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Beit Project-2011-2012

Name of program

Beit Project

Year of activity

2011-2012

Name of the report's writer

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Function of the report's writer

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Status of program

The Beit Project has now successfully realizing its Pilot Phase, in Paris, Barcelona and Rome, during the whole academic year, from October 2011 to June 2012. We are now preparing the launching of the next phase of the project, beginning October 2012 in Paris, Barcelona, Brussels, and Montpellier... for academic year 2012-2013.

Main achievements during the last year of activity

This Pilot Phase has permitted us to initiate the project on a lower range, initiating the activity in Paris with one class from a Jewish school.

Just after that first successful experience, we continued to Barcelona where 48 pupils from the local Jewish school and 16 pupils from an visiting Israeli school participated in the Project.

The activities were realized in partnership with the Musée d'Art et d'Histoire du Judaïsme (MAHJ) local National Jewish museum in Paris. The Generalitat de Catalunya (Catalan Government) for the realization of the project in Barcelona and the Museo Ebraico di Roma , as well as the Pitigliani Jewish Cultural center for the realization in Rome.

The third city, Rome was the first place in which the profound encounter and dialog took place. Three schools have participated, summing almost 100 pupils:

The Jewish local school, a public Italian school and a catholic school.

The power of the experience can be felt through the short videos we have done of the activities and of the Final Presentation event:

<http://youtu.be/RLDuBpQEXrA>

<http://youtu.be/nU8JXvv-EfQ>

Evaluation

The evaluation plan is based on 3 sources:

1. the working papers and the videos realized by the pupils before and during the workshop
2. the answers and participation to the questions made to all participants during the Final Presentation
3. a questionnaire filled by all participants (Pupils, teachers and staff) after completion of every phase

We have to reformulate the workshops time schedule, to have time for transition from one activity to another and take in account all travel times from one place to another. Those adaptations will make the workshops much more fluids.

Finally, we have to involve from the very beginning of the project two groups: the pupil's families, so to multiply the project's impact through the follow-up made by parents and the local policy makers, so to insure impact on local policies concerning Jewish Heritage and Education.

Others

From October 2012 to June 2013, the project will be realized in Paris, Barcelona, Brussels, and Montpellier, each time with more than 200 local pupils.

youtu.be/nU8JXvv-EfQ

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