

# ACCESS FOR ALL ACADEMIC YEAR 2017-2018

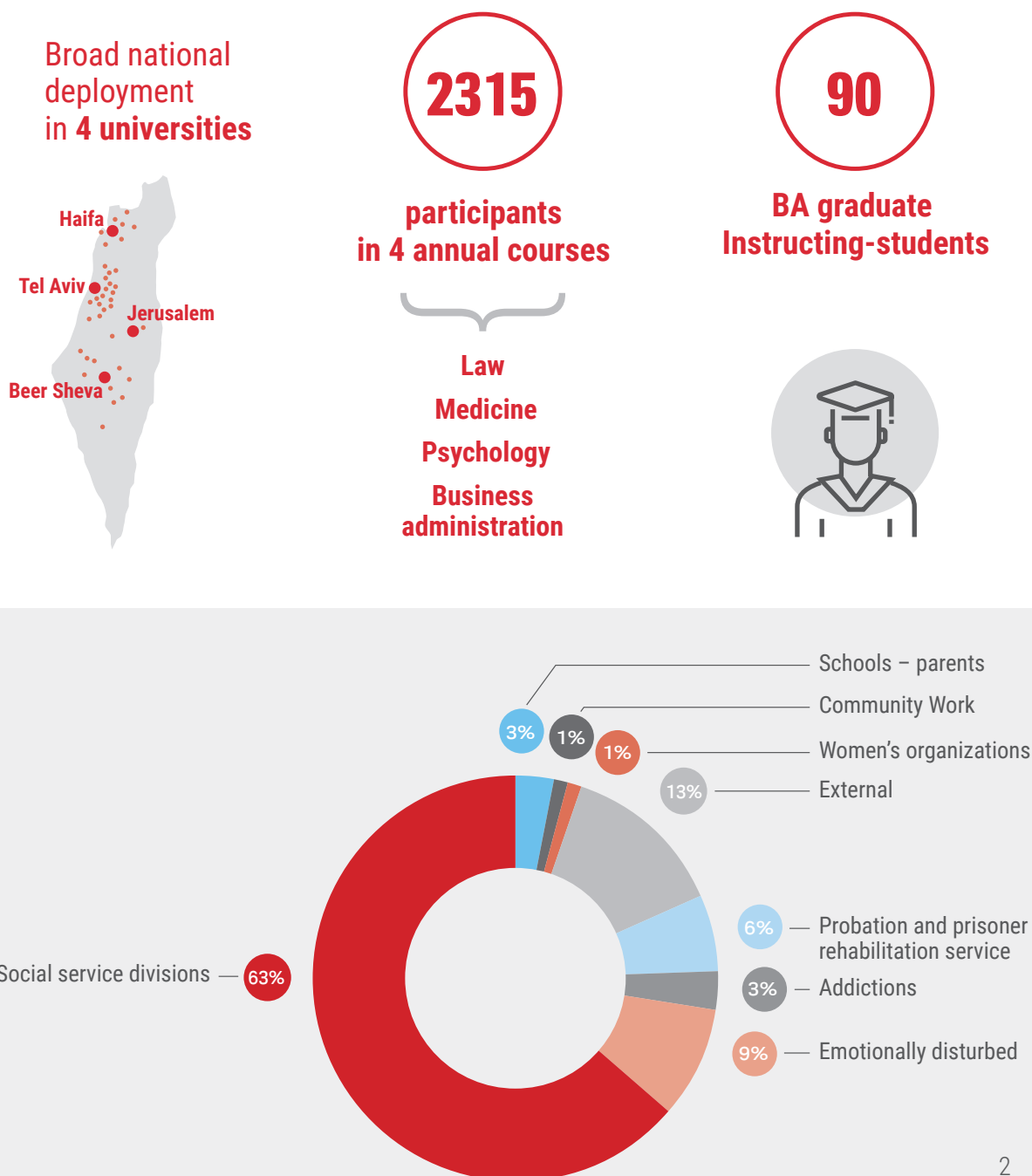
## End of Semester I



**Access for All** acts to promote an egalitarian society enabling self-realization and community significance for every person by creating a meeting between the university and the weaker populations

(Program Vision)

**The Access for All** program is an innovative program in which Israeli universities open their door to disempowered populations and enables them to acquire vital and practical education in an academic environment. The program model is unique in the world of adult education for weaker populations.



# WHAT WE DO ?



## Bridge social gaps

we act to equalize opportunities and narrow knowledge and education gaps

## Create meeting points

we create significant meeting points among the participants and between them and the instructing-students, creating a dialogue between population groups in Israel that usually do not meet and engage

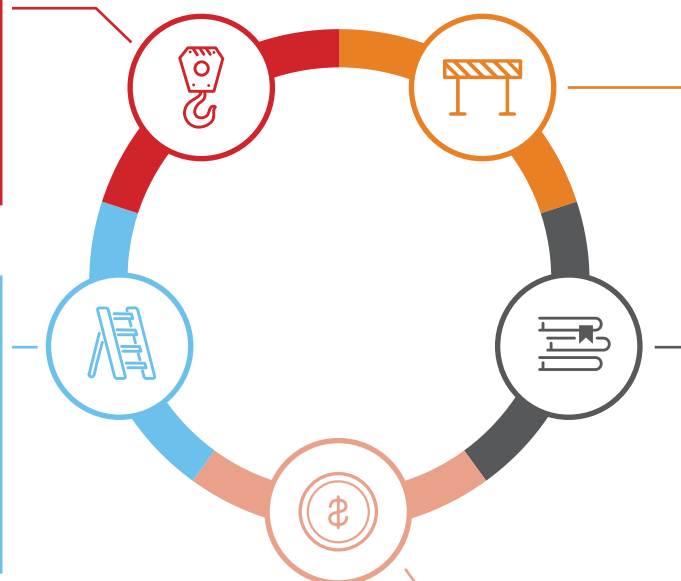
## Develop significant citizenship

encourage participants to take responsibility for their life, and to take action stemming from awareness and concern for themselves, their family and their surroundings

### Leverage knowledge

accumulated in the academia to social involvement in the evening hours when "standard" academic activity does not take place.

**Empowering learning** – innovative study methods that enhance personal abilities, develop curiosity, provide tools and heighten desire to continue to learn and develop.

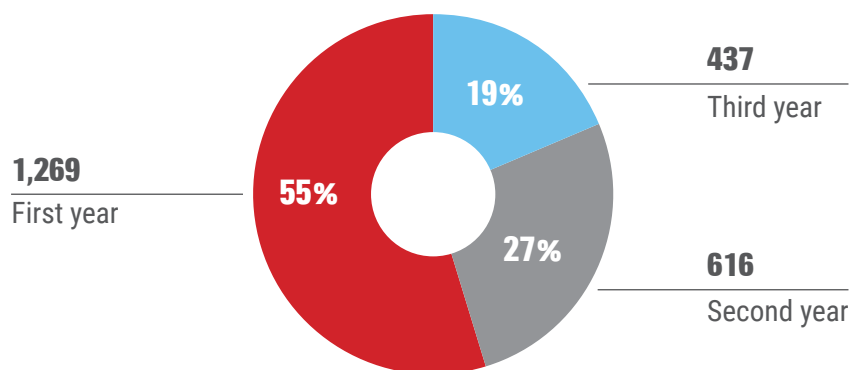
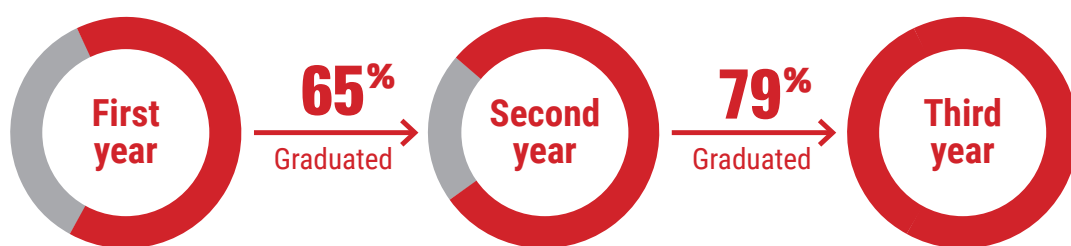


**Remove barriers** and create accessibility by providing organized transportation, refreshments and personal contact.

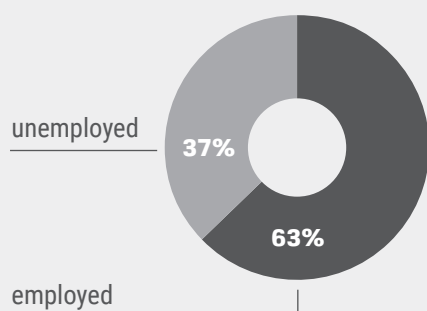
**Accompany instructing-students** professionally and academically, and address gaps in society and education.

**"Lean" cost structure** that yields a high social return vs. the required budget investment.

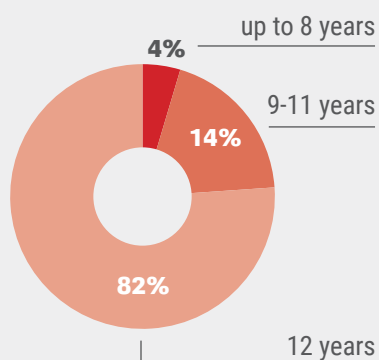
# A LITTLE MORE ABOUT OUR PARTICIPANTS



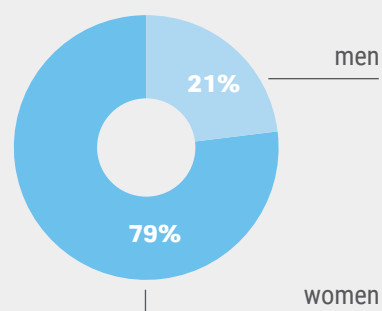
## Employment



## Breakdown of years of schooling



## Gender

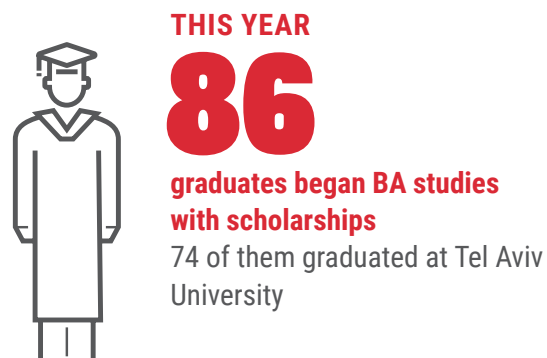
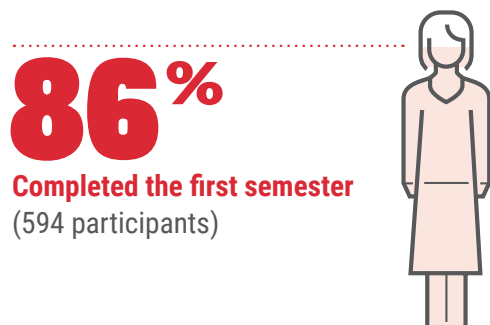


**Average Age – 46**

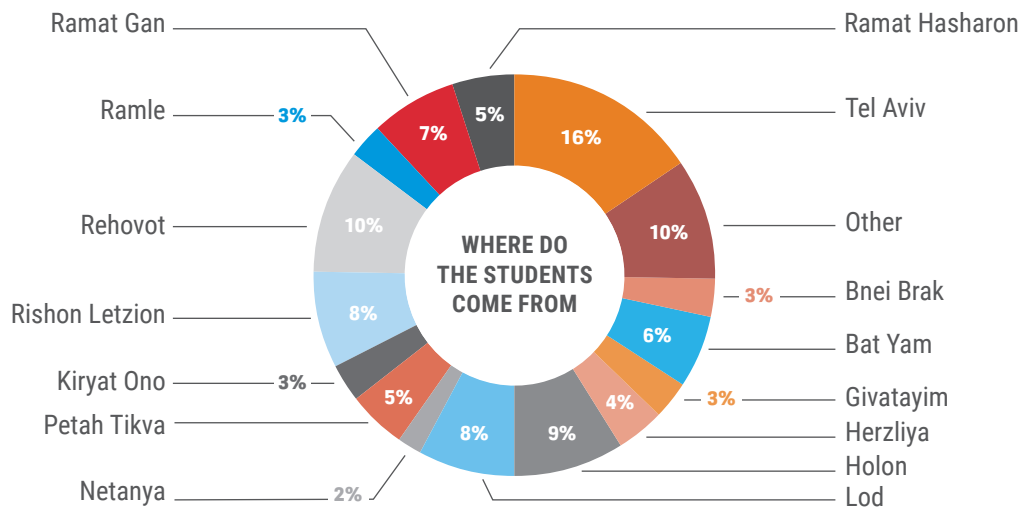
# TEL AVIV UNIVERSITY



In the photo:  
"Yated" (Young adults program) group during  
a class in the Introduction to Law course.







Course	Participants' Background	Initial Number of participants	Number of participants who Completed Semester I	Percentage of participants who Completed Semester I
Psychology	Herzliya   Rehovot Women	120	98	82%
Psychology	Petach Tikvah   Ramat Gan Bnei Brak Kiryat Ono	123	111	90%
Law	Tel Aviv   Givatayim	124	107	86%
Law	Holon   Bat Yam Young adults	109	100	92%
Business Administration	Herzliya   Ramat Hasharon Netanya   Taibe	108	87	81%
Medicine	Ramle   Lod	104	91	88%
<b>Total Tel Aviv University</b>		<b>688</b>	<b>594</b>	<b>86%</b>



## Lilach Cohen

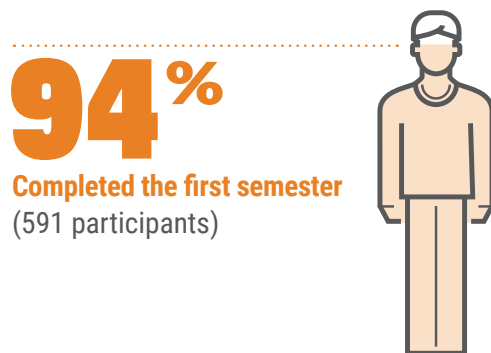
a second-year participant in the Psychology course at Tel Aviv University:

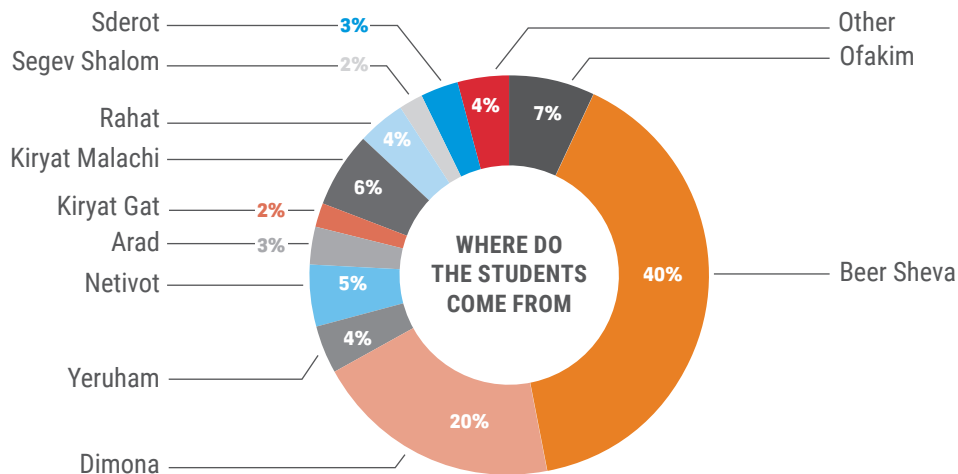
**"For me the AFA is an entire world. I was unable to study when I was young, and I always passed by and saw people studying, and I was envious and dreamt that I would also study one day. Studies in the program, and particularly in psychology, enabled me to understand that it is never too late. The program arouses in me the passion and the desire to do things I never thought I could do. I feel that this is like a dream come true."**

# BEN-GURION UNIVERSITY



In the photo:  
participants in the Introduction to Medicine course during  
a tour of the Faculty of Medicine at Ben-Gurion University





Course	Participants' Background	Initial Number of participants	Number of participants who Completed Semester I	Percentage of participants who Completed Semester I
Psychology	Beer Sheva   Yeruham	104	98	94%
Psychology	Dimona	113	108	96%
Medicine	Beer Sheva	99	95	96%
Medicine	Mitzpe Ramon   Rahat   Segev Shalom   Kiryat Malachi	116	101	87%
Business Administration	Beer Sheva   Sederot	85	77	91%
Business Administration	Ofakim   Netivot   Arad	115	109	95%
<b>Total Ben-Gurion University</b>		<b>632</b>	<b>591</b>	<b>94%</b>



### Mali David

a third-year participant in the Introduction to Medicine course at Ben-Gurion University:

**"No words can describe my experience. I am enrolled in English and Computer courses besides the AFA program. Regardless of how much pressure I have at work, how busy my life is or the children complain when I go – I will not miss the AFA. This is my gift to my soul, and as far as I am concerned time stops, this is the time I devote to myself. Beyond the extensive knowledge I have gained which I did not have before, I met people I would have not met on my own without the program, and this is exciting and connects every time anew. There are people from prior years that I am still in touch with, although they are different from me."**



# HEBREW UNIVERSITY, JERUSALEM



In the photo:  
**Reshit, an instructing-student and her class in the  
Introduction to Psychology course**



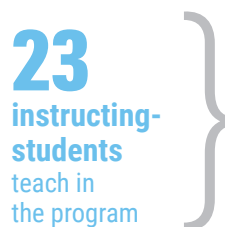
**in the University**



→ **6 groups,**  
divided by living area



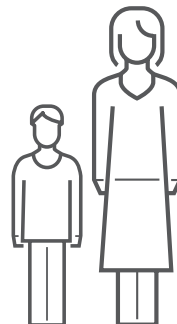
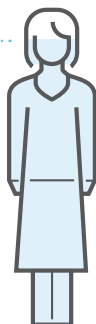
**Psychology  
Law  
Business  
Administration**



**8 law students  
8 psychology students  
7 business administration  
students**

**94%**

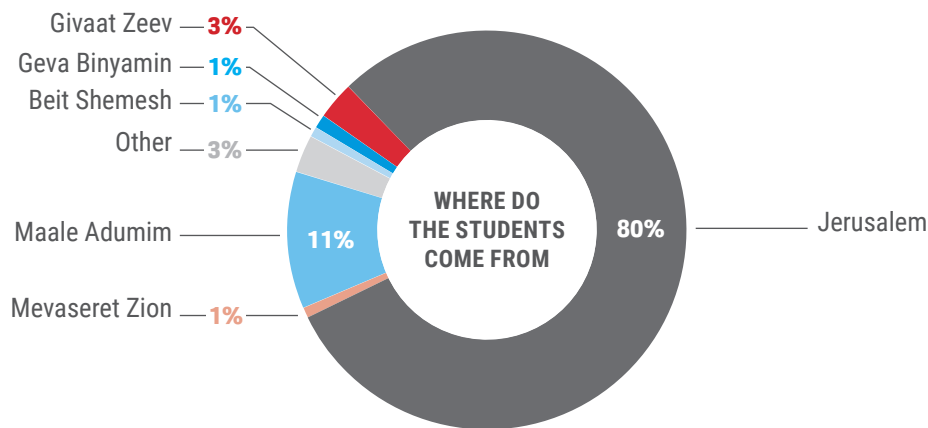
**Completed the first semester  
(504 participants)**



**THIS YEAR**

**27**

**Children attend private classes  
at the university**  
while their parents study, as part  
of the "Learning Family" initiative



Course	Participants' Background	Initial Number of participants	Number of participants who Completed Semester I	Percentage of participants who Completed Semester I
Psychology	Women's group - West and Central Jerusalem	95	87	92%
Psychology	East and South Jerusalem	107	102	95%
Law	Women's group - North Jerusalem	91	86	95%
Law	West Jerusalem	81	76	94%
Business Administration	Ma'ale Adumim	81	75	93%
Business Administration	South Jerusalem	84	76	90%
Total Hebrew University		539	504	94%



### Galit Samira

a second-year participant in the Introduction to Business Administration course at the Hebrew University:

**"The AFA gives me an education, to learn more and more. At the personal level I have the opportunity to meet more people that I would not have met before. We connect to different people particularly, and to the entire class together in general. Everyone is accepted here."**

# HAIFA UNIVERSITY



In the photo:  
activity about myths in medicine at Haifa University



in the University



→ 5 groups,  
divided by living area



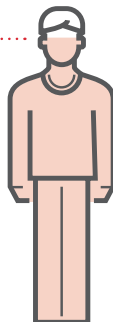
Medicine  
Law  
Psychology



8 law students  
8 psychology students  
3 medical students

86%

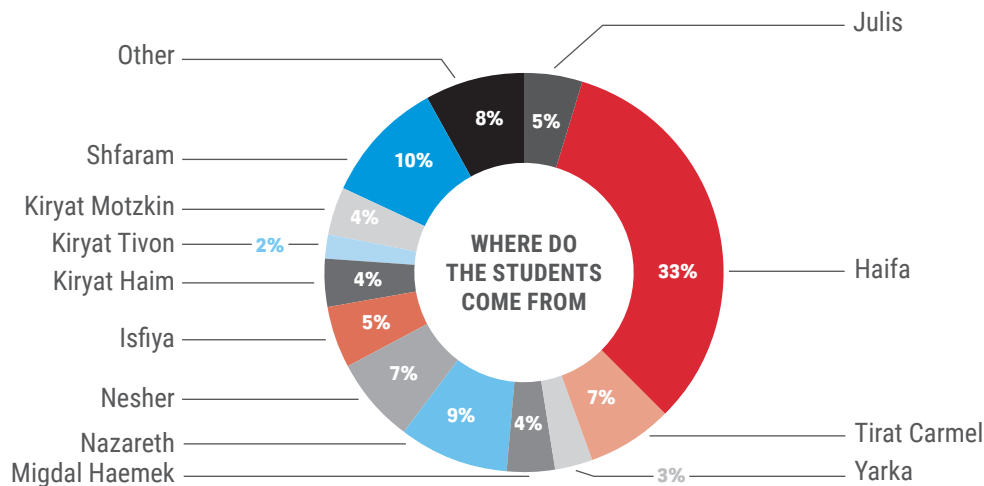
Completed the first semester  
(393 participants)



THIS YEAR

65

participants integrated  
in academic courses as  
"Auditing Participants"  
30 of them from Haifa University



Course	Participants' Background	Initial Number of participants	Number of participants who Completed Semester I	Percentage of participants who Completed Semester I
Law	Haifa   Julis	84	75	89%
Law	Nazareth   Tirat HaCarmel Kiryat Haim	100	87	87%
Psychology	Yarka   Julis   Nesher   Haifa	96	80	83%
Psychology	Kiryat Motzkin   Kiryat Tivon Migdal HaEmek   Shefar'am   Atlit	103	80	78%
Medicine	Haifa   Issefiye	73	68	93%
<b>Total Haifa University</b>		<b>456</b>	<b>393</b>	<b>86%</b>



### **Wissam Sacran**

a second-year participant in the Introduction to Law course at Haifa University:

**"The AFA realized a dream for me, to attend university and to be one of the students. Mainly because as a person with a disability it gives me an empowering feeling. I am the only one in my family that did not study because of the accident I had, and suddenly I could show my parents that I am capable, that I did it."**

# OUR PARTNERS AND PARTNERSHIPS

In the photo:

A community class in the city of Arad, on entrepreneurship in the community, presented by the Maof Agency for Small and Mid-Sized Enterprises, with the participation of the mayor, Adv. Nisan Ben Hamo



Our partnerships with many and varied entities, first and foremost the Social Services, Health and Education departments in the various communities, are a significant component through which we offer a series of responses for the program participants. Each participant can expand the services offered and additional possibilities are opened to him or her, by quality organizations and entities that complement the program participants' personal development.

## Classes in the Community

Toward the end of the first semester in the program, classes were conducted in the participants' communities, led by community entities. **About 1100 participants met with lecturers from the community in the various cities and neighborhoods.**

The extensive participation of program participants in these classes reinforces the vital connection between the participants and their communities as well as their immediate surroundings. It also deepens the partnership with the referring agencies.

The classes were conducted on a variety of subjects and in line with the needs of the community, for example: rights realization, child development, employment, entrepreneurship and consumerism.

## New Partners

This year we launched new partnerships with social service and education departments in several additional local municipalities, and AFA participants now hail from 50 local municipalities. **This year, for the first time, participants also came from places such as Segev Shalom, Givat Zeev and Givataim.** A new collaboration was also launched with the national program for young adults at risk ("Yated"), for which the AFA opened a dedicated class at Tel Aviv University.



### Rina Hatib

a social worker in the Segev Shalom local council in the Negev

**"The women that I accompany and that began to study in the AFA program this year demonstrate particularly high self-confidence. In my opinion this is because of the new knowledge they acquire, and from the AFA experience itself, which develops their thinking and narrows basic knowledge gaps in the subjects studied, bringing them closer to additional educated women in their sector."**





In the photo:  
A representative of the Tax Authority in a class in the Business Administration course at the Hebrew University in Jerusalem

## Workshops and Learning Partners

To enrich course curriculums participants are exposed to a wide-range of lecturers and entities, the best experts on the subjects from academia and industry.

At the Hebrew University for example, a class was conducted on realization of rights and technology, with representatives of various entities, for example the **municipal taxes department, the Tax Authority and the “Bre-ra” Center for Community Involvement** that taught participants about useful rights realization mobile applications in the various areas. Additional examples from the Hebrew University can be found in the “Family Economics” workshop conducted by the **“Afikei Hatzlacha”** (Success Paths) program in the Business Administration course, and the workshop conducted by the **Israel Consumer Council in cooperation with the municipal Rights Realization Center** in the law course.

The partnership with the **“Peripheries Movement”** and **“Kolot BaNegev”** (Voices in the Negev) reached its peak at Ben-Gurion University in an event that centered on dialogue circles about curriculum-related current affairs in the Negev (employment in the Negev, entrepreneurship, etc.). In a class conducted in a community in the city of Arad the head of the **Maof Agency** for Small and Mid-Sized Enterprises gave a lecture on entrepreneurship. Furthermore, at Tel Aviv University an experiential workshop was conducted at the **“Otzma” Center** in the city in collaboration with the “Beteavon” urban food program and led by the Tel Aviv-Yafo municipality. At Haifa University volunteers from **Magen David Adom** came to the Introduction to Medicine course to teach a first aid class.

## Auditing Participants

As part of our partnership with the various university faculties, about 65 participants attend academic courses in their status as “auditing participants”, expanding their study opportunities even further. At Haifa University about 30 auditing participants participate in courses in areas such as history, law, health and the social sciences. At Tel Aviv University 35 auditing participants participate in School of Social Work courses.



### Noa Shteinmetz

a community social worker from the Social Services department in the city of Givatayim:

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**“As a community social worker I am glad to be involved and to take part in the AFA program, based on the belief that we must encourage our clients to actively participate in the public space, to understand that it belongs to them and is shaped by them, to dare to engage also with arenas that sometimes appear to be far from us and to discover that they are entirely within reach.”**

# The Activity of the Instructing-Students

In the photo:  
Instructing-students during a group work at the academic course at Tel Aviv University



## Training process:

**Acquaintance with the AFA Program educational model** - design annual curriculums, write lesson plans and adapt them to the students' needs, areas of interest and abilities.

**Acquaintance with program participants** – meet with former participants and instructing-students and with social workers and health system personnel, participate in tours for hands-on experience, and conduct an acquaintance get-together with the participants themselves.

## The work and the learning during the first semester:

**A staff meeting** - 4 instructing-students meet weekly with the track coordinator to prepare the weekly classes.

**Academic course** aimed to train and prepare the instructing-students for their teaching task. The course addresses gaps in Israeli society and education, and examines social commitment, its consolidation and strengthening. During the course the students met with the founder of the program, Dr. Adi Koll, for an inspirational discussion about the process involved in establishing the program.

**Instructing the weekly course**, during which the students lead active learning processes in accordance with the educational and social principles of the program.



## Yogev Prais

an instructing-student in the Introduction to Psychology course at Haifa University:

“The State of Israel is polarizing, with every sector entrenched in its city and opinion, without meeting sectors different from them. In this reality the AFA is an isolated island that offers a meeting place that crosses societies and cultures, a meeting place that is not judgmental and enables people to listen and to be heard.”



## Yaffa Zana

instructing-student in the Introduction to Law course at Tel Aviv University:

“The class learning process becomes collaborative – professional knowledge and at the same time enriching experiences from reality in the field. Therefore, the AFA is an incubator for growth, for practical learning and for significant relationships for life.”



## In summary,

This is how Reut Refael Hamdani, who began her studies this year in the Introduction to Psychology course at Tel Aviv University, described the course at a gathering conducted at the "Hannaton Mechina" army preparatory program:

I am very excited to be here today, I am realizing a sort of dream.

I am Reut, 33 years old, married to Israel Hamdani, and a mother to the best daughters in the entire world, Ori and Ronni.

I am married to the happiest man there is who succeeds in balancing my sadness stemming from a distorted childhood in a home that simply did not know how to educate me the way it should be. In my home there was a lot of screaming, humiliation and cursing. Not because they intended it. They simply did not know how. My current approach is to forgive.

Whether we want or not, we take everything we were taught at home and apply it in our life, and this is how it was for me, not different from anyone else.

I did not have a good childhood. If I begin to recount all the experiences I will not finish, and as a matter of fact, I am now flourishing in life. Let's move on. To move on is good.

When I completed my army service I looked for work in a kindergarten, because that was what they put into my head that I could do, to be a kindergarten assistant. I have a great love of children, but I began to feel frustrated because I knew that I could do something more. I left the kindergarten. And I was accepted at "Electra Elevators" as an assistant to the CEO's secretary.

After my wedding I got pregnant and gave birth to Ori. From day to day, without noticing and without financial help from my parents and my husband's parents, we entered into a whirlwind of bank loans. We experienced, and we are still experiencing financial struggles that are not at all easy.

I remember myself as always being a fighter, and this heightened when my daughters were born. I always fought so that we could overcome the crises with as little harm as possible to us and to the girls.

One morning, in the midst of the crisis, the social worker called me and said: "Reut. I remember that in one of our conversations you cried and told me that you wanted to study and you do not have the financial ability?"

I listened and began to tremble from excitement.



In the photo: Class about intelligence in the Introduction to Psychology course at the Hebrew University



In the photo: A class in Haifa University



In the photo: Hebrew University participants on a tour to the various faculties of the University





In the photo:  
**Participants from Haifa University  
with their instructing-students**

She told me about the AFA program and about the Introduction to Psychology course that would open in November. She calmed me and said, "Don't worry Reut, it is in the evening, there is organized transportation and a light dinner. You can find someone to watch the girls and begin to study."

I spoke to her when I was at work, in tears, and immediately after that went to buy a notebook, a pen and a pencil case. I promised her that I would even begin to read an introduction about the subject.

I wish I could explain the feeling in my heart that day. But I am more interested in conveying to you the understanding that knowledge is power. Even to the registration meeting in Rishon LeZion I came with great excitement. I asked Assi [Reut's husband] to take my place taking the girls home from kindergarten and school that day, I listened and cried, registered and had my picture taken, and paid what I could.

I left with a big smile and a wonderful feeling. I was excited together with my husband and the girls and I gave thanks for my good fortune.

I waited for the first class and on the way called all my contact persons to tell them I was beginning my studies that day.

My instructor, Matan, began to talk with us when we arrived, and to teach the first class. He asked, what is psychology? So I am telling you today – psychology is not an exact science.

We are all different, we all grow up in different homes, we all find a different partner, and none of us knows what the future holds, we can only surmise. But what I do know is that nothing happens without a reason. That from the lowest breaking point we can only go higher.

Since starting my studies, beyond the fact that my mind has opened, I actually began to learn about myself. I opened a "Life Experience" Facebook group. My self-esteem has increased, my courage has emerged and the book I have been writing over the past two years will be published these days.

It seems that this says everything about the power of choosing to study, especially now, after everything I have gone through.



In the photo: **A class in Tel Aviv University**



In the photo:  
**Opening session of the Introduction to Business  
Administration course at the Hebrew University**