

אוניברסיטה בעם

הידע מגיע לכולם

ACCESS FOR ALL ACADEMIC YEAR 2017-2018

ACADEMIC YEAR SUMMARY REPORT





Program Founder – Dr. Adi Koll

As I sit down to write my greeting words for the summary report, the radio in the background is playing a song with lyrics written by Ehud Manor and music by Corinne Elal.

"I have no other country", sings Gali Atari, "Even if my land is burning".

I try to concentrate.

A year full of activity has come to an end. Once again Tzach and the program team designed a wide-ranging program consisting of classes, tours, projects and meaningful learning experiences for thousands of participants – teachers and students alike. And their effort was highly successful.

Yet the line from the song continues to reverberate in my mind.

I receive a message from a friend asking: "Going to the demonstration tonight?" and I respond "of course."

I think about the joint project we launched this year with the Ministry of Social Affairs and Social Services, a significant breakthrough in the relationship between the AFA and the state, and about the project with a group of youngsters, a long-lasting dream of mine, realized through this partnership. I browse through the report and enjoy reading about the "Learning Family" program in Jerusalem, and about the summer courses that extended beyond the boundaries of the university and reached the communities themselves. And I feel so proud.

However my thoughts wander to the burning south, to the Nation-State Law that threatens to burn every bridge we tried, and still try, to build in Israeli society, to "life itself".

I founded Access for All to promote equal opportunity, and the absence of the value of equality in the new basic law causes me sleepless nights. I cannot summarize this year without addressing the processes taking place in front of our eyes, that contradict our program's core values.

In our program we created a new world, a world in which Israelis come together – Arabs and Jews, religious and secular, Sephardi and Ashkenazi, new immigrants and veterans, young and old. A world in which joint learning takes place alongside an open and inclusive discourse about Israeli society's burning issues. It is only through such a discourse, a genuine dialogue between the different "tribes", that we will be able to find the common good and live here together.

I would like to thank the Access for All family for the courage and persistence to create a significant and meaningful meeting point, week after week, year after year, and for the example the program sets for a possible different reality. I would like to thank you for the light you spread that gives me and my friends to the Advisory Board – hope.

I would like to thank the Minister of Social Affairs and Social Services, my friend Haim Katz, the Ministry's Director General, Avigdor Kaplan, and the wonderful professional team headed by Aline Laloune for their trust and partnership. I am also grateful to our dear donors and partners who have accompanied the program for many years, and who make this magic possible.

The song "I have no other country" is no longer playing in the background, and I remember how it continues:

I will not stay silent, because my country

has changed its ways

I will not give up on it,

I will remind it,

And I will sing in its ears

Until it opens its eyes

So here's to many years of eye-opening activity.

A stylized handwritten signature in black ink, appearing to read "Adi".

Regards, Adi.



Program Head – Tzach Ekshtein

Dear partners,

We celebrated our Bar Mitzvah this year. For 13 years our amazing program has “turned over every stone” so that each and every man and woman can enter the gates of the university, to prove that no goal is too far for the program’s participants, regardless of their life circumstances.

Like a tree, we strive to deepen our roots while growing more branches and bearing more fruit.

The joint project we entered into with the Ministry of Social Affairs and Social Services this year deepens the program’s roots, while signifying an important breakthrough in the AFA’s ability to continue to develop significant undertakings each and every year. Thanks to the joint project, in the long-term it will be possible to base the program on program-generated income while partnering with the government. Concomitantly the joint project provides an opportunity to deepen the AFA’s impact on its participants – these are the new fruits we bear.

These fruits include, for example, classes that opened this year for at-risk young adults, new towns whose residents joined the program, setting and measuring shared goals with the accompanying and treating entities, the formation of alumni groups and courses conducted in a host of communities. These examples are not the result of the signed agreement, as important as it may be, but rather an in-depth conceptual change regarding the partnership with our partners in the various government offices and in local government. According to this conception, the partnership is the primary value the AFA offers its participants – a program that is an integral part of the range of professional processes provided to participants and their families.

We are committed to continuing our professional and value-based activity, to providing the most suitable opportunity to all. The proud faces of the families as they watch their loved ones completing the school year successfully, and the knowledge that our graduates continue their development journey – are a daily reminder of the reason we do what we do.

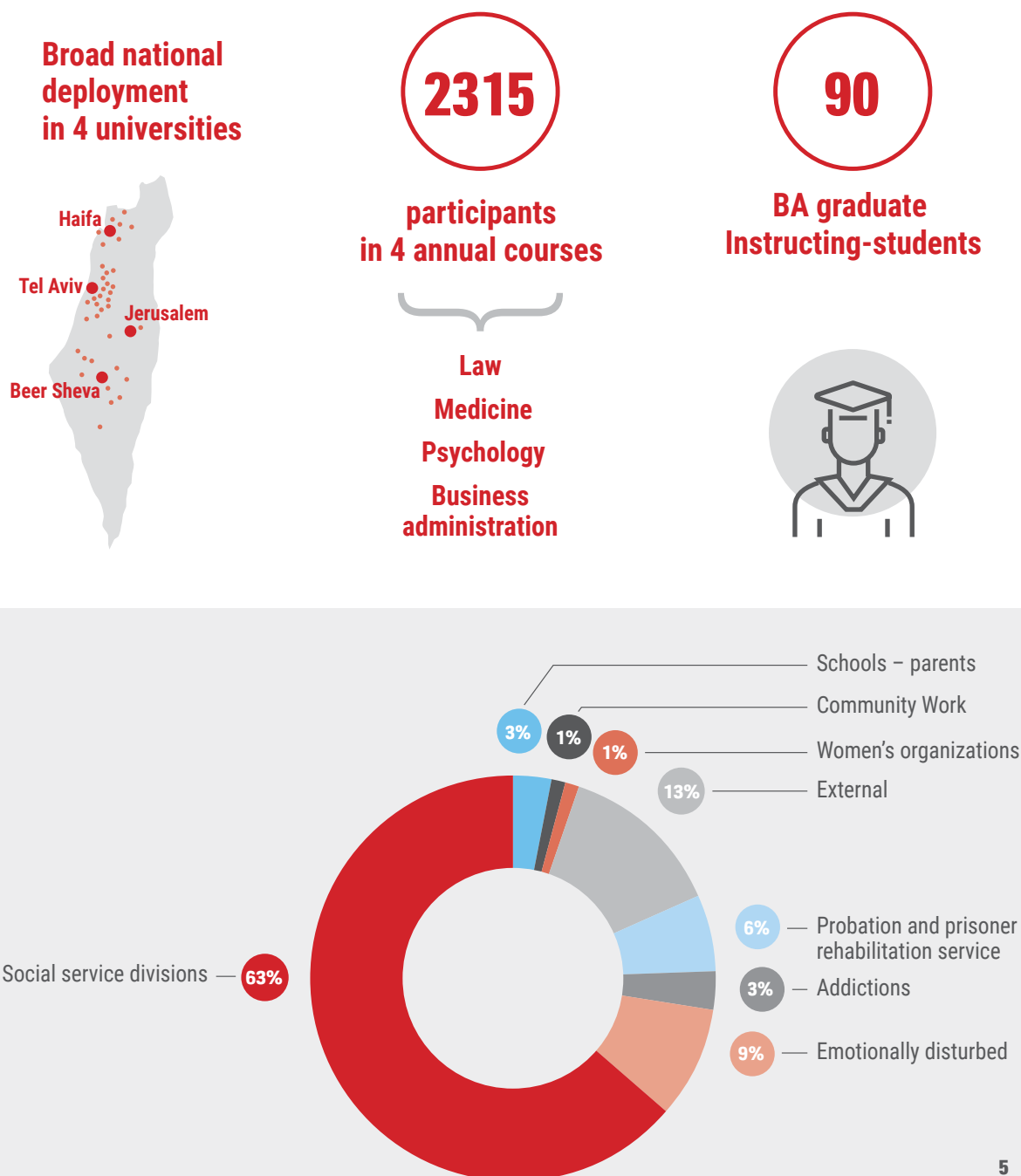
On behalf of the entire program team I would like to thank our many partners: the supporters and donors, the Ministry of Health and the Ministry of Social Affairs and Social Services, the Committee of Higher Education’s Planning and Budgeting Committee, and the dozens of local governments and their wonderful staff members. Our thanks and appreciation to the Advisory Board headed by Dr. Adi Koll for its leadership and trust. To the program team for its dedication and professionalism, you prove that it is possible to dream and to realize social action without compromising on any detail. To the instructing-students, who do above and beyond to bring about the change in which they believe, changing themselves in the process as they become increasingly aware and active in bettering Israeli society. Finally, thank you to our students, for the most important lesson you teach us about persistence, perseverance and love. You are our true inspiration.

Yours, Tzach

Access for All acts to promote an egalitarian society enabling self-realization and community significance for every person by creating a meeting between the university and the weaker populations

(Program Vision)

The **Access for All** program is an innovative program in which Israeli universities open their door to disempowered populations and enables them to acquire vital and practical education in an academic environment. The program model is unique in the world of adult education for weaker populations.



WHAT WE DO ?



Bridge social gaps

we act to equalize opportunities and narrow knowledge and education gaps

Create meeting points

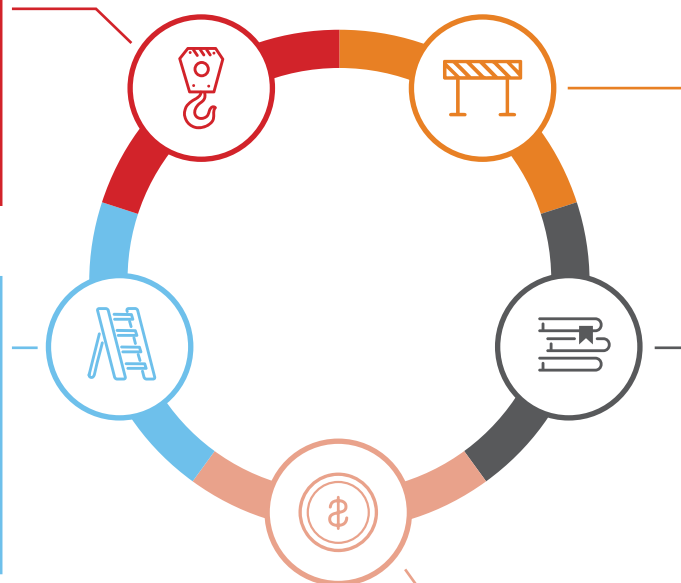
we create significant meeting points among the participants and between them and the instructing-students, creating a dialogue between population groups in Israel that usually do not meet and engage

Develop significant citizenship

encourage participants to take responsibility for their life, and to take action stemming from awareness and concern for themselves, their family and their surroundings

Leverage knowledge accumulated in the academia to social involvement in the evening hours when "standard" academic activity does not take place.

Empowering learning – innovative study methods that enhance personal abilities, develop curiosity, provide tools and heighten desire to continue to learn and develop.

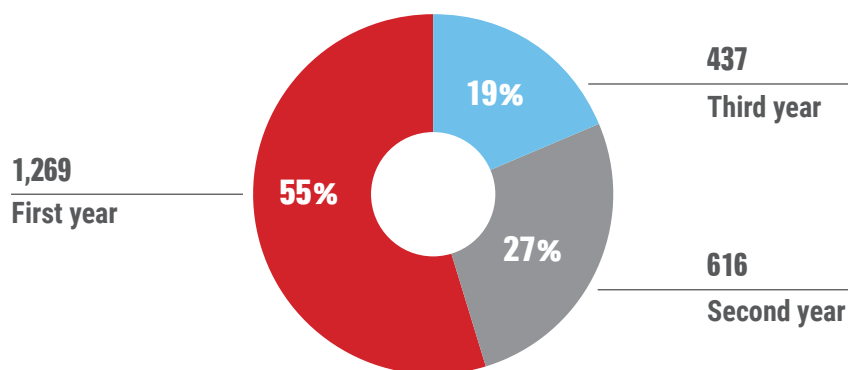
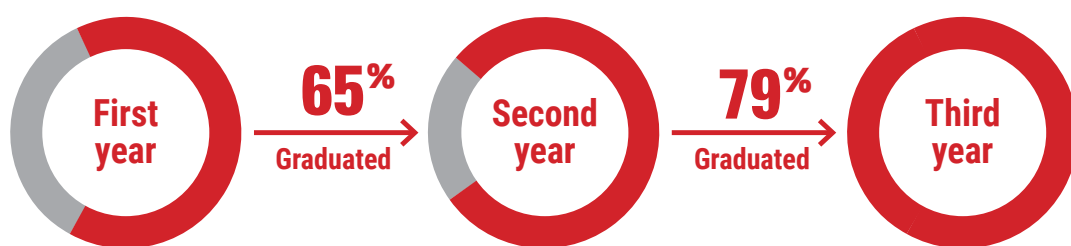


Remove barriers and create accessibility by providing organized transportation, refreshments and personal contact.

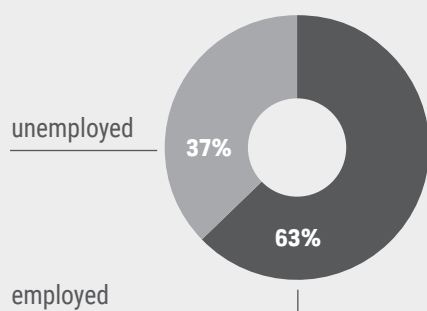
Accompany instructing-students professionally and academically, and address gaps in society and education.

"Lean" cost structure that yields a high social return vs. the required budget investment.

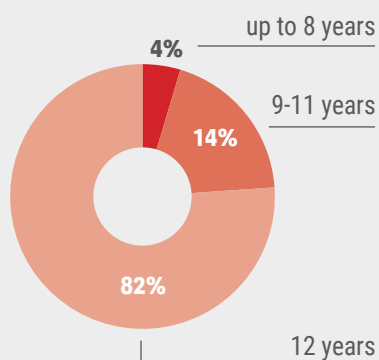
A LITTLE MORE ABOUT OUR PARTICIPANTS



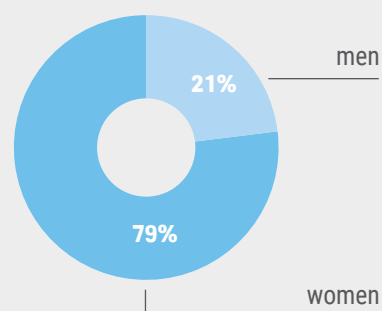
Employment



Breakdown of years of schooling



Gender



Average Age – 46

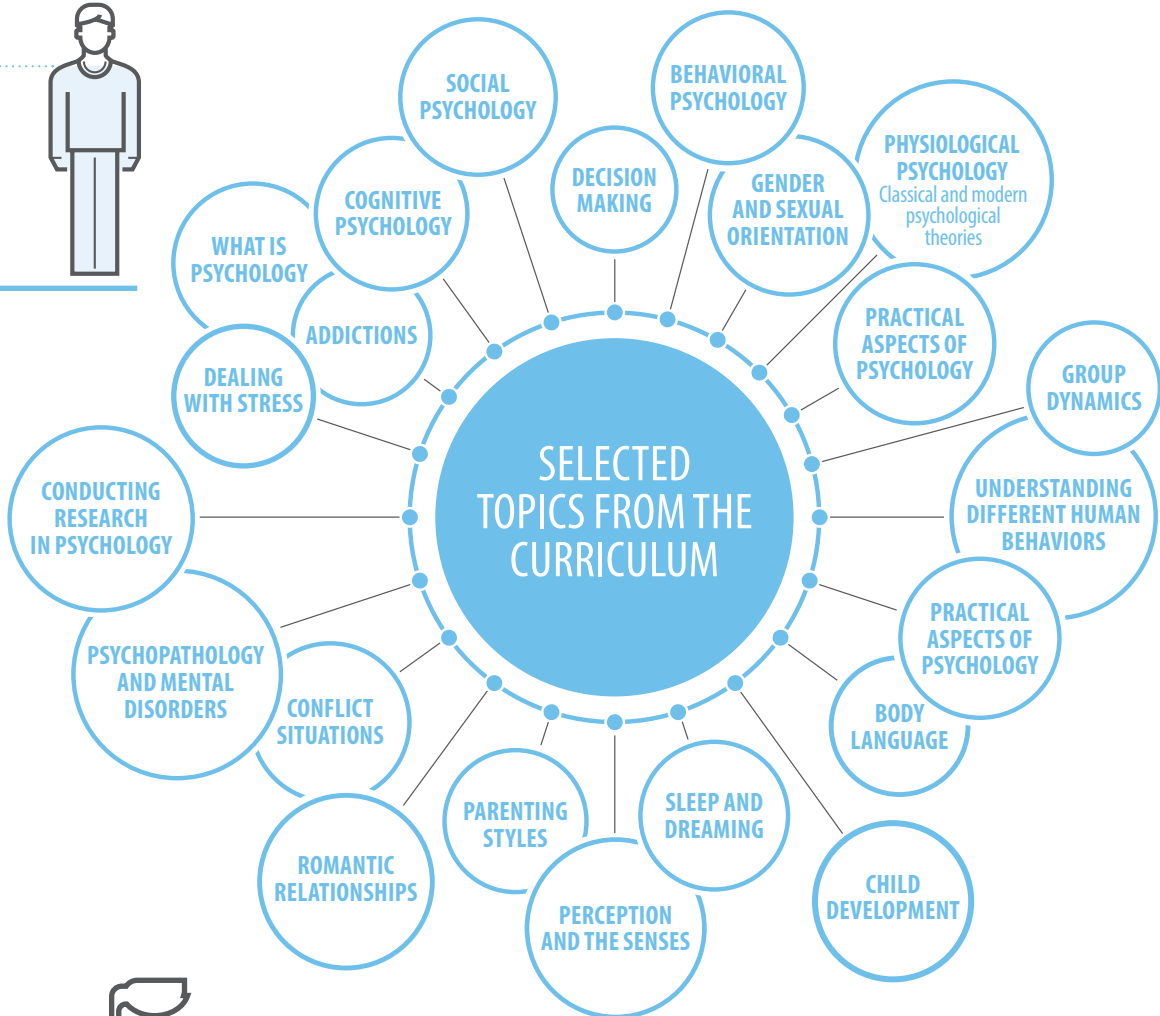
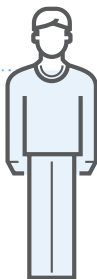
PSYCHOLOGY TRACK



In the picture:
Semester summary class in Haifa



76%
867 commenced
and 660 completed

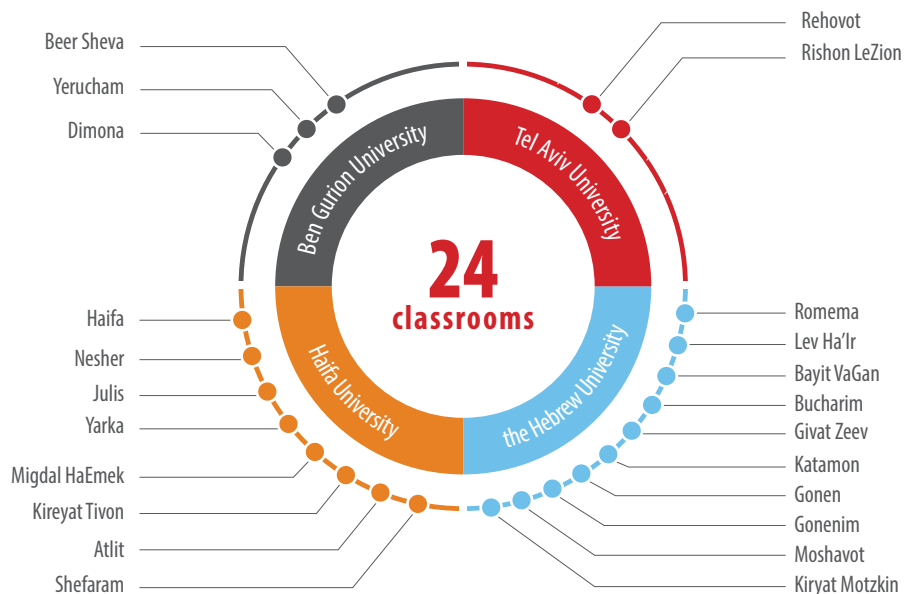


Nimrod Amir, an instructing-student in the Introduction to Psychology course at Ben-Gurion University:

“How can I summarize the two most special semesters I ever had during my three years of my undergraduate studies? I don’t think that I can really summarize something so significant in a few words, but I can say that I enjoyed every minute, that I feel that this year I learned more than I learned in my three years in academia, and that the decision to join the AFA was one of the best decisions I ever made.”



Students teaching a psychology class in Jerusalem



Psychodrama class during a visit of the Tel Aviv University Psychology Track at the Sinai national religious school in Ramle

During the year the students met with psychology **lecturers** who shared their knowledge in their areas of expertise. Program participants gained knowledge about topics such as adolescence, concentration and attention disorders, toddler development and autism, parenting small children, personality, fear and anxiety, the brain and cognition.

As part of the program curriculum the psychology group from Ben-Gurion University conducted a **tour** of the Bowlby Center for Animal Assisted Therapy at HaKfar HaYarok, learned how empathy and access to an animal help in understanding the weak points of the person in therapy, and how the understanding that there is another can strengthen the individual. Students in courses at Haifa University visited the Haifa University Arts Center and participated in a psychodrama workshop. Students studying courses at Tel Aviv University visited the "Smell and Sound" garden at the Ra'anana Park that is adapted for children with disabilities. The students participated in workshops, led by disabled persons, that enable visitors to experience life with a disability, and in workshops that utilize all the senses. A second group visited the Sinai national-religious school for special needs children in Ramle, where they experienced treatment methods such as art therapy, psychodrama and music therapy. Students from the Hebrew University experienced a unique theater workshop that focuses on theater as a psychological tool and as a tool for bringing people together. The workshop, in cooperation with the Mashu Mashu – Theater for Social Change, was conducted at the Givat Ram Campus. A second group visited the Science Museum where students saw exhibits demonstrating the connection between science and psychology and experienced mind illusions.



Ofrit Meches, an AFA student in the Introduction to Psychology course at Tel Aviv University:

"I was glad to come to classes once a week, to hear the interesting contents from Maayan, my instructor, to meet with the women and to learn new things. I liked the group assignments, the presentations and video clips, and learned about positive thinking. I recommend studying through the AFA program to anyone who has not experienced university studies."

MEDICINE TRACK



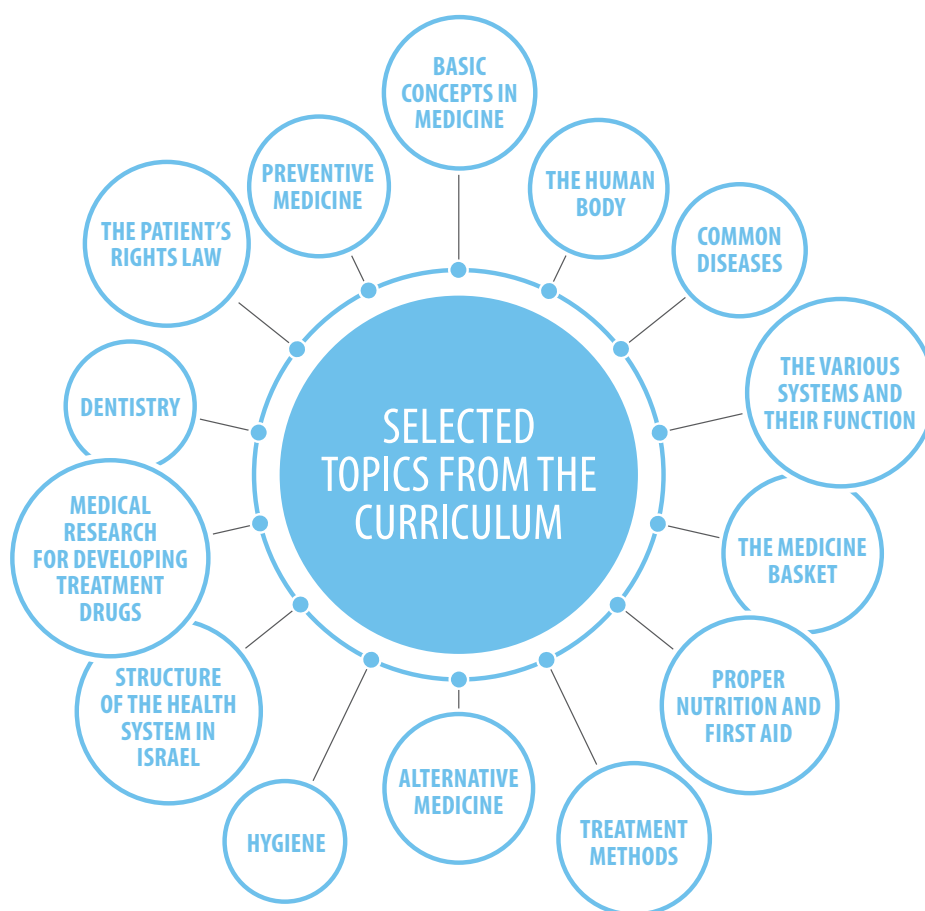
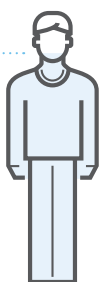
In the picture:

Opening class in the Medicine Track
at Ben-Gurion University



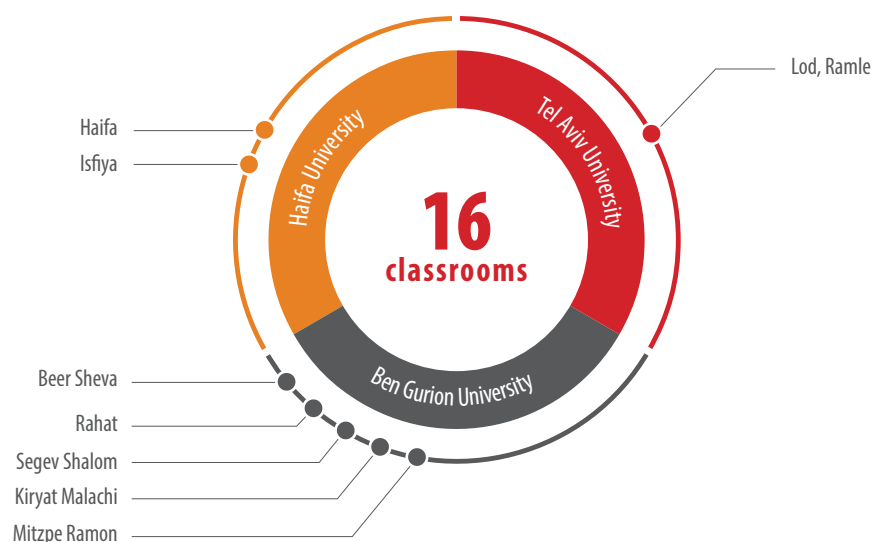
85%

373 commenced
and 315 completed



Itamar Oren, an instructing-student in the Introduction to Medicine course
at Tel Aviv University:

"For me Access for All is a family. I enjoy meeting the students, talking to them and listening to what they can teach me. I also enjoy the opportunity to devote time during the week to think about issues beyond everyday things – education, society, values and empowerment. I am glad that I was given the opportunity to be part of a framework that enabled me to develop interpersonal relationships with people that I would otherwise not meet, and that exposed me to groups in Israeli society that were always remote for me."



During the year participants met with **lecturers** from the medical field who shared knowledge in their areas of expertise. Students learned about up-to-date developments in women's health and breast cancer, bacteria and antibiotics, as well as about medical assistance in refugee camps and the patient-centered approach in patient-practitioner communication.

The groups went on **tours** as part of the learning process. Medicine track groups from Ben-Gurion University toured the Rehabilitation Hospital at the Sheba Medical Center where they were exposed to the world of Feldenkrais and proper nutrition. Another group toured the Assaf Harofeh Medical Center where they heard lectures about autism and about hand use. A group from Tel Aviv University visited the Weizmann Institute. At the visitor center the students learned about the history of the Weizmann Institute and about the wide-ranging research conducted in this institution. Medicine Track students at Haifa University visited the Shoham Medical Center for Geriatric Medicine in Pardes Hanna, met with the medical staff and toured the para-medical departments.



Haifa University Medicine Track students in a first aid class



Tel Aviv University Medicine Track students visit the Weizmann Institute of Science



Etti Menachem, a participant in the Introduction to Medicine course at Ben-Gurion University:

"The students hail from wide-ranging population groups, most of them are not young of age, but are never old in spirit. As students with families and children we carry the burden of work, but find time to come to the course out of an inner "duty" to acquire basic knowledge, and we leave every class with new and fascinating acquired knowledge".

LAW TRACK

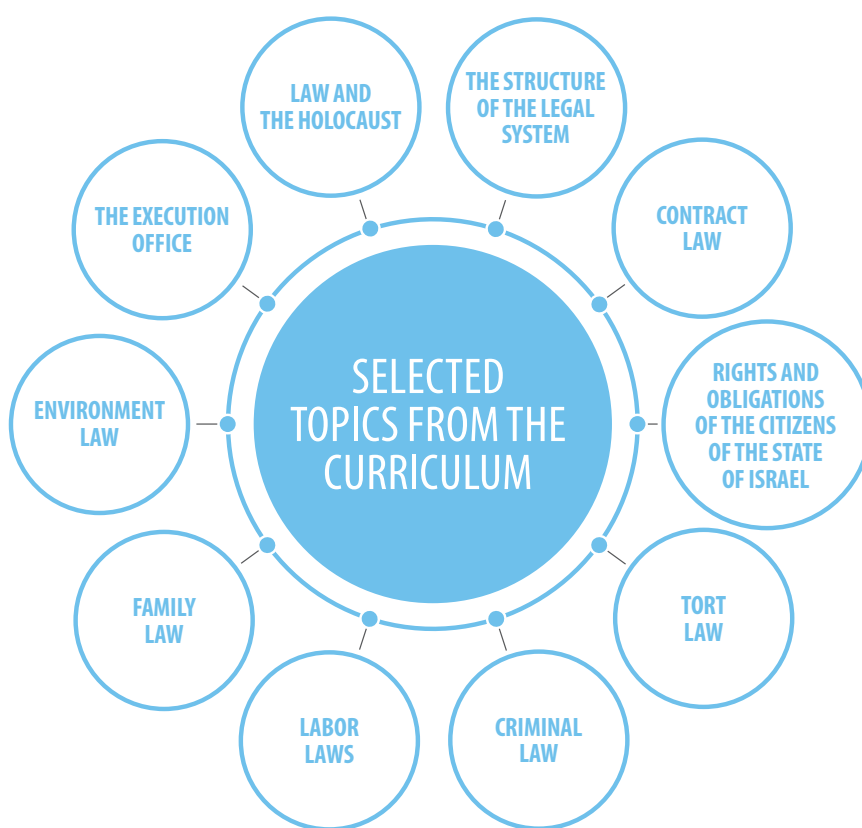
In the picture:

A law track group from Tel Aviv University attending a supreme court hearing



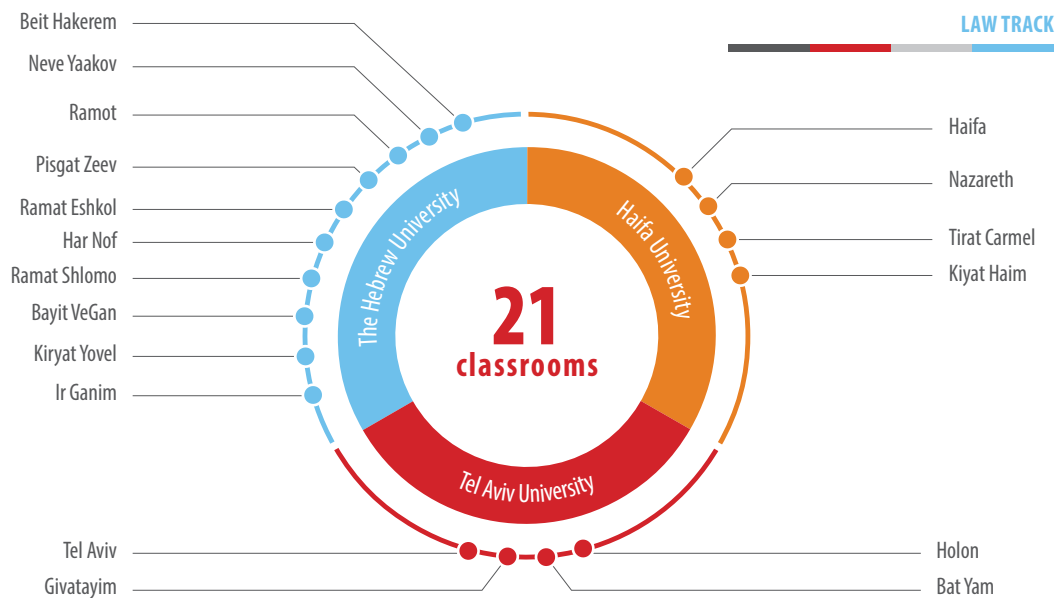
78%

596 commenced
463 completed



Natali Shtuchin, an instructing-student in the law track at the Hebrew University:

"The program pushed me to do more. If at the beginning of the year I felt that teaching classes to my group of women was a highly active act, I suddenly feel that there is an entire world in which you can carry out activities. Every week, when I had to sit and decide how to teach the lesson to my class, how to try to expose the class to new topics, I saw how much power there was in this small group of women that had come together in my class. Women who many people outside the class would not discern anything special in them, became my source of energy for social action. They gave me the place and the power to talk about important social issues, about active citizens and about our ability to generate change. In every lesson in which I tried to give them the power to change and to act in their own world – I developed increased hunger about different social issues."



During the year the participants met with **lecturers** from the field of law who shared knowledge in their areas of expertise. Thus program participants studied complex topics in-depth, among them Jewish law, family law, feminism and law, history and law, labor law and worker's rights, pension and saving.

Program students at the various universities participated in tours of the supreme court and the Israel Knesset, observed supreme court deliberations, heard lectures of experts and lawyers and were exposed to a range of mechanisms such as social and economic rights advisory centers and legal clinics. The groups conducted a **"mock trial"** at the end of the year, with students charged with writing the arguments of both the prosecution and the defense, and filling many roles in the trial, including that of judges.



A law track group visiting the Innovators Way at the Hebrew University



Mock trial of the law track at Haifa University



Part of the students' speech at the graduation ceremony of the Introduction to Law class at Haifa University:

"One evening a week we left our daily routine behind and joined a diverse group of wonderful people with different opinions that perhaps we would not have met in the course of daily life. So at Access For All we made new friends who taught us a thing or two about their way of life. And together we learned about the foundations of law and about the laws in Israel, we celebrated the holidays together such as Hanukkah, Christmas and Purim, visited the supreme court and the Knesset and learned first-hand about the legislative branch and the judicial branch."

BUSINESS ADMINISTRATION TRACK

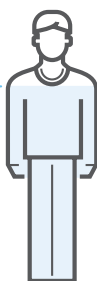


In the picture:
Visit to Muslala at the top of the Clal building
in Jerusalem



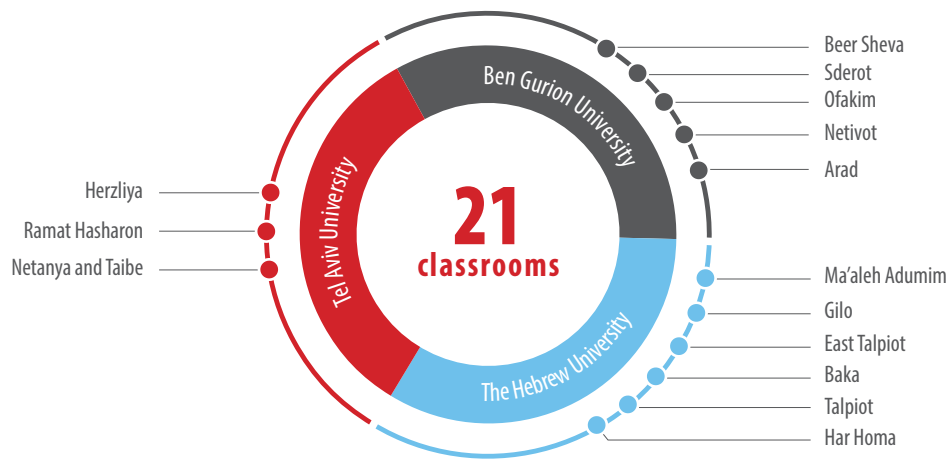
72%

489 commenced
and 352 completed



Attaf Suad, instructing-student in the Introduction
to Business Administration course at the Hebrew University:

"Six months went by quickly. Six months of empowerment, learning, pleasure and fun. Every Sunday I came to the classroom and saw 26 wonderful people, waiting to learn something new and to expand their horizons. Students asked questions, conducted discussions, taught and learned from each other, and more importantly – everyone became friends and the feeling in class was like a family. As for me, of course I not only taught them, but also learned from them. I learned a great deal, from their enormous knowledge and from their experience. I must admit, the load was not easy and there were days that I felt that it was too heavy. Yet the satisfaction at the end of every lesson, from the students' words and thanks about the lesson content and about my "smile" in our interactions – caused me to forget the load and to desire to return again and again. This was really one of the most significant things I have experienced in life."



Dialogue circles on current social issues, the Business Administration Track at Tel Aviv University



Visit to the Bank of Israel as part of the Business Administration Track at Ben-Gurion University

During the year the participants met with **lecturers** from the field of economics and business who shared knowledge from their areas of expertise. Thus program participants studied complex issues in-depth, among them marketing and digital advertising, game theory, the capital market, enforcement and collection and budget planning.

The Business Administration groups participated in various **tours** as part of their studies. The groups from Ben-Gurion University travelled to Jerusalem to visit the Bank of Israel where they learned about the central role of the bank, the development of money and additional concepts from the monetary world. Students from the course at Tel Aviv University also visited the Bank of Israel and ended the visit with a "round table" conference on topics such as feminism and women in Israeli society, equal rights in education and the integration of persons with a disability in the workforce.

Students from the Hebrew University visited Muslala – an urban space established by young artists that connects art, environmental awareness and sustainability thinking, and serves as a symbol of new urbanism.



Shulamit Weizmann, a student in the Introduction to Business Administration course at Ben-Gurion University:

"The wonderful feeling we have on Tuesdays in class, and the weekly anticipation waiting for the vehicle that takes us to the AFA and when reaching the class. We meet Chen our instructing-student, both young and older women, and bridge the age differences, empowering one another – this is the power of a group! Acquiring education, knowledge and experience, there is a feeling of belonging and of equality."

THE PARTNERSHIP WITH THE SOCIAL SERVICES, HEALTH AND EDUCATION DEPARTMENTS

In the picture:

Cooperation with the Peripheries Movement. Movement activists came to Ben-Gurion University to conduct dialogue circles on topics such as health gaps between the periphery and the center, education gaps, public housing, active citizenship and more.



Access for All program activity is made possible by partnerships maintained over many years with the social services, health and education departments in more than 50 local governments and in government ministries. This partnership is comprised of several components:

Establishing a joint project between the AFA and the Ministry of Social Affairs and Social Services – a joint project was launched for the first time this year, recognizing the program's significant value for the Ministry's varied target audiences. In this framework collaborations are carried out between the Ministry's units and the AFA, in the aim of deepening and expanding the program's impact. Some of the activities are also budgeted. This joint project constitutes an important breakthrough in the program's ability to further establish and expand its activity.

Program student recruitment process – the municipalities are responsible for promoting the program among city residents, and applicants are referred based on defined criteria relating to socio-economic situation and lack of education opportunities. Acceptance to the program is not conditional on education or prior skills, but does require seriousness, sustained commitment and motivation to learn.

Maintaining contact during the academic year – contact persons from the local government accompany program students and instructing-students. The contact persons are partners to class activities, receive the study material and weekly attendance reports, and are informed of special issues should they arise. Both contact persons and social workers contribute to the program's success owing to their commitment to the participants and to the program. Moreover, program participation is leveraged to achieve the participants' treatment goals. Thus the positive impact of program participation is reflected in additional areas of the participants' life.

This year, as part of this relationship between the AFA and participating municipalities, we hosted numerous visits of teams from social service departments, and conducted joint visits and meetings of mayors with program students: Haifa mayor, Mr. Yona Yahav; Holon Mayor, Mr. Moti Sasson; Dimona mayor, Mr. Benny Biton and Ma'aleh Adumim mayor, Mr. Benny Kashriel.



A Lecture delivered by the Paamonim social non-profit organization in the Hebrew University Business Administration Track



Visit of Haifa mayor, Mr. Yona Yahav.



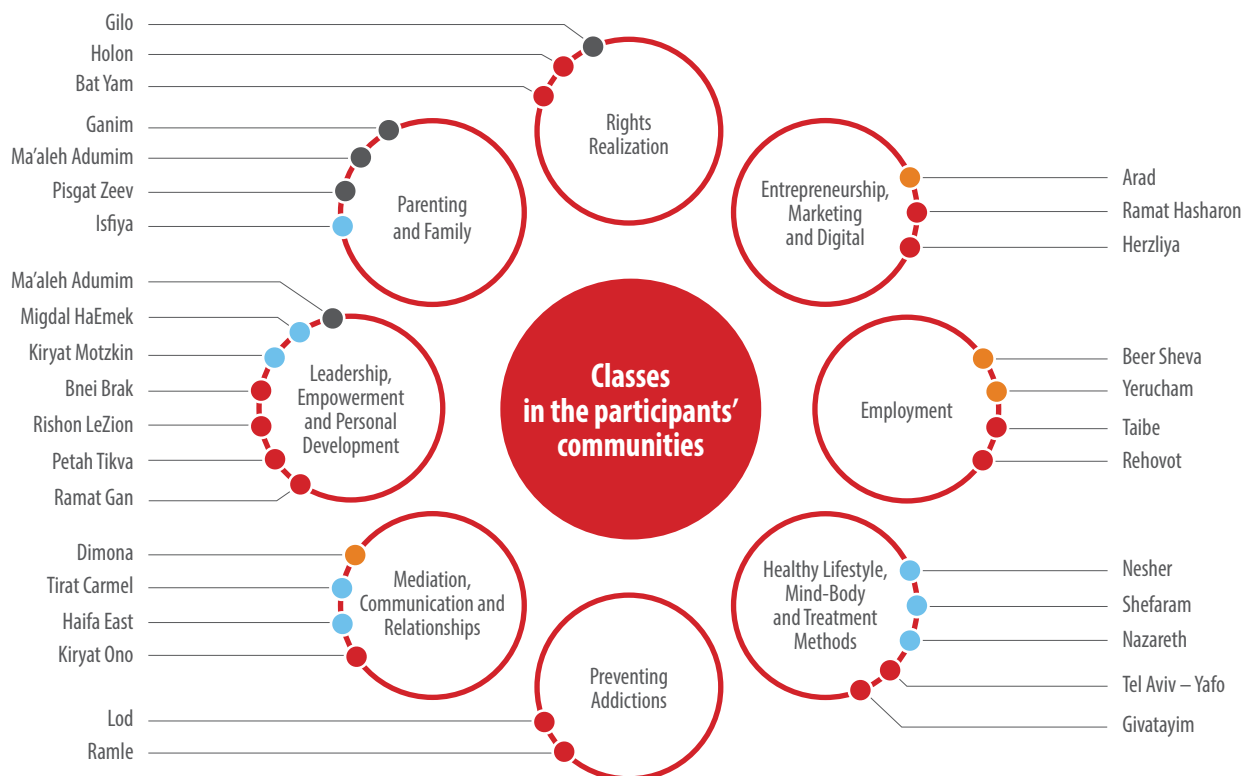
A class in the Tel Aviv community in cooperation with Beteavon, urban policy programs promoting a healthy lifestyle



Yated students at the certificate award ceremony at Tel Aviv University.

Yated Program for At-Risk Young Adults – this year we joined forces with “Yated”, The National Program for At-risk Young Adults. In this framework the young adults participated in the AFA program at all the universities. Thus for example, 25 students ages 18-30, most of them residents of Holon and Bat Yam, successfully completed the “Introduction to Law” course at Tel Aviv University. The course contents were adapted to their needs and provided an initial taste of academic studies. Additional Yated classes will open next year at the various universities in order to meet this unique need.

Classes in the participants’ communities – toward the end of the first semester classes were conducted in the participants’ communities, led jointly by the referring entities and under their responsibility. These classes enabled the AFA student groups to meet with lecturers from their community, both cities and neighborhoods. The extensive participation of program students in these classes reinforces the vital relationship between the participants and their communities and immediate surroundings, and also deepens the partnership with the referring agencies.



Etti Vaknin, head of Community Social Work Department in Dimona

“The Access For All program exposes participants to a deep and enriching contents, and provides an opportunity to enjoy extensive and expansive knowledge from diverse fields in an academic setting. This is a challenging program that opens a window to the world of higher education, enabling its graduates to be a part of this world, and to understand its importance as the foundation for self-realization, for enhancing community life and for improved quality of life. Studies in the program attract the interest of the student’s family, and are viewed as important by both the family and larger circles, developing a cohesive quality group.”

EDUCATION, EMPLOYMENT AND ENRICHMENT AT ACCESS FOR ALL

In the picture:

Service Fair as part of the Next Step Conference
at the Hebrew University in Jerusalem



Access for All seeks to enable students studying in the program to continue their studies and to develop both in the program and after they graduate, based on the understanding that its students, who come from a weakened population, are on the path to becoming independent learners with a sense of competence and motivation to act. Therefore, during the academic year the students, partners and graduates initiate classes and various frameworks that continue to operate in the aim of directing the joy of learning to additional frameworks and to entities that can help them going forward. The shared goal of all these initiatives is to lead a significant process toward taking responsibility, activism and developing motivation, while providing practical tools.



Leadership workshop participants
in Haifa during the final workshop session
with the group leader, May Russo.

Community Leadership Workshops

As part of its goal to build a social-community infrastructure, Access for All conducts leadership workshops. The workshops provide participants with tools for leading processes and carrying out community projects.

Thus, for example, a workshop was conducted at Haifa University for AFA students completing their third year in the program. As part of the workshop the participants set individual goals and learned about each other's strengths.

Next Step Conference

Next Step conferences were held at the Hebrew University and adapted to each group's specific needs. Information booths were opened at the conference with representatives, among others, of education, employment and rights realization entities.



The photo on the left:
Program participants during a class
at Haifa University



The photo on the right:
Acquaintance circles of children,
parents and mentors

Auditors

This year tens of students audited courses at Tel Aviv University and at Haifa University during the second semester.

Among the courses audited: Ethics and Business, Psychology and Gender, Social Psychology, Life and Death in World Cultures, Changes and Problems in Israeli Society and Poverty and Economic Theories.

Student participation in these courses was very successful and this activity will be expanded in the coming academic year.

Learning Family program

In the aim of expanding the impact of the AFA program to the students' families, the students' children came with them to the Mount Scopus campus every week for a private lesson with mentor-students.

The Learning Family program was conducted at the Hebrew University in order to make academia more accessible to the students' children, and to create a "Learning Family" as part of the Access for All program.

AFA students whose children participated in the private lesson program were involved in their children's learning and participated in a workshop about the significance of learning at home and their role in their children's learning process. At the end of the year the children received a certificate in the graduation ceremony alongside their parents and the students who accompanied them throughout the year.

Memories in the Living Room – at the initiative of a program alumna, several unique Memories in the Living Room events were held for the third consecutive year. Students and program students discussed the significance of Holocaust Remembrance Day for Israeli society today.



Memories in the Living Room
in the Introduction to Psychology
course, hosted by the Rishon LeZion
municipality Social Services Department
and Holocaust survivors from among
the city residents.

SUMMER SEMESTER COURSES

More than 550 program students attended summer courses at the four universities, taking classes and participating in workshops, learning basic skills and deepening their knowledge in additional areas.

For the first time, some of the summer courses were conducted in the various communities in order to enable the students to continue the learning process during the summer months, independently and in a community framework. All in order to create power groups and knowledge centers as close to home as possible. At the same time some of the summer courses continued at the various universities, and program students reached the campus on their own, further developing their independence and commitment to learning.

Some of the summer courses were developed and taught by former instructing-students, thus gaining and receiving added value from their participation in the program. Some of the courses at Haifa University were taught by the adopting kibbutzim Ma'agan Michael and Yagur, which have accompanied the program at Haifa University for three years.

Summer courses taught voluntarily by kibbutz members provided an additional exciting meeting point between program participants and Israeli society, expanding the program's social undertaking to additional entities.

Bat Yam residents participating in a summer course in communication, visiting channel 12 with the graduate instructor Danielle Bialik and Corine Gidon



Summer course in positive psychology taught by Reut Baruch, operations coordinator at Ben Gurion University

At Ben Gurion University about 150 students participated in summer courses. For example, a summer course about empowerment was taught in Dimona, and courses in Positive Psychology and in Decision Making were taught at the Hebrew University, all by former instructing-students.

At Tel Aviv University about 150 students participated in summer courses. Courses included positive psychology, English, learning skills, technological skills, communication and economic management, and were taught on campus and in the community by instructors who graduated from the program.

A course about parenting was taught, voluntarily, by the Center for Applied Behavior Analysis that is headed by Dr. Karin Stern, an academic advisor in the Tel Aviv branch and a program alumna.

At Haifa University about 100 students participated in summer courses. Course lecturers were volunteers from the Kibbutzim Ma'agan Michael and Yagur and program graduates. 5 summer workshops were conducted at the university on topics such as mindfulness, English, art, building websites, and a leadership course for students who completed three years of study in the program.

At the Hebrew University about 150 students participated in summer courses. In the summer months 6 summer workshops were conducted in a variety of topics and fields, some at the university and some throughout Jerusalem, in the students' neighborhoods. Workshop topics included English, Biology in a Nutshell, Unfamiliar Jerusalem, Mind-Body, Yoga and Communication.

Ilana Kimmel, a resident of Tel Aviv and a three year program graduate, in the English summer course:

"I came to the course mainly for the learning and practice, to reinforce things, improve vocabulary, enhance my writing ability and general understanding of the English language, and the course did indeed meet my expectations. Mor, the instructor, really tries hard for us, comes prepared to class and gives us work sheets and lesson summary sheets. It also goes hand in hand with improving computer skills in which most things are in English."

INTEGRATION OF PROGRAM GRADUATES IN HIGHER EDUCATION

The program has unusual collaborative relationships with Ariel University, Ben-Gurion University, Hadassah Academic College and David Yellin College, that accept outstanding AFA program graduates to BA studies without the prerequisite of a psychometric test or matriculation exam grades.

From next year, program graduates from the Hebrew University will study toward an undergraduate degree in education at the David Yellin College, with a scholarship from the Jerusalem Municipality. Students will also continue their studies at Hadassah Academic College.

Next year nine program graduates from Tel Aviv University will begin their studies at Ariel University, joining about 70 students already studying, or who studied or graduated from the university, among them students on the Dean's list, Rector's list or President's list. They join the four graduates who received a full scholarship from Ariel University to pursue Master's degree studies in Business Administration and in Health System Management.

16 students at Ben-Gurion University will continue their studies towards the coveted degree.

Program graduates beginning their studies at Ariel University study in a pre-academic preparatory program. The preparatory program has been taught devotedly for many years by Ms. Etti Frimat.



Students in the pre-academic preparatory program in Tel Aviv.



Participants who graduated 3 years in the Hebrew University.



With her instructor Noa on a visit to the Weizmann Institute in Rehovot.

Ikram Mantzur, a resident of Lod, a three year program graduate at Tel Aviv University and a student in the preparatory program toward BA studies at Ariel University in Samaria.

"My experience from the preparatory program is actually to return to the classroom, to the good old days when I was a girl who sat and studied. This time I am exposed to new things together with people who are different from me, but we share the same goal.. I hope that I will complete the preparatory program ready for degree studies at Ariel University, and that I will come set out without any fear of the new place and world that I am entering. For me to begin an academic degree is first of all personal empowerment and strengthening my self confidence, acquiring broader knowledge than I received up to now. I hope that the degree will enable me to advance on the path I chose and toward the change I began."

THE ALUMNI COMMUNITY

In the picture:

Coordinator Keren Huri, a program graduate, in the Business Administration track Capital Market course in Tel Aviv



The Access for All alumni community seeks to encourage program graduates, instructing-students and participants alike to continue their social undertakings within and outside the program in the spirit of the AFA program and its goals, and to enable program graduates to continue their personal, professional and social development. The alumni community aims to leverage the educational process experienced by the program's graduates and to expand their circle of influence in Israeli society.

During the 2017-2018 academic year the alumni community was headed by a steering team comprised of program graduates, and accompanied by the head of the graduate community, Elad Ifergan. The steering team conducted monthly meetings to plan the various work and activity strategies, based on the outlook that the alumni community should be led by the graduates, in line with their wishes and needs.

The alumni community conducted various activities during the year, among them:

Teaching classes as part of the AFA program – during the academic year program graduates taught classes in their areas of expertise to AFA students, both at the universities and in the students' communities. Tens of program graduates took part in this endeavor and returned, if only for a short while, to teach and learn.

Coordinator Elad Ifergan, a program graduate, in the Business Administration track in Jerusalem.



Teaching summer courses and workshops – during the summer months tens of program graduates designed and taught courses on a wide range of topics. The program graduates themselves initiated the courses, planned the course lessons and taught them with great professionalism, teaching them on campus and in the communities.

Program graduate get-togethers – program graduate get-togethers were held during the year in Jerusalem and Haifa to discuss social activity in the respective cities, inviting the alumni to continue the activities they espoused while in the program and to teach in the summer courses. In addition the alumni forum met monthly, following the initiative it led for a fundamental conceptual change to **include program students who completed 3 years of study in leading their community.**

Meeting with key figures involved in social action – during the year the alumni community, both program students and instructing-students, met with former Education Minister and founder of the Pnima Movement, Shai Piron. The get-together, conducted at the initiative of program alumni and hosted at Mind Space in Tel Aviv, enabled a discussion about shared Israeli identity among all participants.



Program graduate get-together with Shai Piron



About her activity in the alumni forum, **Mira Alter**, program graduate, said:

"Only now, as a program graduate and in hindsight, I understand the huge impact meeting with program students had on my life and on my responsibility as a citizen of this country. It is amazing that even after one year out of the program, the feeling that I am part of something big remains. The Access for All alumni community enables us as alumni (students and instructing-students) to also feel significant in "the real world", and to continue the change in a framework that is slightly different, but in the same "family". Activity as part of the alumni community leading forum expands my heart, strengthens my belief in change and reminds me that the same things and tools that I received as a program participant are the things that no one can take away from me, that shape me today as a human being and as better citizen in a country in which things can really be different."

INSTRUCTING-STUDENTS

In the picture:

The academic course at the Hebrew University



IN THE 2017-2018 ACADEMIC YEAR ABOUT 90 INSTRUCTING-STUDENTS TAUGHT IN THE PROGRAM:

24 students at Tel Aviv University taught medicine, law, business administration and psychology; 24 students at Ben-Gurion University taught medicine, business administration and psychology; 23 students at the Hebrew University taught law, business administration and psychology; and 20 students at Haifa University taught law, medicine and psychology.

Every instructing-student taught a group of 25 participating students, with lesson plan design and adaptation to the target audience carried out by teams comprised of 4 instructing-students who taught the same subject. The teams were **supervised by a team coordinator** who was a former instructing-student in the program.

The instructing-students commit to **3 classes a week** throughout the academic year: the first is an academic course class aimed at qualifying and preparing them for teaching that focuses on teaching, gaps in Israeli society and in examining, consolidating and reinforcing social commitment; the second is a team meeting with the team coordinator in order to prepare the next lesson; and the third class is the weekly lesson with the program students.

The instructing-students receive **academic credit** for their participation in the academic course and for their practical teaching work. This is based on the approach which maintains that academic education must encourage and promote the student's social involvement, in addition to democratization and access to academic knowledge.

The academic course is based on a course written by AFA founder, former Knesset member Dr. Adi Koll, which was taught this year by a team of academic supervisors: Dr. Karin Stern, CPA Ohad Golan, Michal Peleg-Bitzur and Adi Kaptzon.

As part of the course requirements the instructing-students wrote and implemented an empowerment program for their class. Following the implementation stage the instructing-students conducted a reflective process about their program, in line with the educational philosophies they learned in the course.



For example, **Yael Aronowitz**, an instructing-student at the Hebrew University, wrote about her empowerment program:

When I think about the empowerment program for my wonderful class I would like to emphasize community group empowerment. I think that at Access For All the sense of "togetherness" in class turns the entire experience into a genuine space for sincerity, friendship and direct human contact. My class is very diverse and characterized by a combination of Jewish and Arab, male and female, religious and secular students. Nonetheless, I find that the discussion about the psychology of the human race is very unifying and obliterates differences. In the class space we all speak about humanity and cognitive biases. We are all parents and we are all children, we are all addicts, we have all experienced difficulties and contended with crises. Accordingly, I identify this encounter as a genuine opportunity to create a space of human beings as such, a space of peace, closeness, laughter and friendship.

During the course the instructing-students met with former Education Minister Prof. Yuli Tamir to discuss education gaps in Israeli society. The instructing-students, who came from the four universities, read parts of Prof. Tamir's book "Who is Afraid of Equality", and conducted round-table type discussions on additional issues relating to education, adult education and equal opportunity.

At the end of the year every instructing-student writes a personal paper that includes a retrospective view of the program, while observing and analyzing events and processes that took place during the year. In the paper the instructing-students integrate the theoretical knowledge they acquired during the year.



Instructing-students from all over the country meeting with former Education Minister, Prof. Yuli Tamir



From the final paper of **Gal Greenberg**,
a law track instructing-student at Tel Aviv University:

"I think that for me one of the significant contributions of the program was the inner knowledge that at the end of the day every individual is a human being. Thinking about the huge gaps in our country, about the situation of the refugees, the essence of meaningful citizenship, and the privileges and opportunities that I personally enjoyed and the extent to which it is unfair that not all people enjoy them, after all we are all one. (...) The process I experienced awakened me, to desire to be part of the story of our society and country, to desire to have a political opinion and not to be afraid of standing up for it. And mainly, to want to make a change".

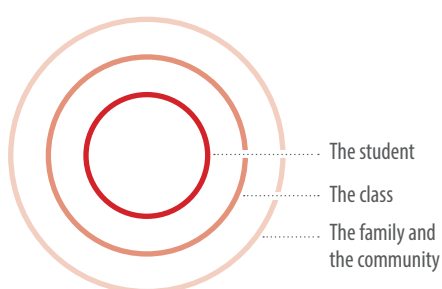
MEASUREMENT AND EVALUATION

In the picture:

"Access for All Hospital", a final project in the Medicine Track at Tel Aviv University.



ACCESS FOR ALL PROGRAM – SPHERES OF INFLUENCE



This is the fourth year of the program's comprehensive and unique measurement and research activities. The research results are published at the end of every activity year in a detailed research report.

The research is based on a detailed logical model and conducted among both program students and instructing-students.

The effects of the program on the students can be divided into three spheres, each sphere entailing different changes.

The research findings showed that there was a statistically significant increase in the students' self-confidence following participation in the program. Many students felt a sense of belonging to their class, of honor and pride. The findings also indicated that 76% of the students helped a classmate, and 62% received help and support from a classmate. The majority of students utilized the knowledge they gained in the program in their daily life, and shared this knowledge with their surroundings. Finally, 84% of the students reported positive changes in their life following their participation in the program, in social, scholastic, family, employment and everyday areas of life.

The research process will continue to accompany the program graduates in the next two years, examining the continued effect on the students after they complete the program.

In addition, we seek to broaden measurement of program impact on accompanying entities, in the aim of gaining a more comprehensive and richer picture of the program's significant value for the participants, stemming from the partnership between the program and the various partnering entities.



"Learning" class at Haifa University



The Business Administration track instructing-student team at Ben-Gurion University



An instructing-student awarding a graduation certificate to a student at the Hebrew University ceremony

NUMBER OF STUDENTS WHO COMPLETED COURSES IN 2017–2018

UNIVERSITY	TRACK	PARTICIPATION CHARACTERIZATION	INITIAL PARTICIPANTS NUMBER	GRADUATING PARTICIPANTS NUMBER	PERCENTAGE OF GRADUATES
Tel Aviv University	Law Monday	Tel Aviv Givatayim	125	99	79%
	Business Administration	Herzliya Ramat Hasharon Netanya Taiibe	102	78	76%
	Law Wednesday	Holon and Bat Yam (including Yated class – at-risk young adults)	115	94	82%
	Psychology Monday	Rishon LeZion and Rehovot (including women's class)	122	93	76%
	Psychology Wednesday	Petah Tikva Kiryat Ono Ramat Gan Bnei Brak	122	96	78%
	Medicine	Lod Ramle	102	80	78%
Total Tel Aviv University			687	540	79%
Ben Gurion University	Psychology Monday	Beer Sheva Yerucham	104	93	89%
	Psychology Tuesday	Dimona	113	103	91%
	Business Administration Monday	Beer Sheva Sderot	85	63	74%
	Business Administration Tuesday	Ofakim Netivot Arad	115	88	77%
	Medicine Monday	Beer Sheva	95	88	92%
	Medicine Tuesday	Rahat Segev Shalom Kiryat Malachi Mitzpe Ramon	101	89	88%
Total Ben Gurion University			634	524	83%
Hebrew University	Business Administration Sunday	Ma'aleh Adumim, northern part of the city	87	66	75%
	Business Administration Monday	Gilo East Talpote Baka Talpote Har Homa	94	62	65%
	Law Sunday	Women's group: Neve Yaakov Ramot Pisgat Zeev Ramat Eshkol Har Nof Ramat Shlomo	91	73	80%
	Law Sunday	Bayit VeGan Kiryat Yovel Beit Hakerem Ir Ganim	81	63	78%
	Psychology Sunday	Women: Romema Lev Ha'Ir Bayit VaGan Bucharim Givat Zeev	95	73	77%
	Psychology Monday	Katamon Gonen Gonenim Moshavot eastern part of the city	107	89	83%
Total Hebrew University			540	126	79%
Haifa University	Psychology Monday	Haifa Neshet Julis Yarka	96	74	77%
	Psychology Tuesday	Migdal HaEmek Kireyat Tivon Atlit Shefaram Kiryat Motzkin	101	79	77%
	Law Monday	Haifa	84	66	78%
	Law Tuesday	Nazareth Tirat Carmel Kiyat Haim	100	77	77%
	Medicine	Haifa and Isfiya	73	63	86%
Overall Haifa University			454	359	79%
Overall program			2408	1934	80%

PROGRAM TEAM

The program's team during a training seminar at the beginning of the year.



The academic advisors, branch managers, study team coordinators and operations coordinators – are responsible for accompanying the instructing-students' work, for following student progress and for managing ongoing activity. This year this team included 26 employees, at the national headquarters and the four universities.

Tzach Ekshtein CEO			
Dr. Karin Stern Research and Evaluation Manager	Adi Kaptzon Deputy CEO	Michal Peleg Deputy CEO	Elad Ifargan Alumni Community Coordinator
Tel Aviv University	Ben Gurion University	Hebrew University	Haifa University
Mor Shtruminger Manager	Noa Chen Manager	Inbal Shimoni Manager	Nitzan Wolf Manager
Dr. Karin Stern Academic supervisor	Ohad Golan Academic supervisor	Adi Kaptzon Academic supervisor	Michal Peleg Academic supervisor
Shany Machlev Lior Symon Bar Olmert Team Coordinators	Assaf Kaftzan Or Amram Gefen Mittelman Team Coordinators	Shira Ben Yosef Gil Krumer Merav Shemesh Team Coordinators	Gal Cohen Oren Shitrit Chen Larry Team Coordinators
Amit Berkowitz Operations Coordinator	Reut Baruch Operations Coordinator	Dafna Barhad Operations Coordinator	Shira Milbauer Operations Coordinator

THE ADVISORY BOARD



The program has an advisory board which accompanies AFA program management. The advisory board is comprised of representatives of the universities in which the program operates, as well as program philanthropy and volunteering partners and individuals who have accompanied the program a good part of the way: former MK, Dr. Adi Koll, program founder who currently serves as Dean of Student Affairs at the Herzliya Interdisciplinary Center; Dr. Ami Buganim, PhD in philosophy, one of the founders of the Mandel Leadership Institute and a consultant to the Matanel Fund which is the AFA's major partner and investor; Mr. Doron Livnat, owner and chairperson of the ProDelta international group of companies from the Netherlands, a social entrepreneur who contributes mainly to education and at-risk youth projects and to long-term infrastructure programs; Mr. Ehud Or, VP Strategic Planning and Marketing at Tel Aviv University; Adv. Ariella Lahav, who heads a law firm.

THANK YOU

TED-style final project of psychology track
at Tel Aviv University.



Donors and Partners

Matanel Foundation
Mr. Doron Livnat
Keren Hayesod Netherlands
Yad Hanadiv Foundation
Jewish Federations of Canada – UIA
Montreal Federation
Kibbutz Be'eri
Matan Investing in the Community
Gazit Globe
Eastronics
Tovnot B'Hinuch – Insights in Education
Kibbutz Ma'agan Michael
Kibbutz Yagur
Migdal
Nova
Pisante family in the name of the late
Henry Pisante

Universities and Academic Institutions

Tel Aviv University
Ben-Gurion University
Hebrew University
Haifa University
Ariel University in Samaria

Government Offices

Ministry of Social Affairs and Social
Services
Ministry of Health
The Council for Higher Education,
The Planning and Budgeting Committee

Local Municipalities

AradOfakim	Mitzpe Ramon
Beer Sheva	Nevatim
Bnei Brak	Nazareth
Bnei Shimon (regional council)	Nesher
Bat Yam	Netivot
Givatayim	Netanya
Givat Shmuel	Isfiya
Pisgat Zeev	Arad
Julis	Atlit
JalJulia	Petah Tikva
Dimona	Kiryat Ono
Herzliya	Kiryat Haim
Taibe	Kiryat Tivon
Holon	Kiryat Motzkin
Hof Carmel (regional council)	Rishon LeZion
Haifa	Rahat
Tirat Carmel	Rehovot
Yerucham	Ramle
Jerusalem	Ramat Gan
Yarka	Ramat Hasharon
Lod	Segev Shalom
Migdal HaEmek	Sderot
Ma'aleh Adumim	Shefaram
	Tel Aviv – Yafo

GUEST LECTURES AND TOURS

Tel Aviv University

Honorable justice Isaac Amit,
Supreme Court

Prof. Lilach Shalev-Mevorach,
Psychology department

Dr. Orit Karnieli Miller,
Faculty of Medicine

Dr. Yechiam Saltz,
Weizmann Institute of Science

Dr. Yaniv Ziv,
Weizmann Institute of Science

Adv. Elad Levi,
The Heart of the Law
(Halev Bamishpat) / Naschitz,
Brandes, Amir

Adv. Idit Zimmerman,
the Workers Rights Clinic, Tel Aviv
University

Yonatan Katzenellenbogen,
PhD candidate, Weizmann Institute
of Science

Ayala Avni,
financial advisor

Eti Primat,
instructor in the preparatory
program at Ariel University

Hannaton Mechina

**Israel Supreme Court
Visitor's Center**

**Weizmann Institute
of Science Visitor's Center**

Sinai national religious school,
Ramle

Smell & Sound Park,
Raanana municipality

OUR FAMILY:

Adv. Moshe Korman

Raanan Hess,
organizational consultant

Edna Etrog,
speech therapist

Ronit Greenberg

Dafna Harari

Raya Feldman

Psychology instructing-student at the the final ceremony in the Hebrew University.

Ben-Gurion University of the Negev

Prof. Nachson Miran,
Head of Psychology Department

Dr. Yozpovsky Florina,
Psychology department

Dr. Neta Salman,
Medical School

Dr. Heyman Reiss,
Rambam Medical Center

Adv. Mazal Shenkar,
Jerusalem and South District,
the Law Enforcement and Collection
Authority

Avi Shachar,
investment advisor

Bowlby Center,
HaKfar HaYarok

**Rehabilitation hospital
at the Sheba Medical Center**

Assaf Harofeh Medical Center

Bank of Israel Visitor's Center

**Weizmann Institute of Science
Visitor's Center**

The Hebrew University

Deputy Mayor,
Mr. Guy Ifrah

Ofer Berkovitch,
member of Jerusalem Municipal
Council

Honorable justice Isaac Amit,
Supreme Court

Prof. Anat Maril, Cognition
Department

Prof. Guy Harpaz,
Faculty of Law

Prof. Jonathan Huppert,
Head of Psychology Department

Dr. Benny Porat,
Faculty of Law

Dr. Assaf Romm,
Economics Department

Dr. Yaniv Dover,
School of Business Administration

Dr. Netta Barak-Corren,
Faculty of Law

Dr. Ruth Mayo,
Psychology Department

Adv. Efrat Zangen,
Kohelet Policy Forum

Ariella Alimi,
Community Social Worker, Southern
Bureau, Jerusalem Municipality

Mashu Mashu –
Theater for Social Change

Muslala, Jerusalem Municipality

Bloomfield Science Museum,
Jerusalem

Israel Supreme Court Visitor's Center

The Knesset Visitor's Center

Haifa University

Dr. Karin Carmit Yefet,
Faculty of Law

Dr. Yehuda Adar,
Faculty of Law

Dr. Moti Benita,
Psychology Department

Dr. Yaron Assaf,
Kibbutz Ma'agan Michael

Zohar Klein,
instructor, AFA graduate

Haifa University Arts Center

Shoham Geriatric Medical Center,
Pardes Hanna

Israel Supreme Court Visitor's Center

The Knesset Visitor's Center



SUMMER COURSES

Tel Aviv University

Dr. Karin Stern,
the Center for Applied Behavior
Analysis
Avital Hadad
Daria Even
Bar Simchi
Danielle Bialik
Hadar Friedrich
Itamar Oren
Lior Simon
Lior Etrog
Noa Bar
Mor Overferst

Ben-Gurion University of the Negev

Reut Baruch
Yuval Rafiah
Chen Nahum

The Hebrew University

Adv. Efrat Zangen
Ayelet Batat
Efrat Scheinbach
Talia Luden
Esti Aram
Ruth Yaglom

Haifa University

Noa Birman
May Russo
Kibbutz Ma'agan Michael:
Dafna Harari
Ofer Ashulin
Mark Meyers
Tzur Levy
Yuval Frankel
Kibbutz Yagur:
Atar Shalem
Yaron Shamir

PARTICIPANTS AT THE GRADUATION CEREMONIES

Tel Aviv University

Prof. Eyal Zisser,
Vice Rector of the University
Prof. Sharon Hannes,
Dean of Law Faculty
Prof. Issachar Rosen-Zvi,
Vice Dean, Faculty of Law
Prof. Iris Barshack,
Head of the Medical School
Prof. Galit Yovel,
Head of School of Psychology
Dr. Adi Koll,
Founder of AFA Program
Dr. Yaron Yehezkel,
Head of Management Department
Ronni Segal,
Probation Officer, Tel Aviv District,
Adult Probation Services, Ministry of
Social Affairs and Social Services

Ben-Gurion University of the Negev

Prof. Nachson Miran,
Head of Psychology Department
Dr. Mosi Rosenboim,
Head of Management Department
Mr. Benny Biton,
Mayor of Dimona
Adv. Vered Sarusi Katz,
Head of Community Action
Department
Tal Slovo-Barbie,
Head of Hizdamnut Center,
Circle of Life and Employment
Tsofit Goren,
Director of Social Services
Department, Segev Shalom
Edo Mankita,
Director of Social Welfare and Social
Services Department, Dimona
Etti Vaknin,
Head of Community Work
Department, Dimona
Yossi Kramer,
Head of Otzma Center, Segev Shalom
Jacqueline Ivgi,
Access for All Program Coordinator,
Dimona
Limor Monrov,
Rights Realization Social Worker, Arad
Rina Hatib,
Social Worker, Segev Shalom
Yulia Kagan,
Inspector, Probation Service, Ministry
of Social Affairs and Social Services

The Hebrew University

Prof. Guy Harpaz,
Faculty of Law
Prof. Jonathan Huppert,
Head of Psychology Department
Dr. Yaniv Dover,
lecturer, School of Business
Administration
Irit Harat,
Deputy Dean of Students
Yifat Cohen-Hadad,
Director of Social Involvement Unit
Efraim Shamash,
District Adult Probation Officer in
Jerusalem, Ministry of Social Affairs
and Social Services
Etti Gershon,
Deputy District Adult Probation
Officer in Jerusalem, Ministry of
Social Affairs and Social Services

Haifa University

Prof. Irit Akirav,
Head of Psychology Department
Prof. Jonathan Yovel,
Faculty of Law
Dr. Haran Reichman,
Faculty of Law
Dr. Ilan Saban,
Faculty of Law



An instructing-student and a participant
at the final ceremony, psychology track,
Tel Aviv University.

אוניברסיטה בעם

הידע מגיע לכולם

Access for All Program

In each of our lessons, alongside knowledge, is also learned a lesson about personal and social power, that could change the world.



Over 20,000 participants successfully completed their studies (2,300 each year)



More than 700 instructing-students participated in the program (90 each year)

4 Subjects of study



Law



Medicine



Psychology



Business Administration

4 Universities



More than 50 local municipalities work collaboratively with the program

The **Access for All** program acts to open the gates of universities in Israel to disadvantaged populations in an effort to promote an equal society.



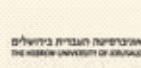
Encouraging responsibility and awareness

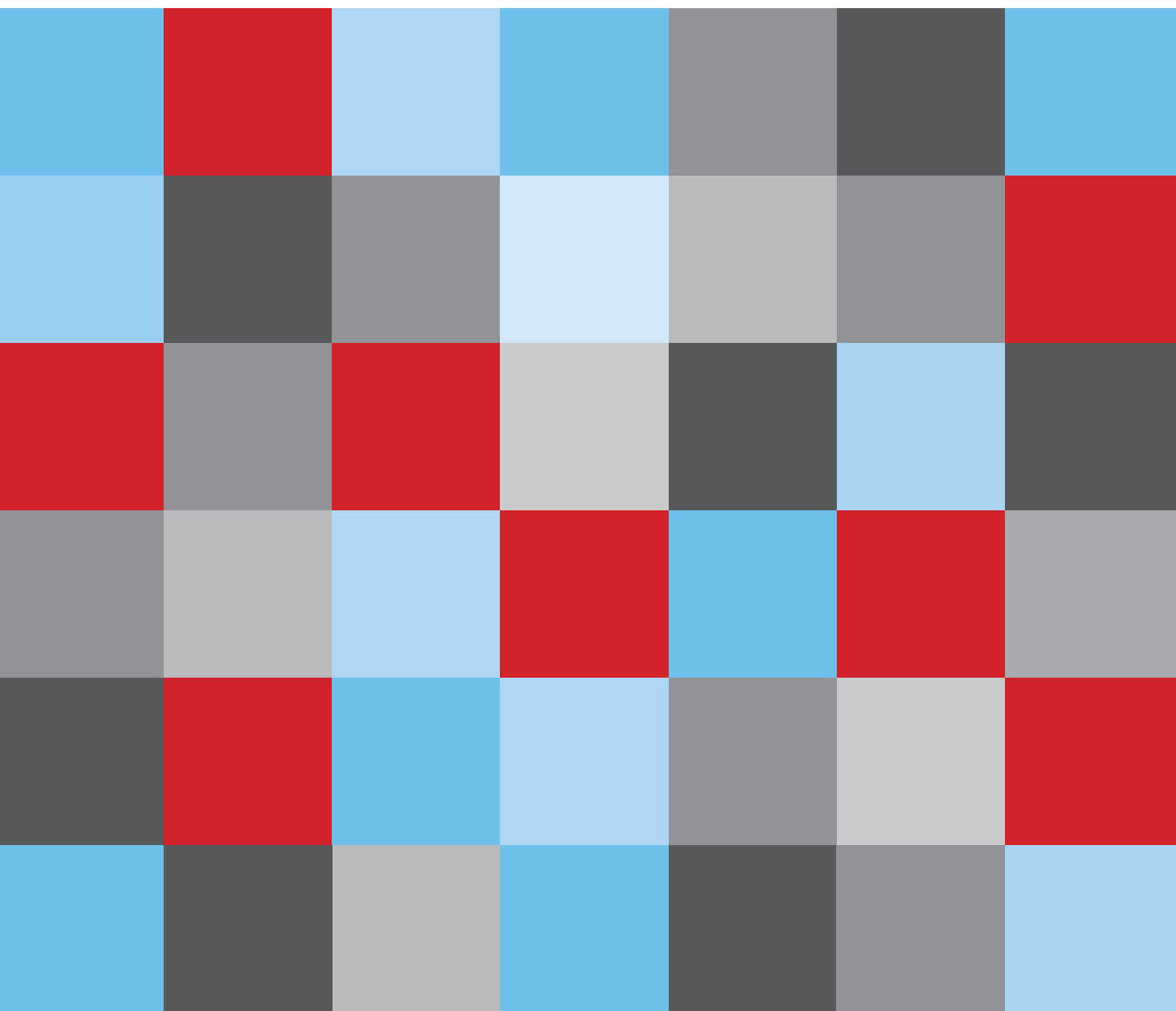


Creating meeting points among diverse population groups



Equalizing opportunities and narrowing knowledge and education gaps





אוניברסיטה בעם

הידע מגיע לכולם