



MATANEL FOUNDATION

ACTIVITY REPORT

Program: *Neve Hof School Cultural Enrichment Program*

Year: **September 2019 – August 2020**

Please present your activity report according to the following lines. The whole rapport will not exceed 2 or 3 pages (as word document).

Name of the Program: Neve Hof School Cultural Enrichment Program

Year of activity: September 2019 – August 2020

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Number of active participants in the program: 305

Estimated number of impacted participants: 305 (plus parents of students)

Give the actually state of the program (where the program stands at the date of the activity report, no more than ten lines):

Neve Hof Elementary School is located in Rishon Lezion. Last summer, the school administration prepared a cultural enrichment program based on the 100,000 NIS grant provided by the Matanel Foundation. The program included enrichment activities and content and events that will be part of the school curriculum. Neve Hof School excels in innovative pedagogy that consists of integrating various subjects instructed by the staff and professionals such as Art, Theater, Media and Film in the multiple disciplines that match teaching and learning styles in the different spaces of the school. The school also has students' leadership groups in various fields such as science, social justice, and school design. The school incorporates parents in the school community, and they take part in joint evenings of artistic creation, parents' campus with lectures in various pedagogical fields and designated days that the school produces. Due to the Coronavirus outbreak, annual field trips were canceled as well as various events, tours, visits to museums, fifth-grade theater production, and joint community days with parents, but the school worked hard to continue the creation and enrichment in the school with online learning.

The main achievements during the last year of activity (main achievements, number of events, number of participants, etc.):

Matanel Foundation's grant expanded the students' experiences in school. It allowed integrating new spheres of learning and included a range of topics, especially in hands-on Art and Theater workshops. Matanel Foundation's grant was spent on a total of 24 activities (Most of them were annual continuous activities. The count is of the number of activities not the number of sessions in each activity). Please see the attached financial report for detailed information and the number of participates in each activity. These are the activities financed by the donation grouped by categories:

Category	Number of Activities funded by the donation
Theater and Cinema	6 (some were annual workshops. Some were multiple session workshops)
Workshops and Lectures	4 (The workshops were annual)
School Programs and Events	9 (All of the programs were annual)
Tours and Field Trips	3
Museum and Art studio Visits	2 (Art Studio visit were multiple)
Sum	24

As part of the enrichment program, more trips and tours were also planned and plays. Due to the outbreak of the Corona crisis, these activities were canceled. Besides, more lectures and meetings on diverse topics were planned and were canceled due to the Coronavirus outbreak (some were converted to zoom sessions). Neve Hof School excels in innovative pedagogy based on several principles. The first is integrative learning that combines different subject areas. The cultural enrichment program supports this principle, and the school has integrated Art and Theater programs in the various school subjects. For example, in second grade, they studied science combined with art; in third grade, they learned geography and reading maps through a mutual responsibility program that mapped the existing social powers in the neighborhood. In third grade, they learned English and Bible stories through plays and play settings prepared by sixth graders, in fifth grade they wrote a play on mutual responsibility, and more. Another principle in the school is the active integration of students in teaching and creative activities. To this end, the school has created student leadership groups in various fields such as science, social justice, library, and school design that worked throughout the year. Moreover, since a lot of the learning is researched based, students present and lecture about their projects in Science, Jewish Cultural Heritage and innovative Technology to their peers. The third principle is the participation of parents in school activities. A parents' campus was established at the school for lectures on educational issues, and creative evenings on various topics instructed by Art professionals were held. Another primary principle of the school, which is supported by the enrichment program, is differential teaching adapted to different learning styles. Hence, beyond frontal teaching, the school staff, joining instructive professionals supported by the enrichment program, instructed students on research projects that combine Movement, Theater, Science, and Art. The school also has a designated space called 'Merchav Yahad' that works for the beneficial integration of students with learning and emotional difficulties in school activities. The Coronavirus outbreak posed many challenges for schools in Israel, but Neve Hof School continued to work hard while adapting to the new situation. The teaching staff were quick to organized distance learning and continued to do so voluntarily. The school lent laptops it had to students who did not have computers. Classes were held through Zoom, including gymnastics classes, film, and theater workshops. In Neve Hof social and emotional well-being of students is of utmost importance, and the staff continued to hold routines of birthday celebrations, socio-emotional activities to support the students and encourage the interpersonal relationships between them. The school's staff received dozens of praise letters from parents and municipal supervisors during the outbreak of Coronavirus.

A sixth-grade year-end show was a record-breaking event that took place despite the Coronavirus. The play consisted of scripts prepared by the students throughout the year, filmed, and edited. On the eve of the premiere, the show was streamed to the school community, despite the enormous technical limitations. The event was a huge success, and the students, parents, and the entire school community much enjoyed it.

The evaluation (methodology, results, comparisons with the precedent year, conclusions for the future...):

The Cultural Enrichment Program included all 305 students in Neve Hof School, and it varied in content and nature of activities. The donation supported the school's cultural enrichment activities for the second year. The activities were divided between the different classes and integrated to the materials taught in the classrooms as part of the school programs. This way, throughout the school year, the students enjoyed a combination of Art, Theater, Film, and Media in the school programs. The learning in school is mainly project based and focuses on research and peer learning. It should be noted, that the school has been chosen for the third year to be a leading school of quality pedagogy by the Ministry of Education.

The school invites various lecturers, especially those who fuse social justice agenda in their art, sports, and writing. The school had workshops and art tours for the second year in a studio in Ramat Eliyahu in Rishon Lezion. The school continued the enrichment program with Zoom lectures during the school's closure and held ceremonies and celebrations (Holocaust Remembrance Day Ceremony, Remembrance Day ceremony, second-grade class Pesach Seder).

The number of cultural events listed in the enrichment program is the same as the number last year. Still, they do not indicate the activities scope since most of the activities are annual rather than a one-time event. Neve Hof is a vibrant school, with lots of extracurricular activities that allow a creative space for students, teachers and parents.

Provisional guidelines for the advancement of the program in the next year:

1. 40% of the grant will be supporting the school staff's initiatives and integration of Art, Theater, Film and Media professional at school by extended annual and one-time workshops, lectures, and events .
2. 50% of the grant funds will be spent on activities outside school, including tours, plays, trips, and museum visits .
3. 10% of the funds will be spent on various other activities such as school events at holidays, sporting events, etc.

Please join the Evaluation Report, the Financial Report and the list of the participants to the program **(as PDF documents)**

Please join photos – as **JPG files** – and any link or any other document connected to the program which will seems to you relevant – as **PDF document**.

Please join a 5 minutes movie which presents your institution and the particular project supported by the Matanel Foundation. The movie should be accessible to the philanthropic world and to other potential donors.

Ms. Clara Yona-Mashomer, Neve Hof principal, was chosen by the viewers of the program 'Mishkan Lyla' on the Knesset channel, to light up a symbolic torch in the field of education and social justice. (On Israel's Independence Day, people are elected to light a torch on Mount Herzl that indicates their activity in a particular field). [Video](#)

Memorial Remembrance Day Ceremony (zoom), 6th grade students. [video](#)

Holocaust Remembrance Day Ceremony (zoom), 6th grade students. [video](#)

Seder Pesach (zoom), 2nd grade students. [video](#)

Flying a rocket at the space and aviation visit. [video](#)

2nd grade Arts and Science projects. In science, students learn about nutrition, and in art they create puppet theater of vegetarian animals out of paper. [video](#)

6th grade biblical English plays for 3rd grade students. Esau and Jacob. [video](#)