End of Semester I
**Access for All** acts to promote an egalitarian society that enables self-realization and community significance to all individuals by creating a meeting point between academia and underprivileged populations

(Program Vision)

**Access for All** seeks to open the gates of academia in Israel to weakened populations and to enable them to acquire practical and vital knowledge in academic fields. The program model is unique in the world of adult education for weakened populations.

- **Wide geographic dispersion and 4 universities**
- **2,135 participants in 4 annual courses**
- **81 Undergraduate instructing-students**
  - Law
  - Medicine
  - Psychology
  - Business administration

In the photo:
The class of the teacher Lama from the Haifa branch in the final class of the semester.
WHAT DOES AFA DO?

In the photo: Monia and the students in the classroom preparing themselves for another lesson

**Bridge social gaps**
we act to equalize opportunities and narrow knowledge and education gaps

**Create meeting points**
we create significant meeting points between the participants and themselves, and between the students and the instructing-students, thus creating a dialogue between population groups in Israel that usually do not meet or engage

**Develop significant citizenship**
encourage participants to take responsibility for their life, and to take action stemming from awareness and concern for themselves, their family and their surroundings

**Use and leverage knowledge**
accumulated in academia when ‘standard’ academic activity does not take place, e.g. in the evening hours.

**Empowering learning** – innovative study methods that strengthen individual abilities, develop curiosity, create motivation and provide tools that will enable students to continue to study and develop.

**Remove barriers by**
providing organized transportation and refreshments and developing personal relationships.

**Accompany instructing-students**
professionally and academically and address gaps in education and society.

**‘Lean’ cost structure**
that yields a high social return vs. required budget investment.

**How Do We Do It?**
A LITTLE MORE ABOUT OUR PARTICIPANTS

AFA program continuity

- **First year**: 74% Graduated
  - 598 enrolled
  - 28% Second year
  - 19% Third year
  - 1132 First year
  - 405 Third year

Employment

- 719 unemployed (39%)
- 1,106 employed (61%)

Breakdown of years of schooling

- 9-11 years: 13%
- 12 years: 83%
- up to 8 years: 4%

Gender

- 24% 471 men
- 76% 1,493 women

Average Age – 47
TEL AVIV UNIVERSITY

In the photo:
Instructing student Shalev and the students in a class on the immune system

15 years in the University

614 students → 6 groups, divided by living area

4 study tracks
Law
Business Administration
Psychology
Medicine

24 instructing-students teach in the program
8 law students
8 psychology students
4 medical students
4 business administration students

91% Completed the first semester
Yarden Lavhar instructing student of the Young Adults Psychology Class:

"The Access for All Program experience is an empowering and unique experience that allows me to experience the University framework in an extraordinary and different way. The program allows me, on the one hand, to contribute from my knowledge and experience, but on the other hand allows me to learn through the students, gain informal knowledge and be exposed to personal stories and ways of dealing with which each person has chosen to act. In addition, the program gives me the opportunity to express myself in different and unique ways, to dare, to execute special ideas and to think out of the box."
In the photo:
Medicine students in a meditation practice on a tour at a Mindfulness Clinic in Beer Sheva

10 years
in the University

466 students
→ 5 groups, divided by living area

3 study fields
Psychology
Medicine
Business Administration

18 instructing-students
8 psychology students
4 business administration students
6 medical students

90%
Completed the first semester
### Study track

<table>
<thead>
<tr>
<th>Field</th>
<th>Student characteristics</th>
<th>Beginning number of participants</th>
<th>Number of participants that completed Semester 1</th>
<th>Percentage of participants that completed Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration</td>
<td>Dimona</td>
<td>Rahat</td>
<td>Yerucham Segev Shalom</td>
<td>Beer Sheva</td>
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<tr>
<td>Medicine – Tuesday</td>
<td>Ofakim</td>
<td>Netivot</td>
<td>Dimona</td>
<td>97</td>
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<tr>
<td>Medicine – Wednesday</td>
<td>Kiryat Gat</td>
<td>Beer Sheva</td>
<td>82</td>
<td>73</td>
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<tr>
<td>Psychology – Tuesday</td>
<td>Kiryat Malakhii</td>
<td>Arad, Dimona Rahat</td>
<td>Yerucham</td>
<td>Segev Shalom</td>
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<tr>
<td>Psychology – Wednesday</td>
<td>Beer Sheva</td>
<td>107</td>
<td>100</td>
<td>93%</td>
</tr>
<tr>
<td><strong>Total Ben-Gurion University</strong></td>
<td>478</td>
<td>430</td>
<td>90%</td>
<td></td>
</tr>
</tbody>
</table>

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**Isaac Israel Sasson**
resident of Dimona, psychology student

“The Access for All program has given me the opportunity to fulfill my dream of learning things I wanted but didn't have the ability, time or financial means to do so”

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*In the photo:*
**Class of instructing student**
**Noa Zangen, Medicine**
In the photo:
Psychology students in social media guest lecture

7 years in the University

418 students → 5 groups, divided by living area

3 study fields

Psychology
Law
Business Administration

19 instructing-students teach in the program

7 law students
8 psychology students
4 business administration students

88% Completed the first semester
### Study track

<table>
<thead>
<tr>
<th>Student characteristics</th>
<th>Beginning number of participants</th>
<th>Number of participants that completed Semester 1</th>
<th>Percentage of participants that completed Semester 1</th>
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</thead>
<tbody>
<tr>
<td>Psychology Tuesday</td>
<td>Jerusalem South-West</td>
<td>93</td>
<td>89</td>
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<tr>
<td>Psychology Wednesday</td>
<td>Ma’aleh Adumim</td>
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<td>71</td>
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<tr>
<td></td>
<td>Jerusalem North-Center</td>
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<tr>
<td>Law Tuesday</td>
<td>Jerusalem South-West-East</td>
<td>64</td>
<td>60</td>
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<tr>
<td>Law Wednesday</td>
<td>Ma’aleh Adumim</td>
<td>Jerusalem West-North</td>
<td>105</td>
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<tr>
<td>Business Administration</td>
<td>Jerusalem South-East</td>
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<td>38</td>
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<tr>
<td>Tuesday</td>
<td>Givaat Zeev</td>
<td>45</td>
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<td>Business Administration</td>
<td>Jerusalem North-West</td>
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<td></td>
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<tr>
<td>Wednesday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Hebrew University</td>
<td></td>
<td>441</td>
<td>392</td>
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</tbody>
</table>

#### Keren Blumenthal

Instructing student of the Business Administration class- third year, Wednesday:

“My students made a rainy and gray day so much fun”
In the photo:
The students in the Law Class of the instructing student Aviv teach about Labor Law.

- **6 years** in the University
- **466 students** → **5 groups**, divided by living area
- **3 study fields**
  - Medicine
  - Law
  - Psychology
- **20 instructing students** teach in the program
  - 8 law students
  - 8 psychology students
  - 4 medical students
- **90%**
  - Completed the first semester
Study track | Student characteristics | Beginning number of participants | Number of participants who Completed Semester I | Percentage of participants who Completed Semester I |
---|---|---|---|---|
Law Tuesday | Kfra Cana Nazareth Kiryat Bialik Kiryat Haim Kiryat Motzkin | 91 | 82 | 90% |
Law Wednesday | Haifa Akko | 83 | 75 | 90% |
Psychology Tuesday | Shefaram Kiryat Yam Kiryat Ata Migdal HaEmek | 106 | 96 | 91% |
Psychology Wednesday | Isfiya Nahariya Nesher Daliyat al-Karmel | 110 | 100 | 91% |
Medicine Tuesday | Tirat Carmel Migdal HaEmek Kariot | 55 | 50 | 91% |
Medicine Wednesday | Nesher Haifa | 45 | 38 | 84% |
Total Haifa University | 490 | 441 | 90% |

**Monia Gaanam instructing student Law Tuesday:**

“It all started with the desire to have a different experience during the degree, to be part of a unique and different program that would allow me to realize myself and feel satisfied. Today, after a relatively short period, I can say that every moment of the program is a tremendous opportunity, whether it is in the academic workshop, in team meetings, or in my meeting with the class!

What is the secret, you surely ask? It’s such a simple thing, at Access for All you invest yourself, your time, your knowledge but at the same time you are filled with love, satisfaction, motivation, and positive energy.

As a law student, I have always wanted to make the knowledge I have gained so far available to other people, because I have always believed that legal knowledge gives advantage and power to everyone. But believe it or not, even though my role in the program is to teach, in every class I am the one who learns much more from the stories and personal experiences of the students.

The magic of Access for All is that even if I sometimes came to classes after a long and tiring day, I would always leave the classroom with a smile on my face!

The persistence and desire to learn that I saw in the eyes of my students always pushed and motivated me to give from the heart!”
Classes in the Community

At the end of the first semester, classes were held in the communities of the participants, led by community representatives. The extensive participation of program participants in these classes strengthens the significantly vital relationship between the participants, their communities and the immediate environment, while also deepening the partnership with the referring entities.

This year classes were held in the following cities: Haifa, Daliyat el-Carmel, Isfiya, Akko, Migdal Haemek, Nazareth, Shfaram, Kfar Kana, Kiryat Haim, Maale Adumim, Kiryat Gat, Be'er Sheva, Ofakim, Netivot, Arad, Rahat, Segev Shalom, Yeruham, Segev Shalom, Dimona, Holon, Bat Yam, Rishon Lezion, Rehovot, Kiryat Ono, Petah Tikva, Ramat Gan, Herzliya, Netanya, Rosh HaAyin, Tel Aviv, Ramla and Lod.

Lessons dealt with diverse topics and in accordance with community needs, such as mediation as a tool for life, proper economic conduct, exhaustion of rights, Mindfulness, addictions, NLP, decision making and more.

Our partnerships with many and varied entities, first and foremost social services, health and education departments in the various communities, are a significant component through which we offer program participants a series of responses. Every participant can expand the services offered, and many additional possibilities are opened for him or her by organizations and entities that supplement the program participants' personal development.

In the photo:
A community lesson on NLP in Migdal Haemek.

In the photo:
Students of young adults class of the instructing student Yarden Levhar

Ella Shir
Yated social worker in Bat Yam (accompanies us for the third year):

“Access for All is the only opportunity for young people at risk to get closer to academia; this is the only place in higher education where they can feel they belong and feel at home. They are supported by a team that includes and cares for them, just the way they need. Young people who grew up in boarding schools and in difficult families, who never dreamed of sitting in a university classroom and studying, and the inspiration at home was not in the direction of academia, are now considered regular students.

And this is an empowering experience that strengthens the young, even if he does not study for a degree, he will leave with a sense of ability, which is most the important for shaping his future.”
Dear partners,

With great excitement, Discount Bank joined us this year as new working partners in our family! This collaboration allows us to broaden the impact of the program on its participants and to enhance the social change that the Access for All seeks to make. In our opinion, knowledge of financial and proper economic conduct are important tools that can enable our students to become more meaningful citizens for themselves and their environment. This is an opportunity for us to say thank you to all our partners at Discount, we are sure this is the beginning of a wonderful partnership!

In addition, this year we also continued to expand throughout the country and opened new partnerships with welfare and education authorities in several other towns. Currently, students from more than 50 local authorities enroll in the program. This year, new participants joined from Kfar Kana, Kiryat Yam, Nahariya, Daliyat el-Carmel, Rosh Ha'ayin and Kiryat Gat. Welcome to the family!

Tours outside the University

As every year, the students go on tours outside the university, meet centers of strength and knowledge in the field, and discover that learning is possible not only in the classroom. This year, for the first time, the study tours were conducted in the first semester, serving as a springboard into the learning experience while consolidating the learning community.

This year, the students studying Law at Tel Aviv University and the Hebrew University visited the Supreme Court and met with judges Groskof and Kabub.

One of the psychology majors class at Tel Aviv University visited the therapeutic dogs farm in Karmei Yosef, where they also met Councilor Rotem Yadlin. The other psychology class visited the dog training and therapy dogs farm in Kfar Hess. Business Administration students went to visit the Herzl Lilienblum Museum and medical students visited the Weizmann Institute where the students also participated in a Mindfulness workshop.

Business Administration students from the Hebrew University toured the Knesset and psychology students the Science Museum in Jerusalem.

Business Administration students at Ben-Gurion University of the Negev visited the “Gav Yam” high-tech park in Be'er Sheva, and psychology students visited the Adanim boarding school and the Nitzan Ranch in memory of them and the Kibbutz Lahav Institute for Animal Research.

Medical students at the University of Haifa visited the MDA station in the city, law students took a tour of the police station in Afula where they heard about criminal work and refineries and psychology students toured the Kibbutz Harduf where they were exposed to the special way of life of those dealing with mental disorders.

In the photo:
Law students of the Hebrew University touring the Knesset
Workshops, Guest Lecturers and Learning Partners

To enrich course curriculums the participants are exposed to a wide range of lecturers and partnering entities - the best experts in their field from industry and academia, to discuss study topics.

At the Hebrew University, for example, Adv. Michal Halperin, the head of the government competition authority, came to lecture on restraint of trade and competition in the economy. Guy Sher, director of operations at Via in Israel, spoke to the business administration students about collaborative economy. Dr. Shahar Katowitz, former execution plaintiff and currently an attorney and researcher in the field of criminal and administrative law, came to talk with the law students about execution proceedings. Dr. Yuval Hart gave a lecture to the psychology students on social signals - how we transmit messages to society around us and how we, also unconsciously, receive messages that others transmit to us.

At Ben Gurion University in the Negev Mr. Gadi Hasak from the Department of Economics spoke to students about the Israeli economy and its development, Prof. Idit Katz spoke with psychology students about the development of morality and Mr. Almog Simhon spoke about the psychology in the digital world. Ms. Tzil Semen Tov gave a fascinating lecture on autism and also this year medicine students heard Dr. Eli Lewis in a lecture that dealt with the most innovative studies on diabetes.

At the University of Haifa, the law classes received guest lectures on online bullying and privacy protection given by Dr. Attorney Dalit Ken Dror Feldman and on execution given by Adv. R. Erez Ohana. In the psychology course, the students learned about the expression of emotion as a management tool from Dr. Arik Hashin and the world of debate from Mr. Uri Zakai, while medical students heard a fascinating lecture on diabetes by Ms. Iliana Halon, a nurse at Rambam Hospital.

At Tel Aviv University, they were honored by the presence of Prof. Galit Yuval, Head of the Department of Psychology with an interesting lecture on facial recognition, and Dr. Ella Koren, who exposed the students to the world of CBT. At the guest lectures for the law students, Adv. Yigal Balfour came to talk with the students about their rights and about the public defense structure in Israel and Prof. Mendelsson from the Law Department lectured on family law. In business administration, the students heard important lectures on pension issues in collaboration with pension counselors of the company "Menorah Mivtachim", while medical students spoke with Eldar Ezer about the project "children's game" which he heads, giving parents knowledge and tools to save their children from risk situations.
"Initiating Communities" and the Alumni Community

The "Initiating Communities" program was established this past year to meet the shared need of all alumni for a continuing framework that will operate near their area of residence and enable them to function independently. As part of deepening the program's impact on daily life, the Initiating Communities program deals with creating a shared space for both alumni participants and instructing-students for social and community activities. As part of the project, they create a group together, formulate an issue that arises out of personal, group or community need and build an action plan.

This year the project is running in Rehovot and the group, which continues its work from last year, meets once every two weeks to execute the work program that the graduates have built. Today, after an in-depth study that included characterizing the target population, mapping the city's responses, an internet questionnaire distributed among the city's residents - the alumni students concluded that what the city needed was an informal study solution close to home that would continue to grow and develop in the community as well, developing new connections for other projects to grow and help the city's residents acquire education even if they are not eligible to attend the Access for All program. Accompanied by Adv. Mor Shtruminger, former Program Development Manager and currently Strategic Advisor at TASK and Michael Caleb, alumni instructing student at the Program, the alumni students presented to Dr. Roni Baum, City Council member, who was very enthusiastic and agreed to financially support the program. The group is currently working on the course syllabus, budgeting and marketing plan.

Mor, who accompanies the group, says of the experience: “Guiding the alumni group allows me to take everything I have learned at Access for All and apply it in the field, to make social change also outside the university. The alumni girls are the ones who pour content into the meetings and take responsibility for their learning throughout life - we’re just there to accompany and encourage their amazing ideas. Access for All is life”

However, this is not the only way that instructing-student alumni take part in the program. Numerous alumni have returned to contribute and to benefit, teaching classes at the various AFA branches and in all study tracks.
Instructing-Students

In the photo:
The team of medical instructing students at the Tel Aviv branch

Training process:

**Acquaintance with the underlying educational model of the program** – formulate an annual curriculum, write lesson plans and adapt them to the participants’ needs, areas of interest and abilities.

**Acquaintance with the program participants** – meet with participant and instructing-student alumni, meet with social workers and health system personnel, conduct tours to gain experience and meet with the participants.

**Semester 1:**

**Staff meeting** of 4 instructing-students with the track coordinator to prepare the weekly lesson.

**Academic workshop** aimed at training and preparing them for teaching, and which deals with education, gaps in Israeli society, and in examining, consolidating and strengthening social commitment; Thus, for example, the instructing students were acquainted with the education approaches of a range of scholars, and met with AFA founder, Dr. Adi Kol, for an inspiring discussion about the process involved in establishing the program.

And where will we go in the second semester.

**Deepening the connection with our welfare partners** and holding summer workshops on various topics in the cities themselves! For us, learning goes far beyond the university space and this is our opportunity to get the message across to students.

**Opening new partnerships with other cities** and expanding our geographical and social deployment.

**A peak event for all instructing students in the program at Tel Aviv University** - a social-educational enrichment event that brings the various instructing students from around the country together for the first time and puts the focus on them.

**Exciting graduation ceremonies for all the majors and branches** to which families, guests and dignitaries from cities and universities will come. At the graduation ceremonies, another certificate is awarded to students who complete their third year of the program and officially become graduates of the program! We’re already getting excited!