-160 pupils are learning in school, mostly Ethiopian from disadvantaged families, living under hard conditions. Most of them are from single-parent families where usually the mother raises the children on her own. She usually can’t provide for her children and if she does have a job, she works part time for a salary that is less than 1500 shekels.

- By using the fund we actually replace the Ministry of Welfare that does not function, and buy basic appliances such as washing machines, refrigerators, stoves for cooking and more ... In addition, scholarships were awarded to excellent students three times a year as well as Stipends for students who will enlist to a significant service in the IDF.

Purchase of products takes place only after the home-teacher and consultant have visited the student's house, if necessary, the school principal joins the visit as well. A discussion is made in order to decide which products are necessary for each family.
- The main achievement in providing financial assistance was that the students were more free and focused on learning, they felt more committed to school, therefore their behavior improved significantly. Parents felt supported by their community and the bonds between parents, students, and school became more meaningful.

- Compared to previous years, the dropout among students has decreased sharply. The scholarships encourage students to invest more in education, improve their behavior, visit school regularly, and participate in summer courses as part of the project called "third semester" which aims to improve the Bagrut grades, while giving up a whole month of their summer vacation.

- Next year we intend to continue in the same format. The number of students in school in the next academic year has increased significantly. 180 students as opposed to 160 students this year. We will map the students and families needs and act accordingly.

We will encourage the students' motivation to excel academically and attend school regularly. We intend to hold evening encounters for parents and students, taking into consideration the Ethiopian population needs and interests. We will locate students with hidden musical talent and encourage them to express it in every possible way and develop it
Compared to previous years, a significant improvement has occurred in the terms that were mentioned above, such as regular attendance of school, and satisfaction of parents and students from the school. Greater appreciation towards their surroundings and especially towards adults. The social - educational climate – has improved, cases of vandalism hardly happen in school as well as outside of school.

The number of students that enlist to a meaningful service in combat units has increased.

Finally, on behalf of the families of students, the students themselves, and the staff I would like to thank the Social aid Foundation and all those who are involved in this important and sacred work. May it be in your power to support and assist this population.