As I sit down to write my greeting words for the summary report, the radio in the background is playing a song with lyrics written by Ehud Manor and music by Corinne Elal. “I have no other country”, sings Gali Atari, “Even if my land is burning”. I try to concentrate.

A year full of activity has come to an end. Once again Tzach and the program team designed a wide-ranging program consisting of classes, tours, projects and meaningful learning experiences for thousands of participants – teachers and students alike. And their effort was highly successful.

Yet the line from the song continues to reverberate in my mind.

I receive a message from a friend asking: “Going to the demonstration tonight?” and I respond “of course.”

I think about the joint project we launched this year with the Ministry of Social Affairs and Social Services, a significant breakthrough in the relationship between the AFA and the state, and about the project with a group of youngsters, a long-lasting dream of mine, realized through this partnership. I browse through the report and enjoy reading about the “Learning Family” program in Jerusalem, and about the summer courses that extended beyond the boundaries of the university and reached the communities themselves. And I feel so proud.

However my thoughts wander to the burning south, to the Nation-State Law that threatens to burn every bridge we tried, and still try, to build in Israeli society, to “life itself”.

I founded Access for All to promote equal opportunity, and the absence of the value of equality in the new basic law causes me sleepless nights. I cannot summarize this year without addressing the processes taking place in front of our eyes, that contradict our program’s core values.

In our program we created a new world, a world in which Israelis come together – Arabs and Jews, religious and secular, Sephardi and Ashkenazi, new immigrants and veterans, young and old. A world in which joint learning takes place alongside an open and inclusive discourse about Israeli society’s burning issues. It is only through such a discourse, a genuine dialogue between the different “tribes”, that we will be able to find the common good and live here together.

I would like to thank the Access for All family for the courage and persistence to create a significant and meaningful meeting point, week after week, year after year, and for the example the program sets for a possible different reality. I would like to thank you for the light you spread that gives me and my friends to the Advisory Board – hope.

I would like to thank the Minister of Social Affairs and Social Services, my friend Haim Katz, the Ministry’s Director General, Avigdor Kaplan, and the wonderful professional team headed by Aline Laloune for their trust and partnership. I am also grateful to our dear donors and partners who have accompanied the program for many years, and who make this magic possible.

The song “I have no other country” is no longer playing in the background, and I remember how it continues:

I will not stay silent, because my country
has changed its ways
I will not give up on it,
I will remind it,
And I will sing in its ears
Until it opens its eyes

So here’s to many years of eye-opening activity.
Dear partners,

We celebrated our Bar Mitzvah this year. For 13 years our amazing program has “turned over every stone” so that each and every man and woman can enter the gates of the university, to prove that no goal is too far for the program's participants, regardless of their life circumstances.

Like a tree, we strive to deepen our roots while growing more branches and bearing more fruit.

The joint project we entered into with the Ministry of Social Affairs and Social Services this year deepens the program’s roots, while signifying an important breakthrough in the AFA's ability to continue to develop significant undertakings each and every year. Thanks to the joint project, in the long-term it will be possible to base the program on program-generated income while partnering with the government. Concomitantly the joint project provides an opportunity to deepen the AFA’s impact on its participants – these are the new fruits we bear.

These fruits include, for example, classes that opened this year for at-risk young adults, new towns whose residents joined the program, setting and measuring shared goals with the accompanying and treating entities, the formation of alumni groups and courses conducted in a host of communities. These examples are not the result of the signed agreement, as important as it may be, but rather an in-depth conceptual change regarding the partnership with our partners in the various government offices and in local government. According to this conception, the partnership is the primary value the AFA offers its participants – a program that is an integral part of the range of professional processes provided to participants and their families.

We are committed to continuing our professional and value-based activity, to providing the most suitable opportunity to all. The proud faces of the families as they watch their loved ones completing the school year successfully, and the knowledge that our graduates continue their development journey – are a daily reminder of the reason we do what we do.

On behalf of the entire program team I would like to thank our many partners: the supporters and donors, the Ministry of Health and the Ministry of Social Affairs and Social Services, the Committee of Higher Education's Planning and Budgeting Committee, and the dozens of local governments and their wonderful staff members. Our thanks and appreciation to the Advisory Board headed by Dr. Adi Koll for its leadership and trust. To the program team for its dedication and professionalism, you prove that it is possible to dream and to realize social action without compromising on any detail. To the instructing-students, who do above and beyond to bring about the change in which they believe, changing themselves in the process as they become increasingly aware and active in bettering Israeli society. Finally, thank you to our students, for the most important lesson you teach us about persistence, perseverance and love. You are our true inspiration.

Yours,

Tzach
Access for All acts to promote an egalitarian society enabling self-realization and community significance for every person by creating a meeting between the university and the weaker populations

(Program Vision)

The Access for All program is an innovative program in which Israeli universities open their door to disempowered populations and enables them to acquire vital and practical education in an academic environment. The program model is unique in the world of adult education for weaker populations.
**WHAT WE DO?**

**Bridge social gaps**
We act to equalize opportunities and narrow knowledge and education gaps.

**Create meeting points**
We create significant meeting points among the participants and between them and the instructing-students, creating a dialogue between population groups in Israel that usually do not meet and engage.

**Develop significant citizenship**
Encourage participants to take responsibility for their life, and to take action stemming from awareness and concern for themselves, their family and their surroundings.

Leverage knowledge accumulated in the academia to social involvement in the evening hours when "standard" academic activity does not take place.

Empowering learning – innovative study methods that enhance personal abilities, develop curiosity, provide tools and heighten desire to continue to learn and develop.

Remove barriers and create accessibility by providing organized transportation, refreshments and personal contact.

Accompany instructing-students professionally and academically, and address gaps in society and education.

"Lean" cost structure that yields a high social return vs. the required budget investment.
A LITTLE MORE ABOUT OUR PARTICIPANTS

- **First year** (65% Graduated)
  - 1,269
  - 55%

- **Second year** (79% Graduated)
  - 437
  - 19%
  - 616
  - 27%

- **Third year**
  - 437
  - 19%

**Employment**
- 63% employed
- 37% unemployed

**Breakdown of years of schooling**
- up to 8 years: 4%
- 9-11 years: 14%
- 12 years: 82%

**Gender**
- 79% women
- 21% men

**Average Age** – 46
In the picture:
Semester summary class in Haifa

Nimrod Amir, an instructing-student in the Introduction to Psychology course at Ben-Gurion University:

“How can I summarize the two most special semesters I ever had during my three years of my undergraduate studies? I don’t think that I can really summarize something so significant in a few words, but I can say that I enjoyed every minute, that I feel that this year I learned more than I learned in my three years in academia, and that the decision to join the AFA was one of the best decisions I ever made.”
During the year the students met with psychology lecturers who shared their knowledge in their areas of expertise. Program participants gained knowledge about topics such as adolescence, concentration and attention disorders, toddler development and autism, parenting small children, personality, fear and anxiety, the brain and cognition.

As part of the program curriculum the psychology group from Ben-Gurion University conducted a tour of the Bowlby Center for Animal Assisted Therapy at HaKfar HaYarok, learned how empathy and access to an animal help in understanding the weak points of the person in therapy, and how the understanding that there is another can strengthen the individual. Students in courses at Haifa University visited the Haifa University Arts Center and participated in a psychodrama workshop. Students studying courses at Tel Aviv University visited the “Smell and Sound” garden at the Ra’anana Park that is adapted for children with disabilities. The students participated in workshops, led by disabled persons, that enable visitors to experience life with a disability, and in workshops that utilize all the senses. A second group visited the Sinai national-religious school for special needs children in Ramle, where they experienced treatment methods such as art therapy, psychodrama and music therapy. Students from the Hebrew University experienced a unique theater workshop that focuses on theater as a psychological tool and as a tool for bringing people together. The workshop, in cooperation with the Mashu Mashu – Theater for Social Change, was conducted at the Givat Ram Campus. A second group visited the Science Museum where students saw exhibits demonstrating the connection between science and psychology and experienced mind illusions.

Ofrit Meches, an AFA student in the Introduction to Psychology course at Tel Aviv University:

“I was glad to come to classes once a week, to hear the interesting contents from Maayan, my instructor, to meet with the women and to learn new things. I liked the group assignments, the presentations and video clips, and learned about positive thinking. I recommend studying through the AFA program to anyone who has not experienced university studies.”
Itamar Oren, an instructing-student in the Introduction to Medicine course at Tel Aviv University:

“For me Access for All is a family. I enjoy meeting the students, talking to them and listening to what they can teach me. I also enjoy the opportunity to devote time during the week to think about issues beyond everyday things — education, society, values and empowerment. I am glad that I was given the opportunity to be part of a framework that enabled me to develop interpersonal relationships with people that I would otherwise not meet, and that exposed me to groups in Israeli society that were always remote for me.”
During the year participants met with *lecturers* from the medical field who shared knowledge in their areas of expertise. Students learned about up-to-date developments in women's health and breast cancer, bacteria and antibiotics, as well as about medical assistance in refugee camps and the patient-centered approach in patient-practitioner communication.

The groups went on *tours* as part of the learning process. Medicine track groups from Ben-Gurion University toured the Rehabilitation Hospital at the Sheba Medical Center where they were exposed to the world of Feldenkrais and proper nutrition. Another group toured the Assaf Harofeh Medical Center where they heard lectures about autism and about hand use. A group from Tel Aviv University visited the Weizmann Institute. At the visitor center the students learned about the history of the Weizmann Institute and about the wide-ranging research conducted in this institution. Medicine Track students at Haifa University visited the Shoham Medical Center for Geriatric Medicine in Pardes Hanna, met with the medical staff and toured the para-medical departments.

*Etti Menachem*, a participant in the Introduction to Medicine course at Ben-Gurion University:

“The students hail from wide-ranging population groups, most of them are not young of age, but are never old in spirit. As students with families and children we carry the burden of work, but find time to come to the course out of an inner “duty” to acquire basic knowledge, and we leave every class with new and fascinating acquired knowledge.”
LAW TRACK

In the picture: A law track group from Tel Aviv University attending a supreme court hearing

Natali Shtuchin, an instructing-student in the law track at the Hebrew University:

“The program pushed me to do more. If at the beginning of the year I felt that teaching classes to my group of women was a highly active act, I suddenly feel that there is an entire world in which you can carry out activities. Every week, when I had to sit and decide how to teach the lesson to my class, how to try to expose the class to new topics, I saw how much power there was in this small group of women that had come together in my class. Women who many people outside the class would not discern anything special in them, became my source of energy for social action. They gave me the place and the power to talk about important social issues, about active citizens and about our ability to generate change. In every lesson in which I tried to give them the power to change and to act in their own world — I developed increased hunger about different social issues.”
During the year the participants met with lecturers from the field of law who shared knowledge in their areas of expertise. Thus program participants studied complex topics in-depth, among them Jewish law, family law, feminism and law, history and law, labor law and worker's rights, pension and saving.

Program students at the various universities participated in tours of the supreme court and the Israel Knesset, observed supreme court deliberations, heard lectures of experts and lawyers and were exposed to a range of mechanisms such as social and economic rights advisory centers and legal clinics. The groups conducted a "mock trial" at the end of the year, with students charged with writing the arguments of both the prosecution and the defense, and filling many roles in the trial, including that of judges.

Part of the students’ speech at the graduation ceremony of the Introduction to Law class at Haifa University:

“One evening a week we left our daily routine behind and joined a diverse group of wonderful people with different opinions that perhaps we would not have met in the course of daily life. So at Access For All we made new friends who taught us a thing or two about their way of life. And together we learned about the foundations of law and about the laws in Israel, we celebrated the holidays together such as Hanukkah, Christmas and Purim, visited the supreme court and the Knesset and learned first-hand about the legislative branch and the judicial branch.”
Attaf Suad, instructing-student in the Introduction to Business Administration course at the Hebrew University:

“Six months went by quickly. Six months of empowerment, learning, pleasure and fun. Every Sunday I came to the classroom and saw 26 wonderful people, waiting to learn something new and to expand their horizons. Students asked questions, conducted discussions, taught and learned from each other, and more importantly — everyone became friends and the feeling in class was like a family. As for me, of course I not only taught them, but also learned from them. I learned a great deal, from their enormous knowledge and from their experience. I must admit, the load was not easy and there were days that I felt that it was too heavy. Yet the satisfaction at the end of every lesson, from the students’ words and thanks about the lesson content and about my “smile” in our interactions — caused me to forget the load and to desire to return again and again. This was really one of the most significant things I have experienced in life.”
During the year the participants met with lecturers from the field of economics and business who shared knowledge from their areas of expertise. Thus program participants studied complex issues in-depth, among them marketing and digital advertising, game theory, the capital market, enforcement and collection and budget planning.

The Business Administration groups participated in various tours as part of their studies. The groups from Ben-Gurion University travelled to Jerusalem to visit the Bank of Israel where they learned about the central role of the bank, the development of money and additional concepts from the monetary world. Students from the course at Tel Aviv University also visited the Bank of Israel and ended the visit with a “round table” conference on topics such as feminism and women in Israeli society, equal rights in education and the integration of persons with a disability in the workforce.

Students from the Hebrew University visited Muslala – an urban space established by young artists that connects art, environmental awareness and sustainability thinking, and serves as a symbol of new urbanism.

**Shulamit Weizmann**, a student in the Introduction to Business Administration course at Ben-Gurion University:

“The wonderful feeling we have on Tuesdays in class, and the weekly anticipation waiting for the vehicle that takes us to the AFA and when reaching the class. We meet Chen our instructing-student, both young and older women, and bridge the age differences, empowering one another – this is the power of a group! Acquiring education, knowledge and experience, there is a feeling of belonging and of equality.”
Establishing a joint project between the AFA and the Ministry of Social Affairs and Social Services – a joint project was launched for the first time this year, recognizing the program’s significant value for the Ministry’s varied target audiences. In this framework collaborations are carried out between the Ministry’s units and the AFA, in the aim of deepening and expanding the program’s impact. Some of the activities are also budgeted. This joint project constitutes an important breakthrough in the program’s ability to further establish and expand its activity.

Program student recruitment process – the municipalities are responsible for promoting the program among city residents, and applicants are referred based on defined criteria relating to socio-economic situation and lack of education opportunities. Acceptance to the program is not conditional on education or prior skills, but does require seriousness, sustained commitment and motivation to learn.

Maintaining contact during the academic year – contact persons from the local government accompany program students and instructing-students. The contact persons are partners to class activities, receive the study material and weekly attendance reports, and are informed of special issues should they arise. Both contact persons and social workers contribute to the program’s success owing to their commitment to the participants and to the program. Moreover, program participation is leveraged to achieve the participants’ treatment goals. Thus the positive impact of program participation is reflected in additional areas of the participants’ life.

This year, as part of this relationship between the AFA and participating municipalities, we hosted numerous visits of teams from social service departments, and conducted joint visits and meetings of mayors with program students: Haifa mayor, Mr. Yona Yahav; Holon Mayor, Mr. Moti Sasson; Dimona mayor, Mr. Benny Biton and Ma’aleh Adumim mayor, Mr. Benny Kashriel.
Yated Program for At-Risk Young Adults – this year we joined forces with “Yated”, The National Program for At-risk Young Adults. In this framework the young adults participated in the AFA program at all the universities. Thus for example, 25 students ages 18-30, most of them residents of Holon and Bat Yam, successfully completed the “Introduction to Law” course at Tel Aviv University. The course contents were adapted to their needs and provided an initial taste of academic studies. Additional Yated classes will open next year at the various universities in order to meet this unique need.

Classes in the participants’ communities – toward the end of the first semester classes were conducted in the participants’ communities, led jointly by the referring entities and under their responsibility. These classes enabled the AFA student groups to meet with lecturers from their community, both cities and neighborhoods. The extensive participation of program students in these classes reinforces the vital relationship between the participants and their communities and immediate surroundings, and also deepens the partnership with the referring agencies.

Etti Vaknin, head of Community Social Work Department in Dimona

“The Access For All program exposes participants to a deep and enriching contents, and provides an opportunity to enjoy extensive and expansive knowledge from diverse fields in an academic setting. This is a challenging program that opens a window to the world of higher education, enabling its graduates to be a part of this world, and to understand its importance as the foundation for self-realization, for enhancing community life and for improved quality of life. Studies in the program attract the interest of the student’s family, and are viewed as important by both the family and larger circles, developing a cohesive quality group.”
Access for All seeks to enable students studying in the program to continue their studies and to develop both in the program and after they graduate, based on the understanding that its students, who come from a weakened population, are on the path to becoming independent learners with a sense of competence and motivation to act. Therefore, during the academic year the students, partners and graduates initiate classes and various frameworks that continue to operate in the aim of directing the joy of learning to additional frameworks and to entities that can help them going forward. The shared goal of all these initiatives is to lead a significant process toward taking responsibility, activism and developing motivation, while providing practical tools.

Community Leadership Workshops
As part of its goal to build a social-community infrastructure, Access for All conducts leadership workshops. The workshops provide participants with tools for leading processes and carrying out community projects.

Thus, for example, a workshop was conducted at Haifa University for AFA students completing their third year in the program. As part of the workshop the participants set individual goals and learned about each other’s strengths.

Next Step Conference
Next Step conferences were held at the Hebrew University and adapted to each group’s specific needs. Information booths were opened at the conference with representatives, among others, of education, employment and rights realization entities.
Auditors
This year tens of students audited courses at Tel Aviv University and at Haifa University during the second semester.

Among the courses audited: Ethics and Business, Psychology and Gender, Social Psychology, Life and Death in World Cultures, Changes and Problems in Israeli Society and Poverty and Economic Theories.

Student participation in these courses was very successful and this activity will be expanded in the coming academic year.

Learning Family program
In the aim of expanding the impact of the AFA program to the students’ families, the students’ children came with them to the Mount Scopus campus every week for a private lesson with mentor-students.

The Learning Family program was conducted at the Hebrew University in order to make academia more accessible to the students’ children, and to create a “Learning Family” as part of the Access for All program.

AFA students whose children participated in the private lesson program were involved in their children’s learning and participated in a workshop about the significance of learning at home and their role in their children’s learning process. At the end of the year the children received a certificate in the graduation ceremony alongside their parents and the students who accompanied them throughout the year.

Memories in the Living Room – at the initiative of a program alumna, several unique Memories in the Living Room events were held for the third consecutive year. Students and program students discussed the significance of Holocaust Remembrance Day for Israeli society today.
More than 550 program students attended summer courses at the four universities, taking classes and participating in workshops, learning basic skills and deepening their knowledge in additional areas.

For the first time, some of the summer courses were conducted in the various communities in order to enable the students to continue the learning process during the summer months, independently and in a community framework. All in order to create power groups and knowledge centers as close to home as possible. At the same time, some of the summer courses continued at the various universities, and program students reached the campus on their own, further developing their independence and commitment to learning.

Some of the summer courses were developed and taught by former instructing-students, thus gaining and receiving added value from their participation in the program. Some of the courses at Haifa University were taught by adopting kibbutzim Ma’agan Michael and Yagur, which have accompanied the program at Haifa University for three years.

Summer courses taught voluntarily by kibbutz members provided an additional exciting meeting point between program participants and Israeli society, expanding the program’s social undertaking to additional entities.

At Ben Gurion University about 150 students participated in summer courses. For example, a summer course about empowerment was taught in Dimona, and courses in Positive Psychology and in Decision Making were taught at the Hebrew University, all by former instructing-students.

At Tel Aviv University about 150 students participated in summer courses. Courses included positive psychology, English, learning skills, technological skills, communication and economic management, and were taught on campus and in the community by instructors who graduated from the program.

A course about parenting was taught, voluntarily, by the Center for Applied Behavior Analysis that is headed by Dr. Karin Stern, an academic advisor in the Tel Aviv branch and a program alumna.

At Haifa University about 100 students participated in summer courses. Course lecturers were volunteers from the Kibbutzim Ma’agan Michael and Yagur and program graduates. 5 summer workshops were conducted at the university on topics such as mindfulness, English, art, building websites, and a leadership course for students who completed three years of study in the program.

At the Hebrew University about 150 students participated in summer courses. In the summer months, 6 summer workshops were conducted in a variety of topics and fields, some at the university and some throughout Jerusalem, in the students’ neighborhoods. Workshop topics included English, Biology in a Nutshell, Unfamiliar Jerusalem, Mind-Body, Yoga and Communication.

Ilan Kimmel, a resident of Tel Aviv and a three-year program graduate, in the English summer course:

“I came to the course mainly for the learning and practice, to reinforce things, improve vocabulary, enhance my writing ability and general understanding of the English language, and the course did indeed meet my expectations. Mor, the instructor, really tries hard for us, comes prepared to class and gives us work sheets and lesson summary sheets. It also goes hand in hand with improving computer skills in which most things are in English.”
The program has unusual collaborative relationships with Ariel University, Ben-Gurion University, Hadassah Academic College and David Yellin College, that accept outstanding AFA program graduates to BA studies without the prerequisite of a psychometric test or matriculation exam grades.

From next year, program graduates from the Hebrew University will study toward an undergraduate degree in education at the David Yellin College, with a scholarship from the Jerusalem Municipality. Students will also continue their studies at Hadassah Academic College.

Next year nine program graduates from Tel Aviv University will begin their studies at Ariel University, joining about 70 students already studying, or who studied or graduated from the university, among them students on the Dean’s list, Rector’s list or President’s list. They join the four graduates who received a full scholarship from Ariel University to pursue Master’s degree studies in Business Administration and in Health System Management.

16 students at Ben-Gurion University will continue their studies towards the coveted degree.

Program graduates beginning their studies at Ariel University study in a pre-academic preparatory program. The preparatory program has been taught devotedly for many years by Ms. Etti Frimat.

Ikram Mantzur, a resident of Lod, a three year program graduate at Tel Aviv University and a student in the preparatory program toward BA studies at Ariel University in Samaria.

“My experience from the preparatory program is actually to return to the classroom, to the good old days when I was a girl who sat and studied. This time I am exposed to new things together with people who are different from me, but we share the same goal. I hope that I will complete the preparatory program ready for degree studies at Ariel University, and that I will come set out without any fear of the new place and world that I am entering. For me to begin an academic degree is first of all personal empowerment and strengthening my self confidence, acquiring broader knowledge than I received up to now. I hope that the degree will enable me to advance on the path I chose and toward the change I began.”
The Access for All alumni community seeks to encourage program graduates, instructing-students and participants alike to continue their social undertakings within and outside the program in the spirit of the AFA program and its goals, and to enable program graduates to continue their personal, professional and social development. The alumni community aims to leverage the educational process experienced by the program’s graduates and to expand their circle of influence in Israeli society.

During the 2017-2018 academic year the alumni community was headed by a steering team comprised of program graduates, and accompanied by the head of the graduate community, Elad Ifergan. The steering team conducted monthly meetings to plan the various work and activity strategies, based on the outlook that the alumni community should be led by the graduates, in line with their wishes and needs.

The alumni community conducted various activities during the year, among them:

**Teaching classes as part of the AFA program** – during the academic year program graduates taught classes in their areas of expertise to AFA students, both at the universities and in the students’ communities. Tens of program graduates took part in this endeavor and returned, if only for a short while, to teach and learn.
**Teaching summer courses and workshops** – during the summer months tens of program graduates designed and taught courses on a wide range of topics. The program graduates themselves initiated the courses, planned the course lessons and taught them with great professionalism, teaching them on campus and in the communities.

**Program graduate get-togethers** – program graduate get-togethers were held during the year in Jerusalem and Haifa to discuss social activity in the respective cities, inviting the alumni to continue the activities they espoused while in the program and to teach in the summer courses. In addition, the alumni forum met monthly, following the initiative it led for a fundamental conceptual change to **include program students who completed 3 years of study in leading their community**.

**Meeting with key figures involved in social action** – during the year the alumni community, both program students and instructing-students, met with former Education Minister and founder of the Pnima Movement, Shai Piron. The get-together, conducted at the initiative of program alumni and hosted at Mind Space in Tel Aviv, enabled a discussion about shared Israeli identity among all participants.

>“Only now, as a program graduate and in hindsight, I understand the huge impact meeting with program students had on my life and on my responsibility as a citizen of this country. It is amazing that even after one year out of the program, the feeling that I am part of something big remains. The Access for All alumni community enables us as alumni (students and instructing-students) to also feel significant in “the real world”, and to continue the change in a framework that is slightly different, but in the same “family”. Activity as part of the alumni community leading forum expands my heart, strengthens my belief in change and reminds me that the same things and tools that I received as a program participant are the things that no one can take away from me, that shape me today as a human being and as better citizen in a country in which things can really be different.”
For example, Yael Aronowitz, an instructing-student at the Hebrew University, wrote about her empowerment program:

When I think about the empowerment program for my wonderful class I would like to emphasize community group empowerment. I think that at Access For All the sense of “togetherness” in class turns the entire experience into a genuine space for sincerity, friendship and direct human contact. My class is very diverse and characterized by a combination of Jewish and Arab, male and female, religious and secular students. Nonetheless, I find that the discussion about the psychology of the human race is very unifying and obliterates differences. In the class space we all speak about humanity and cognitive biases. We are all parents and we are all children, we are all addicts, we have all experienced difficulties and contended with crises. Accordingly, I identify this encounter as a genuine opportunity to create a space of human beings as such, a space of peace, closeness, laughter and friendship.
During the course the instructing-students met with former Education Minister Prof. Yuli Tamir to discuss education gaps in Israeli society. The instructing-students, who came from the four universities, read parts of Prof. Tamir’s book “Who is Afraid of Equality”, and conducted round-table type discussions on additional issues relating to education, adult education and equal opportunity.

At the end of the year every instructing-student writes a personal paper that includes a retrospective view of the program, while observing and analyzing events and processes that took place during the year. In the paper the instructing-students integrate the theoretical knowledge they acquired during the year.

“I think that for me one of the significant contributions of the program was the inner knowledge that at the end of the day every individual is a human being. Thinking about the huge gaps in our country, about the situation of the refugees, the essence of meaningful citizenship, and the privileges and opportunities that I personally enjoyed and the extent to which it is unfair that not all people enjoy them, after all we are all one. (…) The process I experienced awakened me, to desire to be part of the story of our society and country, to desire to have a political opinion and not to be afraid of standing up for it. And mainly, to want to make a change”. 
This is the fourth year of the program’s comprehensive and unique measurement and research activities. The research results are published at the end of every activity year in a detailed research report.

The research is based on a detailed logical model and conducted among both program students and instructing-students.

The effects of the program on the students can be divided into three spheres, each sphere entailing different changes.

The research findings showed that there was a statistically significant increase in the students’ self-confidence following participation in the program. Many students felt a sense of belonging to their class, of honor and pride. The findings also indicated that 76% of the students helped a classmate, and 62% received help and support from a classmate. The majority of students utilized the knowledge they gained in the program in their daily life, and shared this knowledge with their surroundings. Finally, 84% of the students reported positive changes in their life following their participation in the program, in social, scholastic, family, employment and everyday areas of life.

The research process will continue to accompany the program graduates in the next two years, examining the continued effect on the students after they complete the program.

In addition, we seek to broaden measurement of program impact on accompanying entities, in the aim of gaining a more comprehensive and richer picture of the program’s significant value for the participants, stemming from the partnership between the program and the various partnering entities.
### NUMBER OF STUDENTS WHO COMPLETED COURSES IN 2017–2018

<table>
<thead>
<tr>
<th>UNIVERSITY</th>
<th>TRACK</th>
<th>PARTICIPATION CHARACTERIZATION</th>
<th>INITIAL PARTICIPANTS NUMBER</th>
<th>GRADUATING PARTICIPANTS NUMBER</th>
<th>PERCENTAGE OF GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tel Aviv University</td>
<td>Law Monday</td>
<td>Tel Aviv</td>
<td>Givatayim</td>
<td>125</td>
<td>99</td>
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<tr>
<td></td>
<td>Business Administration</td>
<td>Herzliya</td>
<td>Ramat Hasharon</td>
<td>Netanya</td>
<td>Taibe</td>
</tr>
<tr>
<td></td>
<td>Law Wednesday</td>
<td>Holon and Bat Yam (including Yated class – at-risk young adults)</td>
<td>115</td>
<td>94</td>
<td>82%</td>
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<tr>
<td></td>
<td>Psychology Monday</td>
<td>Rishon LeZion and Rehovot (including women’s class)</td>
<td>122</td>
<td>93</td>
<td>76%</td>
</tr>
<tr>
<td></td>
<td>Psychology Wednesday</td>
<td>Petah Tikva</td>
<td>Kiryat Ono</td>
<td>Ramat Gan</td>
<td>Bnei Brak</td>
</tr>
<tr>
<td></td>
<td>Medicine</td>
<td>Lod</td>
<td>Ramle</td>
<td>102</td>
<td>80</td>
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<tr>
<td>Total Tel Aviv University</td>
<td></td>
<td></td>
<td>687</td>
<td>540</td>
<td>79%</td>
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<tr>
<td>Ben Gurion University</td>
<td>Psychology Monday</td>
<td>Beer Sheva</td>
<td>Yerucham</td>
<td>104</td>
<td>93</td>
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<tr>
<td></td>
<td>Psychology Tuesday</td>
<td>Dimona</td>
<td>113</td>
<td>103</td>
<td>91%</td>
</tr>
<tr>
<td></td>
<td>Business Administration Monday</td>
<td>Beer Sheva</td>
<td>Sderot</td>
<td>85</td>
<td>63</td>
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<tr>
<td></td>
<td>Business Administration Tuesday</td>
<td>Ofakim</td>
<td>Netivot</td>
<td>Arad</td>
<td>115</td>
</tr>
<tr>
<td></td>
<td>Medicine Monday</td>
<td>Beer Sheva</td>
<td>95</td>
<td>88</td>
<td>92%</td>
</tr>
<tr>
<td></td>
<td>Medicine Tuesday</td>
<td>Rahat</td>
<td>Segev Shalom</td>
<td>Kiryat Malachi</td>
<td>Mitzpe Ramon</td>
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<tr>
<td>Total Ben Gurion University</td>
<td></td>
<td></td>
<td>634</td>
<td>524</td>
<td>83%</td>
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<td>Hebrew University</td>
<td>Business Administration Sunday</td>
<td>Ma’aleh Adumim, northern part of the city</td>
<td>87</td>
<td>66</td>
<td>75%</td>
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<tr>
<td></td>
<td>Business Administration Monday</td>
<td>Gilo</td>
<td>East Talpiot</td>
<td>Baka</td>
<td>Talpiot</td>
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<tr>
<td></td>
<td>Law Sunday</td>
<td>Women’s group: Neve Yaakov</td>
<td>Ramot</td>
<td>Pisgat Zeek</td>
<td>Ramat Eshkol Hai Nachal</td>
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<td></td>
<td>Law Sunday</td>
<td>Bayit VeGan</td>
<td>Kiryat Yovel</td>
<td>Beit Hakerem</td>
<td>Ir Ganim</td>
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<tr>
<td></td>
<td>Psychology Sunday</td>
<td>Women: Romema</td>
<td>Lev Ha’ir</td>
<td>Bayit Va’ Gan</td>
<td>Bucharam</td>
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<td>Psychology Monday</td>
<td>Katamon</td>
<td>Gonen</td>
<td>Gonenim</td>
<td>Moshavot eastern part of the city</td>
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<tr>
<td>Total Hebrew University</td>
<td></td>
<td></td>
<td>540</td>
<td>126</td>
<td>79%</td>
</tr>
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<td>Haifa University</td>
<td>Psychology Monday</td>
<td>Haifa</td>
<td>Nesher</td>
<td>Julis</td>
<td>Yarka</td>
</tr>
<tr>
<td></td>
<td>Psychology Tuesday</td>
<td>Migdal HaEmek</td>
<td>Kiryat Tivon</td>
<td>Atlit</td>
<td>Shefaram</td>
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<tr>
<td></td>
<td>Law Monday</td>
<td>Haifa</td>
<td>84</td>
<td>66</td>
<td>78%</td>
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<td>Law Tuesday</td>
<td>Nazareth</td>
<td>Tirat Carmel</td>
<td>Kiryat Haim</td>
<td>100</td>
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<td></td>
<td>Medicine</td>
<td>Haifa and Isfiya</td>
<td>73</td>
<td>63</td>
<td>86%</td>
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<tr>
<td>Overall Haifa University</td>
<td></td>
<td></td>
<td>454</td>
<td>359</td>
<td>79%</td>
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<tr>
<td>Overall program</td>
<td></td>
<td></td>
<td>2408</td>
<td>1934</td>
<td>80%</td>
</tr>
</tbody>
</table>

**Overall program**
The program has an advisory board which accompanies AFA program management. The advisory board is comprised of representatives of the universities in which the program operates, as well as program philanthropy and volunteering partners and individuals who have accompanied the program a good part of the way: former MK, Dr. Adi Koll, program founder who currently serves as Dean of Student Affairs at the Herzliya Interdisciplinary Center; Dr. Ami Buganim, PhD in philosophy, one of the founders of the Mandel Leadership Institute and a consultant to the Matanel Fund which is the AFA’s major partner and investor; Mr. Doron Livnat, owner and chairperson of the ProDelta international group of companies from the Netherlands, a social entrepreneur who contributes mainly to education and at-risk youth projects and to long-term infrastructure programs; Mr. Ehud Or, VP Strategic Planning and Marketing at Tel Aviv University; Adv. Ariella Lahav, who heads a law firm.
THANK YOU

TED-style final project of psychology track at Tel Aviv University.

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Keren Hayesod Netherlands
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Kibbutz Yagur
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Nova
Pisante family in the name of the late
Henry Pisante

Universities and Academic Institutions
Tel Aviv University
Ben-Gurion University
Hebrew University
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Ministry of Social Affairs and Social Services
Ministry of Health
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AradOfakim
Beer Sheva
Bnei Brak
Bnei Shimon (regional council)
Bat Yam
Givatayim
Givat Shmuel
Pisgat Zeev
Julis
Jaljulia
Dimona
Herzliya
Taibe
Holon
Hof Carmel (regional council)
Haifa
Tirat Carmel
Yerucham
Jerusalem
Yarka
Lod
Migdal HaEmek
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Ramle
Ramat Gan
Ramat Hasharon
Segev Shalom
Sderot
Shefaram
Tel Aviv – Yafo
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**Tel Aviv University**

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Prof. Lilach Shalev-Mevorach, Psychology department  
Dr. Ori Karnieli Miller, Faculty of Medicine  
Dr. Yechiam Saltz, Weizmann Institute of Science  
Dr. Yaniv Ziv, Weizmann Institute of Science  
Adv. Idit Zimmerman, the Workers Rights Clinic, Tel Aviv University  
Yonatan Katzenellenbogen, PhD candidate, Weizmann Institute of Science  
Ayala Avni, financial advisor  
Eti Primat, instructor in the preparatory program at Ariel University  
Hannaton Mechina  
Israel Supreme Court Visitor’s Center  
Weizmann Institute of Science Visitor’s Center  
Sinai national religious school, Ramle  
Smell & Sound Park, Raanana municipality  

**Our Family:**  
Adv. Moshe Korman  
Raanan Hess, organizational consultant  
Edna Etrog, speech therapist  
Ronit Greenberg  
Dafna Harari  
Raya Feldman

---

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Dr. Yozpovsky Florina, Psychology department  
Dr. Neta Salman, Medical School  
Dr. Heyman Reiss, Rambam Medical Center  
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Bowlby Center, HaKfar HaYarok  
Rehabilitation hospital at the Sheba Medical Center  
Assaf Harofeh Medical Center  
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**The Hebrew University**

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Ofer Berkovitch, member of Jerusalem Municipal Council  
Honorable justice Isaac Amit, Supreme Court  
Prof. Anat Maril, Cognition Department  
Prof. Guy Harpaz, Faculty of Law  
Prof. Jonathan Huppert, Head of Psychology Department

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Faculty of Law  
**Dr. Assaf Romm,**  
Economics Department  
**Dr. Yaniv Dover,**  
School of Business Administration  
**Dr. Netta Barak-Corren,**  
Faculty of Law  
**Dr. Ruth Mayo,**  
Psychology Department  
**Adv. Efrat Zangen,**  
Kohelet Policy Forum  
**Ariella Alimi,**  
Community Social Worker, Southern Bureau, Jerusalem Municipality  
**Mashu Mashu –**  
Theater for Social Change  
**Muslala, Jerusalem Municipality**  
**Bloomfield Science Museum, Jerusalem**  
**Israel Supreme Court Visitor’s Center**  
The Knesset Visitor’s Center

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**Haifa University**

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Dr. Yehuda Adar, Faculty of Law  
Dr. Moti Benita, Psychology Department  
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Zohar Klein, instructor, AFA graduate  
**Haifa University Arts Center**  
**Shoham Geriatric Medical Center, Pardes Hanna**  
**Israel Supreme Court Visitor’s Center**  
The Knesset Visitor’s Center

---

Psychology instructing-student at the final ceremony in the Hebrew University.
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Daria Even
Bar Simchi
Danielle Bialik
Hadar Friedrich
Itamar Oren
Lior Simon
Lior Etrog
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Mor Overferst

Ben-Gurion University of the Negev

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Chen Nahum

The Hebrew University

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Ayelet Batat
Efrat Scheinbach
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May Russo
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Ofer Ashulin
Mark Meyers
Tzur Levy
Yuval Frankel
Kibbutz Yagur: Atar Shalem
Yaron Shamir

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Vice Rector of the University
Prof. Sharon Hannes,
Dean of Law Faculty
Prof. Issachar Rosen-Zvi,
Vice Dean, Faculty of Law
Prof. Iris Barshack,
Head of the Medical School
Prof. Galit Yovel,
Head of School of Psychology
Dr. Adi Koll,
Founder of AFA Program
Dr. Yaron Yehezkel,
Head of Management Department
Ronni Segal,
Probation Officer, Tel Aviv District,
Adult Probation Services, Ministry of
Social Affairs and Social Services

Ben-Gurion University of the Negev

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Head of Management Department
Mr. Benny Biton,
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Adv. Vered Sarusi Katz,
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Head of Hizdamnut Center,
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Etti Vaknin,
Head of Community Work Department, Dimona
Yossi Kramer,
Head of Otzma Center, Segev Shalom
Jacqueline Ivgi,
Access for All Program Coordinator, Dimona
Limor Monrov,
Rights Realization Social Worker, Arad
Rina Hatib,
Social Worker, Segev Shalom
Yulia Kagan,
Inspector, Probation Service, Ministry of Social Affairs and Social Services

The Hebrew University

Prof. Guy Harpaz,
Faculty of Law
Prof. Jonathan Huppert,
Head of Psychology Department
Dr. Yaniv Dover,
lecturer, School of Business Administration
Irit Harat,
Deputy Dean of Students
Yifat Cohen-Hadad,
Director of Social Involvement Unit
Efrain Shamash,
District Adult Probation Officer in Jerusalem, Ministry of Social Affairs and Social Services
Etti Gershon,
Deputy District Adult Probation Officer in Jerusalem, Ministry of Social Affairs and Social Services

Haifa University

Prof. Irir Akirav,
Head of Psychology Department
Prof. Jonathan Yovel,
Faculty of Law
Dr. Haran Reichman,
Faculty of Law
Dr. Ilan Saban,
Faculty of Law

An instructing-student and a participant at the final ceremony, psychology track, Tel Aviv University.
Access for All Program

In each of our lessons, alongside knowledge, is also learned a lesson about personal and social power, that could change the world.

**Over 20,000 participants** successfully completed their studies (2,300 each year)

**More than 700 instructing-students** participated in the program (90 each year)

**4 Subjects of study**
- Law
- Medicine
- Psychology
- Business Administration

**4 Universities**

**More than 50 local municipalities** work collaboratively with the program

The Access for All program acts to open the gates of universities in Israel to disadvantaged populations in an effort to promote an equal society.

- Encouraging responsibility and awareness
- Creating meeting points among diverse population groups
- Equalizing opportunities and narrowing knowledge and education gaps
אונייה שחורה בעמא
הידיעה המגיעה ха-
בולום