Program: The Gal Leadership Academy / Bnei Tzion – Alonei Itzhak
Year: 2018-2019

Please present your activity report according to the following lines. The whole rapport will not exceed 2 or 3 pages (as word document).

1. **Name of the Program:** The Gal Leadership Academy / Bnei Tzion – Alonei Itzhak
2. **Year of activity:** 2018-2019
3. **Name of the report's writer:** Daphne Tadmor-Levi
4. **Function of the report's writer:** Partnerships' Development Coordinator
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7. **Website / Facebook address of the organization:** http://maase.org.il/en/home-page/
8. **Number of active participants in the program:** 17
9. **Estimated number of impacted participants:** 17
10. **Give the actually state of the program (where the program stands at the date of the activity report, no more than ten lines):**

Following the Nahal Tzafit tragedy, which claimed the lives of 10 Israeli young adults, the Bnei Tzion Mechina – in the framework of which the lethal trip took place – was closed. Thus, Mechina participants were left with no supportive framework.

With the help of the Matanel Foundation, The Ma'ase Center offered help. We have formed a partnership in the framework of which Bnei Tzion Mechina's 22 Alonei Itzhack branch members were integrated into our Gal Leadership Academy program.

The Gal Leadership Academy is a pre-IDF Mechina. It is a yearlong education and volunteering program for 120 high-school graduates from Israel's socio-geographic periphery. Gal's participants, young men and women, live, study and volunteer in 4 urban campuses, located within underprivileged neighborhoods in Acre, Kiryat Bialik and Haifa.

Despite the difficulties of deciding on this move only a couple of months before the beginning of the 2018 academic year, Ma'ase has stepped-up to the challenge. The 22 members of the Alonei Itzhak branch joined the Gal Leadership Academy in Kiryat Ata on September 1, 2018.

Together with their Gal peers, all participants took part in a program comprising of several elements. The first element was **Volunteering.** Participants volunteered for 30 weekly hours as mentors and tutors of children and teenagers in formal and informal educational frameworks. Participants volunteered on a routine basis with lonely older adults.

The second element was **Education.** Participants benefitted from 30 weekly hours which included lectures on topics like politics, Judaism and Jewish legacy, philosophy, criminology, politics, sociology, self-awareness and leadership. The education aspect of the program also featured a more experiential element, with one of the participants holding a lecture once a weekly.
The third element of the program was **preparation for IDF service**. Participant took part in physical training as well as from seven intensive outdoor sessions a year, each one for 3-14 days, which included hikes, navigation and touring Israel.

The fourth element was **training for independent adulthood**. In this framework, participants benefitted from personal and group mentoring, vocational internship opportunities, and overnight seminars with young adults from all of Ma'ase's programs, coming from all walks of Israeli society. Participants also gained valuable tools and skills by residing in groups of up to 10 in rented apartments, under the auspices of the organization.

*Altogether, we have been able to offer all participants with a comprehensive framework of services, making their Mechina period as meaningful as possible.*

11. **The main achievements during the last year of activity (main achievements, number of events, number of participants, etc.):**

   a) **72%** of the Alonei Itzhak group was able to successfully graduate from the program (considering the difficult backgrounds of the participants, this number was not easy to achieve). **100%** of participants joined the army at the conclusion of the program.

   b) **82%** of those who have graduated the program have been enlisted to quality and meaningful positions within the IDF.

   c) Regarding an improved sense of efficacy and confidence following the program, questionnaires will be processed by October 2019.

12. **The evaluation (methodology, results, comparisons with the precedent year, conclusions for the future...):**

Ma'ase has been utilizing rigorous measurement and evaluation processes. With regards to the program at hand, we have chosen to utilize two evaluation tools: pre and post questionnaires, as well as in-depth interviews.

With regards to interviews, this tool has been used on three different occasions with regards to each participant. The interviews were conducted by our staff members, who were provided with specific training to conduct such interviews. The contents of the interviews, as well as of the questionnaires, were designed by Ma'ase's Content Development Unit.

The interviews and questionnaires indicate that members of the Alonei Itzhak group were benefitted by the program. They have shown significant improvement with regards to sense of efficacy and their desire to make meaningful contribution to Israeli society.

Please note that, in addition to the abovementioned assessment mechanism, we conduct a graduates' survey every 3-4 years, which examine graduates' status, roles in the army, education, etc.

13. **Provisional guidelines for the advancement of the program in the next year:**

The absorption of Bnei Tzion's Alonei Itzhak group into the Gal Leadership Academy has yielded substantial achievements. These achievements are a testament to the Alonei Itzhak members' abilities and dedication; they are a testament to the hospitality and quality of the Gal group members; and they are a testament to Ma'ase's methodical and systemic models. But they are also a testament to the
The situation which has yielded the need for this partnership, i.e. the unexpected crisis within the Bnei Tzion Mechina, is coming to an end. Thus, we are left to continue the Gal Leadership Academy for the benefit of underprivileged young adults, offering them a helping hand in bridging the gaps they might have occurred, and thus utilize their IDF service as a platform for them to fully realize their potential. We will cultivate their leadership skills as means to bring about a sustainable alleviation of hardships across the Israeli periphery; we will educate an active citizenship and social engagement; and we will develop Zionist Jewish identity and the love of Israel, while increasing motivation to perform a significant army service.

14. Please join the Evaluation Report, the Financial Report and the list of the participants to the program (as PDF documents)
The pre and post questionnaires will be processed by October 2019. The list of participants is attached.
15. Please join photos – as JPG files – and any link or any other document connected to the program which will seems to you relevant – as PDF document.
Attached

16. Please join a 5 minutes movie which presents your institution and the particular project supported by the Matanel Foundation. The movie should be accessible to the philanthropic world and to other potential donors.
Stories of participants are attached. Following our inquiry in email, we did not attach a movie.