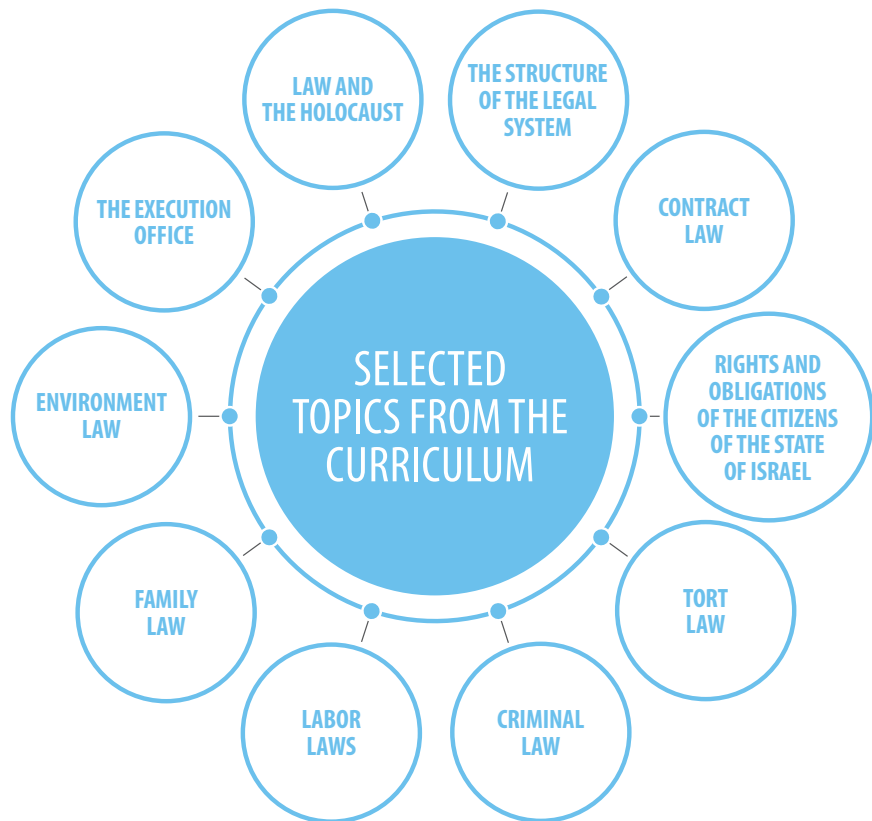
In the picture:

Law students from Tel Aviv University on a tour of the Supreme Court



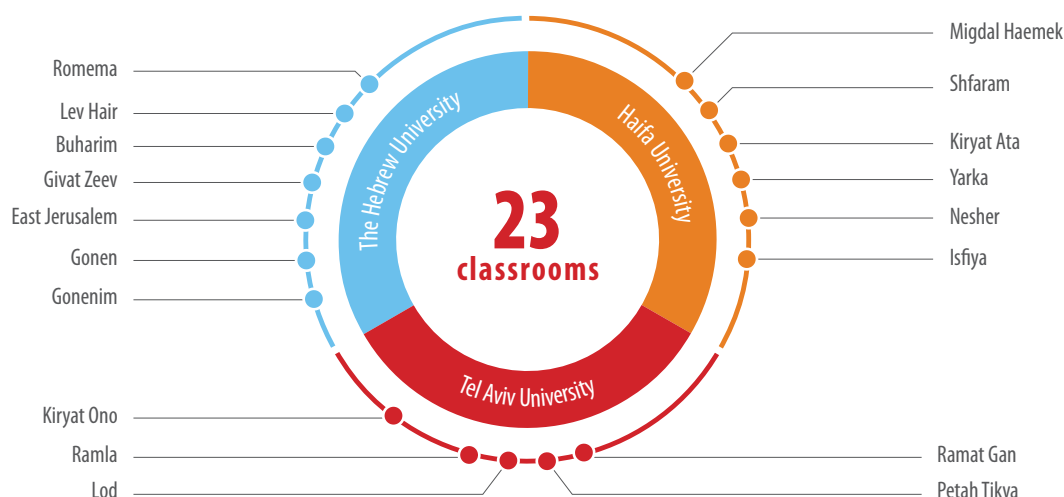
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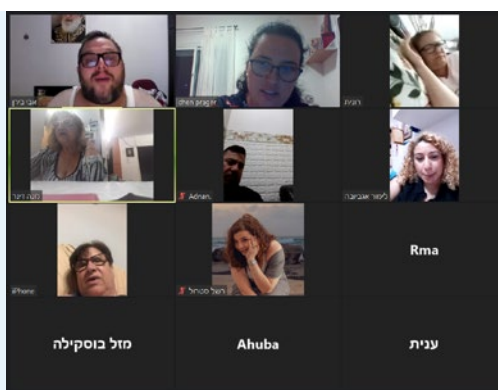


Tair Avigzer, instructing-student in the Introduction to Law course at Tel Aviv University

"If I had to define in two words what the Access for All program is, I would define it 'soul therapy'. Not only my soul but also my students'. Each one of the students, as well as the instructing-students, come here with a different personal story. We all gather in class to learn the basic courses of law out of the true belief that knowledge is power. Every student is given practical tools for dealing with issues in life, whether it is in family law or criminal law, among others. But the product of the program is larger than just receiving practical knowledge. We learned together that change is possible and that the power is in our hands. One can change our initial impression towards others and dispel the stigmas we have, understand how one can succeed in things that are important to us and achieve goals, just like coming once a week to university (after a day of work for example). But most of all, we learn how as an individual, but also as a group, we have the power to change our environment and ourselves. For example, standing in front of an audience was one of a student's dream but also his biggest fear. In the program, he decided to deal with his fear and told the story of his life in front of a group of people. Admittedly, these things feel a bit distant, perhaps because they are "clichés", but clichés start with some truth and that is the truth I came out with from the program. Personally, I know that I will work for social change in my environment and so will my students, each in his own way."



During the year, law students also met with guest lecturers from the field of law who shared their areas of expertise. Participants in the program at the University of Haifa studied in depth complex topics such as online bullying and privacy protection on the Internet in a fascinating lecture by Dr. Adv. Dalit Ken-Dror Feldman, on the execution process in a lecture by Mr. Erez Ohana - Director of Insolvency in the Haifa District, and by Adv. Liat Shapira - Director of the Haifa and Northern District Alimony Track. At Tel Aviv University, Adv. Yigal Balfour came to talk with the students about their rights and about the public defense structure in Israel and Prof. Mendelssohn from the Law Department lectured on Family Law. At the Hebrew University, Dr. Shahar Katowitz, former execution registrar and currently an attorney and researcher in the field of criminal and administrative law, came to talk with the law students about execution proceedings.



Instructing-student Chen Perger's class in an online class on Law and Corona at the University of Haifa



Law students from the Hebrew University touring the Knesset



David Nachlieli, a student in the Introduction to Law course at the University of Haifa

"I would like to praise the Access for All program and Nofar, the instructing-student. We started our university studies in class more than half a year ago. I am in the law program and am very satisfied. We study chapters in law, Nofar also shows us slides and videos so that we can absorb the material better. Lately, because of the Corona, we are learning virtually through Zoom. We ask questions, see presentations and enjoy the continuation of the studies. Thanks so much to you and the program that allows us to acquire an education"

BUSINESS ADMINISTRATION TRACK



In the picture:

Instructing-student Hadas Gal's class in the Introductory Course in Business Administration at Ben Gurion University



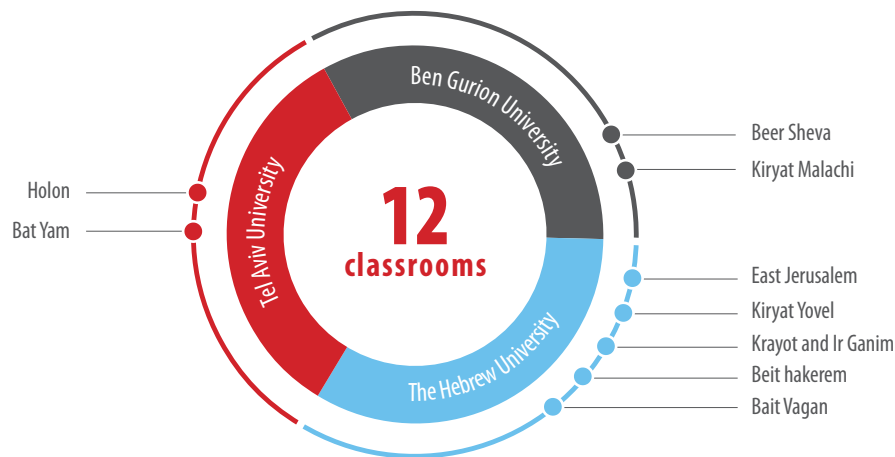
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and 247 completed

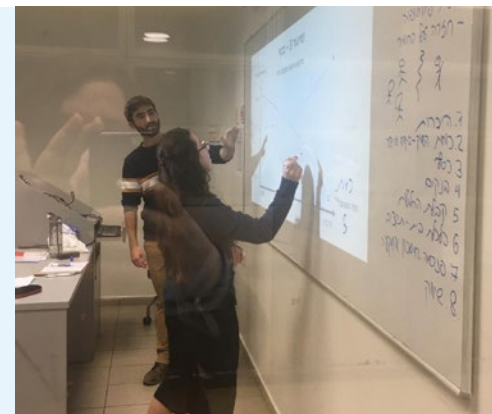


Noa Avrahami, instructing-student of the Introductory Course in Business Administration at Tel Aviv University:

"Without a doubt the Access for All program was one of the most exciting and enjoyable things I have experienced in the last years. The feeling that you are giving of yourself and doing something good for others is satisfying and fulfilling, but more than that, everything I have received from the program and the love and encouragement from the students is something unforgettable! I met special, interesting people, each with his own story and the uniqueness and color he brings with him. An experience that filled a huge space for me and gave additional meaning to my studies at the university"



Instructing-student Noa Avrahami's class in the Introductory Course in Business Administration at Tel Aviv University



A lesson on demand and supply in the women's class of the instructing-student Guy Aharon in an introductory course in business administration at the Hebrew University

In the field of business administration, the students met for fascinating lectures with guest lecturers from the field of business and economics who shared knowledge from the various areas in the world of management. Participants in the program learned in depth about complex topics such as cooperative economics in a lecture by Guy Sher, the director of operations of Via in Israel, who met with the students at the Hebrew University. The Hebrew University students also heard a fascinating lecture by Adv. Michal Halperin, Head of the Government Competition Authority, who spoke with the students about Antitrust law and competition in the economy. At Ben Gurion University, by Mr. Gadi Hazak from the Department of Economics spoke in the lecture he gave to the students about the Israeli economy and its development, and the Tel Aviv branch was visited by "Menora Mivtachim" pension advisers who spoke with the students about pensions.



Shoshana Lasri Bitton, student in the Introduction to Business Administration course and third year graduate of the program at Ben Gurion University

"We eagerly await Tuesdays for a social gathering with a lovely, funny and cooperative class. We met people from different levels of the population and got to know the bakers and the story of their interesting and inspiring lives. We had the privilege to have Gal as our instructing-student, who knew how to gain our hearts and enrich us with the relevant bodies, the laws that are important to know, tips, financial advice and proper and balanced financial management. In the program, above all, they knew how to maintain a personal connection both in the WhatsApp groups and in the lesson itself. Thank you for the three-year opportunity of getting enrichment, mental education and life".

OUR PARTNERS IN THE SOCIAL SERVICES AND HEALTH DEPARTMENTS

In the picture:

The young adults' class of instructing-student Maayan from the Jerusalem branch at the end of the year meeting



Access for All program activity is made possible by partnerships maintained over many years with the social services, health and education departments in more than 50 local governments and in government ministries. This partnership is comprised of several components:



Jacqueline Ivgi, Dimona Women's Center:

"In the municipality of Dimona, the Department of Welfare and Social Services, the Department of Community Social Work is operating the Access for All program for the seventh year at Ben Gurion University of the Negev. Students integrate into the world of academia, opening a window to meaningful knowledge and broadening horizons. Beyond professional knowledge, students enjoy a sense of belonging, empowerment, encouragement and involvement and the creation of an active and supportive community. We thank the program staff for the professional and fruitful cooperation, for their patience, dedication and perseverance in continuous contact. For the ability to listen and contain, and to provide a comprehensive response to the students' needs. To the wonderful instructing-students for their mindfulness, support and personal and solidifying connection with the students, beyond providing the study material. In our and the residents' name, we thank you for the unique opportunity to be part of the program".

The joint project with the Ministry of Welfare - this year we continued the joint project which recognizes the great value of the program for the various target audiences of the Ministry of Welfare. In this framework collaborations are carried out between the Ministry's units and the AFA, in the aim of deepening and expanding the program's impact. Some of the activities are also budgeted.

The joint project with the Ministry of Health - this year too we continued working with persons contending with mental illness, as part of their rehabilitation package in the ministry of health, and with the cooperation and of educational support from Natan. We are proud to continue to be part of the frameworks chosen by the contenders, also in this challenging year.

Program students recruitment process - the municipalities are responsible for promoting the program among city residents, and applicants are referred based on defined criteria relating to socio-economic situation and lack of education opportunities. Acceptance to the program is not conditional on education or prior skills, but does require seriousness, sustained commitment and motivation to learn.

Maintaining contact during the academic year - contact persons from local government accompany AFA students and instructing-students. The contact persons are partners to class activities, receive the study material and weekly attendance reports, and are informed of special issues should they arise. Both contact persons and social workers contribute to the program's success owing to their commitment to the participants and to the program. Moreover, program participation is leveraged to achieve the participants' treatment goals. Thus the positive impact of program participation is reflected in additional areas of the participants' life.

Yated program for young men and women at risk - we continue to collaborate with "Yated", the national program for the advancement of young men and women at risk. In this framework about 100 young adults participated in AFA program studies at all the universities, in addition to special classes for young adults. The course contents were adapted to the needs of these young adults and offered them a first taste of academic studies. Next year about 300 young men and women will study in the program.

EDUCATION AND ENRICHMENT AT ACCESS FOR ALL

In the picture:

Memory in the Living Room in Zoom for students of the Introductory Course in Psychology at the Hebrew University

Access for All seeks to enable students studying in the program to continue their studies and to develop both in the program and after they graduate, based on the understanding that its students, who come from a weakened population, are on the path to becoming independent learners with a sense of competence and motivation to act. Therefore, during the academic year the students, partners and graduates initiate classes and various frameworks that continue to operate in the aim of directing the joy of learning to additional frameworks and to entities that can help them going forward. The shared goal of all these initiatives is to lead a significant process toward taking responsibility, activism and developing motivation, while providing practical tools.



MEMORIES IN THE LIVING ROOM

Continuing our tradition, the AFA marks Holocaust Commemoration Day with Memories in the Living Room events. This year, even during the Corona crisis, we did not give up on it and in the various branches we marked the Holocaust Remembrance Day through Memories in a Virtual Living Room. Memories in the Living Room offers an alternative setting to hear the survivors' stories of heroism and atrocities, in an intimate, family-like atmosphere. In addition to the stories, excerpts can be read, social issues can be discussed, and anything the hosts and guests want can be added. These events are an empowering experience for AFA students, and another example that learning and remembering can also take place without a formal framework, through a friendly social discussion about current affairs - owed those who did not survive and relevant to this day. This year, about 6 virtual living rooms were held through Zoom and about 180 students and instructing-students participated.

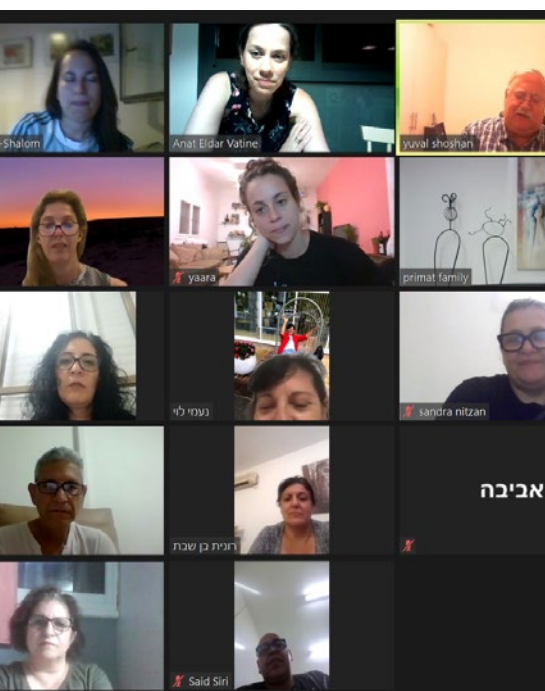
In addition, this is the fifth year that a team of graduate instructing-students from the Beer Sheva branch is holding a Memories in the Living Room meeting for third year graduates from Dimona and the Beer Sheva. This year, too, despite the crisis, an online meeting was held through Zoom, which was attended by about 30 graduates of the program (instructing-students and students), Dana Cohen, a former medical instructing-student and now nearing her own graduation, moderated the Memory in the Living Room meeting and said - "For five years I have been meeting with the AFA graduates in the Memories in the Living Room meetings to continue the tradition. Yesterday, we met through Zoom. It was such an emotional evening and so special! Thank you to everyone who participated, listened and shared".

INTEGRATION OF PROGRAM GRADUATES IN HIGHER EDUCATION

The program maintains exceptional collaborative relationships with Ariel University, Ben-Gurion University, Hadassah Academic College and David Yellin College. These academic institutions accept outstanding AFA program graduates to BA studies without the prerequisites of a psychometric test or matriculation exam grades. The scholarships awarded by the Hadassah and David Yellin Colleges are generously granted by the Jerusalem Municipality.

This year we were privileged to celebrate a particularly exciting graduation for our students who completed a bachelor's degree during the Corona crisis. 13 undergraduates completed the studies with great success and since the universities were closed, the graduation ceremony did not take place. We saw great importance in addressing this event and held a zoom graduation ceremony for the students to mark the significant, exciting and dignified moment of receiving the degree. We are proud of our students who despite all the difficulties show perseverance and endless dedication throughout the school years and the results are amazing!

In the picture: Online graduation ceremony for graduates of Ariel University



INSTRUCTING-STUDENTS

In the picture:

Lesson in the academic workshop at the Hebrew University



IN THE 2019-2020 ACADEMIC YEAR 81 INSTRUCTING-STUDENTS TAUGHT IN THE PROGRAM:

- 24 instructing-students at Tel Aviv University taught Medicine, Law, Business Administration and Psychology;
- 18 instructing-students at Ben-Gurion University taught Medicine, Business Administration and Psychology;
- 19 instructing-students at the Hebrew University taught Law, Business Administration and Psychology;
- and 20 instructing-students at the University of Haifa taught Law, Medicine and Psychology.

As part of the course requirements the instructing-students wrote and implemented an empowerment program for their class. Following the implementation stage the instructing-students conducted a reflective process about their program, in line with the educational philosophies they learned in the course.

During the year, students met with social organizations and public opinion leaders to hear about different angles for meaningful social action. During the second semester, the students met through Zoom with Hanan Cohen, director of research and strategy at the 'Maoz' leadership program, who lectured to students on the subject of 'community resilience' and how it strengthens personal resilience. In addition, the students met with Nirit Shishon and Hila Ben Hamo from the Joint - Tevet organization to learn about the world of skills of the 21st century, and together we thought about how these important skills can be assimilated among AFA students. Just before the end of the year, we gathered for a fascinating lecture by Alona Bar-On, chairwoman and partner at Globes, who spoke about the issue of trust and the change she brings about in the media and society through the business world in which she is working.

At the end of the year, every instructing-student writes a personal paper that includes a retrospective view of the program, while observing and analyzing events and processes that took place during the year. In the paper the instructing-students integrate the theoretical knowledge they acquired during the year.



From the summary of **Hila Segal**, instructing-student in the Introduction to Psychology course at Tel Aviv University:

"Most of all, I believe that just getting to know the unique students of the Access for All program, is the greatest gift I have received from this program. This is a population that in many respects is on the fringes of Israeli society, but despite this and perhaps even thanks to it, I became acquainted with powerful and strong people, full of inspiring motivation. These are people whose lives have not been easy on them, experiences of loss, sexual abuse and a not-so-simple socio-economic reality, yet they still come every week, their eyes sparkling and excited to meet each other, meet me and learn. To me, the power lies in their ability to function out of difficulty, in the ability to make a decision that they are going on a path that encourages growth and self-construction. For me, getting to know them and being exposed to the difficulties and at the same time watching the steps they take for investing in themselves, was such a special experience in itself, it gave me great meaning for every weekly meeting".



ACCESS FOR ALL DURING THE CORONA CRISIS

Instructor Michal's Psychology
Class Graduation Ceremony at the
Hebrew University

It is difficult to overstate the magnitude of the "Corona event", with an emphasis on underprivileged populations, among them AFA students. In addition to the direct damage as a result of unpaid leave and dismissal, the collapse of small businesses and economic uncertainty that paralyzes family life, a quiet and devastating gap has opened up between populations standing on both sides of the digital divide. This gap is reflected in the lack of two main components, firstly in the aspects of infrastructure - lack of technical ability to surf the Internet in an accessible and safe way, and secondly in aspects of uses - lack of ability to exploit the possibilities inherent in the online world, consumption, learning processes, social networks, data collection, and more. Thus, not only were the students at Access for All the first to suffer immediate economic damage from the Corona crisis, the consequences of the inability to consume services, information and knowledge online are increasingly alienating them and their families from the ability to recover from this crisis.

Under the Corona's limitations, it was clear to us that we would not be able to conduct the activity as usual, so we looked for alternative models for the activity while maintaining the principles of the program and its objectives. Since many employees were on unpaid leave, we obviously faced difficulties in running the program, but fortunately many of the students remained committed to the program, scholarship and credits and continued to run the program. Many of them have come up with creative solutions, have shown initiative and shared knowledge and practice nationwide. Most of the academic course was converted to accompany the students in operating the program, and so we were able to preserve the activity and adapt it to current needs, as much as it was possible.



Michal Peretz, Psychology instructing-student, the Hebrew University:

"A special team spirit was formed in the class, a kind of brotherhood between the students. I think tackling the challenge of distance learning also gave them a lot - over time, more people joined the online learning framework, they learned to study more on their own and "deal" with a 40-minute lecture each week. Distance learning in this setting has exposed them more to the digital distance and possibilities it offers, and perhaps somewhat connected them to a world that so far they have shied away from. I hope that even though we have supposedly lost a significant part of the essence of the Access for All program, which is the coming to the university, they will still sum up the year as experiential and successful".

THE OBJECTIVES:

Resilience: Meeting, Routine, Group

Tools: For the Beginning of Technological Literacy Development

Knowledge: Relevant to the crisis

On the go, we formulated the plan **"PRESENT NEED"** which included three components:

- A. Adapting the contents of the lessons in the various tracks to the present needs, such as learning family economics, budget management, business during the Corona, and more as part of the Business Administration track, on exercising rights in the Law track, learning on hygiene and healthy living in the Medicine track, positive psychology and coping with stress situations in the Psychology track.
- B. Working on the digital challenge, for the benefit of which we have conducted an individual mapping process for each student in relation to the various components, so that a process will be built for him that includes information, tasks to practice a progress axis in order to deal with the gap. As a rule, the activity will be implemented as a whole this semester in an online framework, but by adapted, accessible and original means so that they can reach the students in the best possible way.
- C. A supportive network, which proves to be one of the most central components of resilience for the individual. The students (the instructing-students) began to personally accompany the students through phone calls, opening a WhatsApp group, personal conversations and more.

INTEGRATION OF PROGRAM GRADUATES IN HIGHER EDUCATION



On various platforms - videos, zoom, presentations, WhatsApp discussions about submitted material, worksheets, online questionnaires. In two branches there were groups which focused on digital literacy.

Instructor Shaked Zohar's class in a zoom law class at the University of Haifa



THE OBJECTIVES:

- **Personal conversations with students were held** - every week there was a personal contact between the instructing-student and the student, whether through a phone call or in a personal message. In total, continuous contact was maintained with approximately 1,550 students throughout the period.
- **Addressing difficulties that arose from the students to the relevant welfare departments** - even during this period, continuous contact was maintained with many of the social workers who accompany the students. During this period, about 40 exceptional cases were dealt with, which dealt with lack of food, bad mental state following the crisis, a precarious economic situation following forced unpaid leave, and more. Each case was referred to the appropriate assistant, treated and follow-up continued even after treatment.
- **Volunteers from the alumni community help students who have gone on unpaid leave.** About 10 alumni instructing-students have volunteered to help the program students who were on unpaid leave by exercising their rights before the Employment and Social Security Bureau. A total of about 50 students received support which was carried out in help through the phone, help filling out and submitting the forms and verifying the status with the responsible authority. Furthermore, the alumni instructing-students continued the follow-up even after the end of the treatment to make sure that the students did indeed receive the money.
- **Graduation Ceremonies** - All students held graduation ceremonies for the program, some in physical sessions at various locations in the community, and some in Zoom. In Tel Aviv, the university faculty also joined the Zoom ceremony to honor the students with their presence.
- **National Instructing-Students Meeting** - In preparation for Passover, a national instructing-students meeting was held in which about 90 instructing-students and the program staff participated, during which we heard a lecture about community resilience in times of crisis. Afterwards, each student returned to his weekly format, and meetings were held at each branch in favor of implementing the "Present Need" program - accompanying the students in conducting the mapping, a national meeting on Tevet - Joint Israel Model I PRO in the program, a meeting to adjust the content to the crisis, a discussion with Alona Bar-On and more.
- **Adjustments on a national level** - During the crisis, work teams were set up to adapt the activities to online learning, including work teams that dealt with digital literacy, assessment and grades, and the separation processes. The teams created an infrastructure of knowledge and thought process for the activities of the various branches.



Dana Ravid, a student in the Introduction to Medicine course at Tel Aviv University

"Thanks to the Access for All program we felt we were not abandoned and continued even during the Corona period to fill the void created in everyone's life. I want to thank you for a great year that we started and finished together. We felt taken care of, that you thought about us and our needs, the instructing-students kept inventing the wheel for us."

First lesson in Zoom in the young adults class of instructing-student Shoham Geiger at the University of Haifa



DIGITAL LITERACY SPOTLIGHT:

Upon returning to activity, the instructing-students performed an agile digital mapping with each student in order to understand whether he or she has the infrastructure for distance learning, and if so, where he or she is standing in the three focus areas:

INFORMATION &
DATA SEARCH

COMMUNICATION
AND SOCIAL
NETWORKS

STUDIES

The class WhatsApp of Amal, a law instructor at the University of Haifa, after a zoom lesson



The lesson plans that were built included a reference to the material being studied as well as a platform according to the mapping, the instructing-students sent material to the classes for further learning, questions about the content learned, tool references and more. We believe that we have managed to establish a meaningful and regular relationship with about 70% -80% of the students.

"HI YAARA AND ALL THE AFA STAFF,

I would like to express my great appreciation to you during this period - the Corona period, in which you continued, tried and managed to keep in touch with our dear patients in every way possible and did not give up on them - both at the technological level and at the personal level.

Patients reported having maintained the continuity of the program as much as possible and enjoyed receiving lessons and content on the subjects learned through Zoom, WhatsApp and more ... They also told about the enormous excitement of the emotionally meaningful encounter with the Holocaust survivor on the eve of Holocaust Remembrance Day. An important and meaningful experience for them.

Personally, I was moved by the fact that the patients struggled and managed with all the media and technology to maintain the learning experience, which was an island of sanity for them in all this strange period, which I hope we are nearing the end of. I was also excited and happy that they did not despair or give up on themselves.

Regards

Jacqueline

NUMBER OF STUDENTS WHO COMPLETED COURSES IN 2018–2019

UNIVERSITY	STUDY TRACK	STUDENT CHARACTERISTICS	BEGINNING NUMBER OF STUDENTS	GRADUATING PARTICIPANTS	GRADUATES
Tel Aviv University	Law Monday	Rishon LeZion and Rehovot	97	83	86%
	Law - Tuesday	Herzliya, Ramat Hasharon, Netanya, Taibe and Rosh HaAyin	99	89	89%
	Psychology - Monday	Ramle, Lod	95	86	90%
	Psychology - Tuesday	Holon, Bat Yam	118	110	93%
	Medicine - Tuesday	Ramat Gan, Petah Tikva, Kiryat Ono (third year class)	119	113	95%
	Business Administration Monday	Tel Aviv Yafo, Givatayim	98	88	90%
Total Tel Aviv University			626	568	91%
Ben Gurion University	Business Administration - Tuesday	Dimona, Rahat, Yerucham, Segev Shalom, Beer Sheva	97	83	86%
	Medicine - Tuesday	Ofakim, Netivot, Dimona	97	88	91%
	Medicine Wednesday	Beer Sheva (various referring bodies)	82	73	89%
	Psychology - Tuesday	Kiryat Malakhi, Arad, Dimona, Rahat, Yerucham, Segev Shalom, Beer Sheva	88	84	95%
	Psychology Wednesday	Beer Sheva (various referring bodies)	107	100	93%
Total Ben Gurion University			478	430	90%
Hebrew University	Business Administration Tuesday	Jerusalem South-East	50	38	76%
	Business Administration Wednesday	Givaat Zeev, Jerusalem North-West	45	38	84%
	Law Wednesday	Ma'aleh Adumim, Jerusalem West-North	105	96	91%
	Law - Tuesday	Jerusalem South-West	64	60	94%
	Psychology Wednesday	Ma'aleh Adumim, Jerusalem North-Center	83	71	86%
	Psychology - Tuesday	Jerusalem South-West	93	89	96%
Total Hebrew University			441	392	89%
Haifa University	Law - Tuesday	Bialik Kiryat Haim Kiryat Motzkin Kfar Kanna	91	82	90%
	Law Wednesday	Haifa Acre Julis	80	75	90%
	Psychology - Tuesday	Kiryat Ata Shefar'am Migdal Haemek Kiryat Yam	106	96	91%
	Psychology Wednesday	Isfiya Dalit El Carmel Nesher Nahariya;	110	100	96%
	Medicine - Tuesday	Tirat Carmel Migdal Haemek Nazareth	50	48	96%
	Medicine Wednesday	Haifa Nesher Yarka	45	38	84%
Total Haifa			490	441	90%
Total program			2035	1831	90%

** During the second semester, no attendance was recorded for students Due to the coronavirus.

PROGRAM TEAM

Leading Team of the Access for All program
2019 / 2020



The academic advisors, branch managers, study track coordinators and operations coordinators - are responsible for accompanying the instructing-students' work, for following student progress and for managing ongoing activity. This year this team included 24 employees, at the national headquarters and the four universities.

Inbal Shimoni / Yaara Marziano CEO		Mira Alter CEO	
Tel Aviv University	Ben Gurion University	Hebrew University	Haifa University
May Sar-Shalom Manager	Yaron Nir Manager	Neta Kreiner Manager	Rashel Strol Manager
Inbal Shimoni Academic supervisor	Ben Hagoel Academic supervisor	Mira Alter Academic supervisor	Michal Peleg Academic supervisor
Yael Urbach, Neta Azoulay Shira Mantver Team Coordinators	Liam Alef Gal Tadmor, Yaara Vaknin Team Coordinators	Roni Sobol Hili Anoshi, Ofer Itzhaki Team Coordinators	Bassam Kaldawi Hiab Harev Mor Popako Team Coordinators
Tal Zcharya Operations and Development Coordinator	Stav Choresh Operations and Development Coordinator	Yonatan Kolominski Operations and Development Coordinator	Inbar Lorber Operations and Development Coordinator

THE ADVISORY BOARD



The program has an advisory board which accompanies AFA program management. The advisory committee consists of representatives of the universities in which the program operates, and partners in the program from the fields of philanthropy and volunteering, alongside people who have accompanied the program for a long time: former Knesset member, Dr. Adi Kol, founder of the program, who today serves as dean of students at IDC Herzliya; Dr. Ami Boganim, PhD in Philosophy, one of the founders of the Mandel Institute for Educational Leadership, a consultant to the Methanel Foundation, which is the main partner and investor in the program; Mr. Doron Livnat, owner and chairman of a group of international companies in the Netherlands (ProDelta), a social entrepreneur who mainly supports the field of education and youth at risk, and long-term infrastructure programs; Mr. Ehud Or, Vice President of Strategic Planning and Marketing at Tel Aviv University; Adv. Ariela Lahav, Head of a law firm; Omri Yadlin, Professor at the Faculty of Law at Tel Aviv University, former President of Sapir Academic College.

THANK YOU

Business class of instructor Roni Rosenitz
at Ben Gurion University



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Adama

Universities and Academic Institutions

Tel Aviv University
Ben-Gurion University
Hebrew University
Haifa University
Ariel University in Samaria

Government Offices

Ministry of Social Affairs and
Social Services
Ministry of Health
The Council for Higher
Education, The Planning and
Budgeting Committee
Administrator General, Ministry
of Justice

Local Municipalities

Ofakim	Nahariyya
Beer Sheva	Nazareth
Bnei Brak	Nesher
Bnei Shimon	Netivot
(regional council)	Netanya
Bat Yam	Akko
Givatayim	Isfiya
Givat Shmuel	Arad
Pisgat Zeev	Atlit
Julis	Petah Tikva
JalJulia	Kiryat Ono
Dimona	Kiryat Ata
Daliyat al-Karmel	Kiryat Bialik
Herzliya	Kiryat Gat
Taibe	Kiryat Haim
Holon	Kiryat Tivon
Hof Carmel	Kiryat Yam
(regional council)	Kiryat Motzkin
Hura	Rosh Haayin
Haifa	Rishon LeZion
Tirat Carmel	Rahat
Yerucham	Rehovot
Jerusalem	Ramle
Yarka	Ramat Gan
Kafr Kanna	Ramat Hasharon
Lod	Segev Shalom
Migdal HaEmek	Sderot
Ma'aleh Adumim	Shefaram
Mitzpe Ramon	Tel Aviv - Yafo
Nevatim	

GUEST LECTURES AND TOURS



National

Alona Bar On - Globes
Nirit Shaishon - Joint Tevet
Hila Ben Hamo - Joint Tevet
Hannan Cohen - Maoz

Tel Aviv University

Supreme Court
Judge Grosskopf
Judge Kabub
Therapeutic dog farm in
Carmei Yosef
Gezer Council Chairman Rotem
Yadlin
Dog training and therapy dogs
farm in Kfar Hess
Herzl Lilienblum Museum
Weizmann Institute

Ben Gurion University of the Negev

"Gav Yam" High-Tech Park in
Be'er Sheva
Adanim Boarding school
Remembering Nizan Farm
Institute for Animal Research,
Kibbutz Lahav
Mr. Gadi Hazak
Prof. Idit Katz
Mr. Almog Simchon

Mrs. Zlil Siman Tov
Dr. Eli Lewis
The Hebrew University

Supreme Court

Judge Grosskopf
Judge Kabub
Bloomfield Science Museum,
Jerusalem
Knesset
Adv. Michal Halperin, Head of
the Government Competition
Authority
Mr. Guy Sher, Via's Operations
Manager in Israel
Dr. Shachar Katovitz
Dr. Yuval Hart

Haifa University

MDA station in Haifa
The police station in Afula
Refineries - Visitor Center

Kibbutz Harduf

Dr. Adv. Dalit Ken Dror
Feldman
Mr. Erez Ohana
Dr. Arik Cheshin
Mr. Ori Zakai
Mrs. Ilana Haloch
Dr. Nur Kabha

אוניברסיטה בעם

הידע חג'יע לכולם

Access for All Program

In each of our lessons, alongside knowledge, is also learned a lesson about personal and social power, that could change the world.



Over 20,000 participants successfully completed their studies (2,300 each year)



More than 700 instructing-students participated in the program (90 each year)

4 Subjects of study



Law



Medicine



Psychology



Business Administration

4 Universities



More than 50 local municipalities work collaboratively with the program

The **Access for All** program acts to open the gates of universities in Israel to disadvantaged populations in an effort to promote an equal society.



Encouraging responsibility and awareness

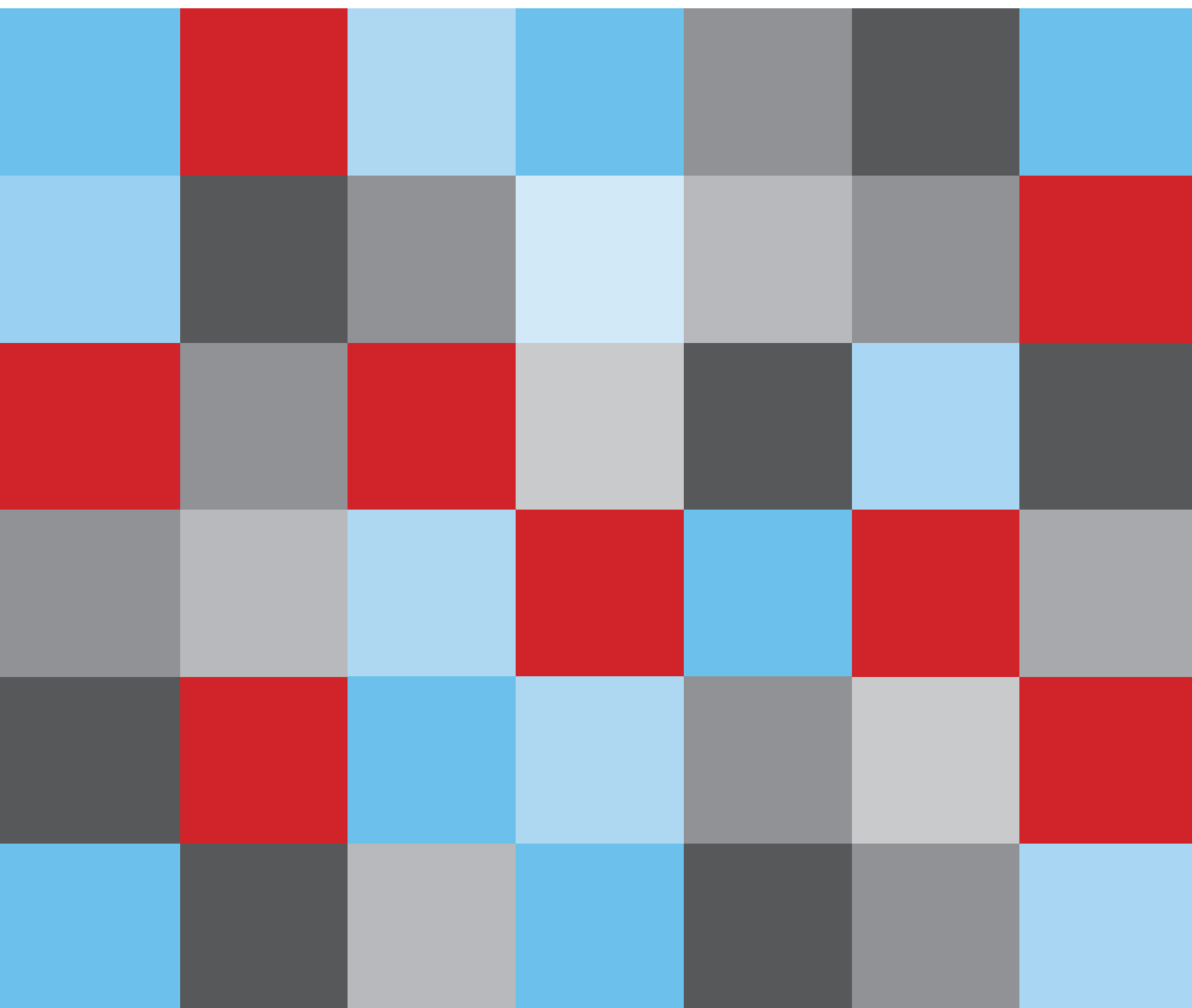


Creating meeting points among diverse population groups



Equalizing opportunities and narrowing knowledge and education gaps





אוניברסיטה בעם

הידע חגיע לכולם